Outline of the Course

- 1. The Learning Problem (April 3)
- 2. Is Learning Feasible? (April 5)
- 3. The Linear Model I (April 10)
- 4. Error and Noise (April 12)
- 5. Training versus Testing (April 17)
- 6. Theory of Generalization (April 19)
- 7. The VC Dimension (April 24)
- 8. Bias-Variance Tradeoff (April 26)
- 9. The Linear Model II (May 1)
- 10. Neural Networks (May 3)

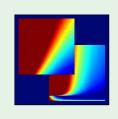
- 11. Overfitting (May 8)
- 12. Regularization (May 10)
- 13. Validation (May 15)
- 14. Support Vector Machines (May 17)
- 15. Kernel Methods (May 22)
- 16. Radial Basis Functions (May 24)
- 17. Three Learning Principles (May 29)
- 18. Epilogue (May 31)
 - theory; mathematical
 - technique; practical
 - analysis; conceptual

Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 1: The Learning Problem





The learning problem - Outline

- Example of machine learning
- Components of Learning
- A simple model
- Types of learning
- Puzzle

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Example: Predicting how a viewer will rate a movie

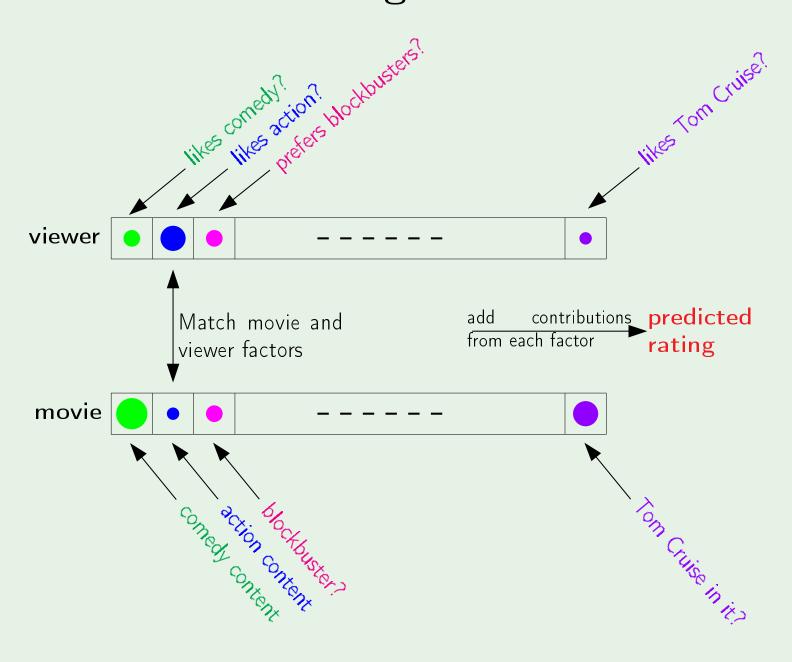
10% improvement = 1 million dollar prize

The essence of machine learning:

- A pattern exists.
- We cannot pin it down mathematically.
- We have data on it.

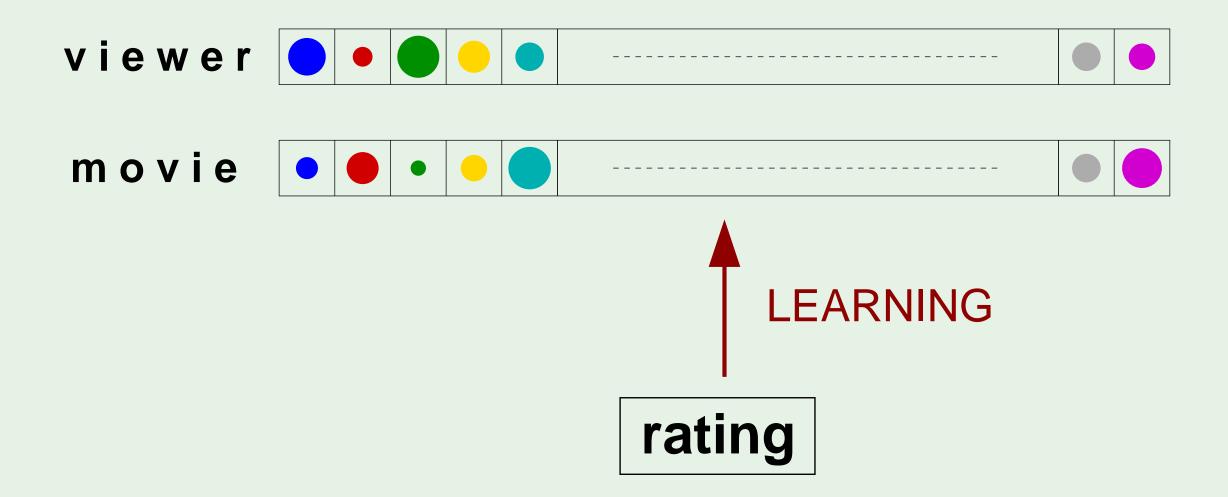
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Movie rating - a solution



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The learning approach



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Components of learning

Metaphor: Credit approval

Applicant information:

age	23 years
gender	male
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
• • •	• • •

Approve credit?

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Components of learning

Formalization:

- \bullet Input: \mathbf{x} (customer application)
- Output: y (good/bad customer?)
- ullet Target function: $f:\mathcal{X} o \mathcal{Y}$ (ideal credit approval formula)
- Data: $(\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), \cdots, (\mathbf{x}_N, y_N)$ (historical records)
 - \downarrow \downarrow
- ullet Hypothesis: $g:\mathcal{X} o \mathcal{Y}$ (formula to be used)

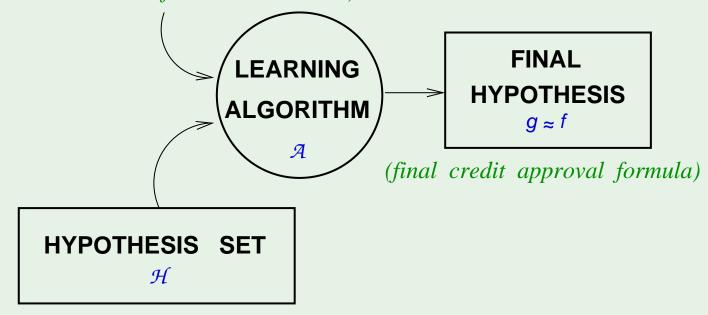


$$f: X \rightarrow \mathcal{Y}$$

(ideal credit approval function)

TRAINING EXAMPLES $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)$

(historical records of credit customers)



(set of candidate formulas)

Solution components

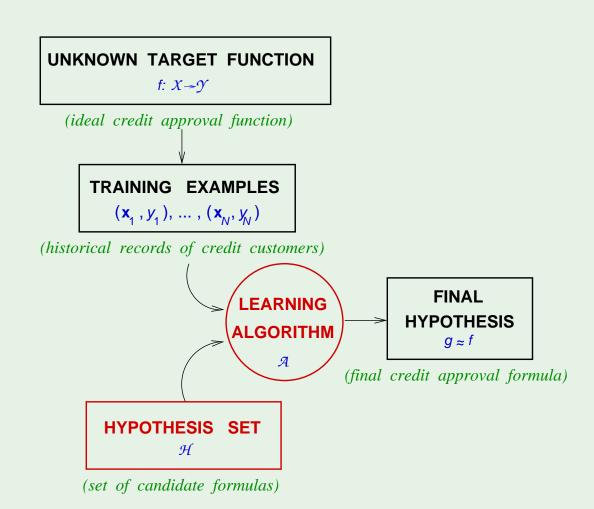
The 2 solution components of the learning problem:

• The Hypothesis Set

$$\mathcal{H} = \{h\} \qquad g \in \mathcal{H}$$

The Learning Algorithm

Together, they are referred to as the *learning* model.



A simple hypothesis set - the 'perceptron'

For input $\mathbf{x}=(x_1,\cdots,x_d)$ 'attributes of a customer'

Approve credit if
$$\sum_{i=1}^d w_i x_i > \mathsf{threshold},$$

Deny credit if
$$\sum_{i=1}^d w_i x_i < \text{threshold.}$$

This linear formula $h \in \mathcal{H}$ can be written as

$$h(\mathbf{x}) = \operatorname{sign}\left(\left(\sum_{i=1}^{d} w_i x_i\right) - \operatorname{threshold}\right)$$

10/19

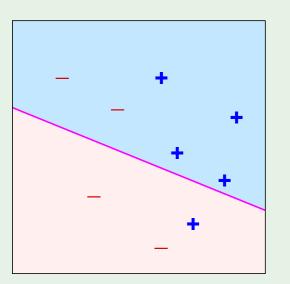
$$h(\mathbf{x}) = \operatorname{sign}\left(\left(\sum_{i=1}^{d} \mathbf{w_i} \ x_i\right) + \mathbf{w_0}\right)$$

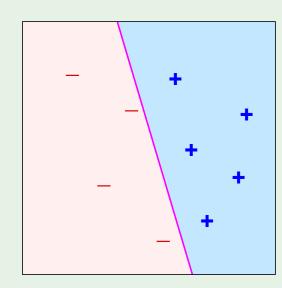
Introduce an artificial coordinate $x_0=1$:

$$h(\mathbf{x}) = \operatorname{sign}\left(\sum_{i=0}^{d} \mathbf{w_i} \ x_i\right)$$

In vector form, the perceptron implements

$$h(\mathbf{x}) = \operatorname{sign}(\mathbf{w}^{\mathsf{T}}\mathbf{x})$$





'linearly separable' data

A simple learning algorithm - PLA

The perceptron implements

$$h(\mathbf{x}) = \operatorname{sign}(\mathbf{w}^{\mathsf{T}}\mathbf{x})$$

Given the training set:

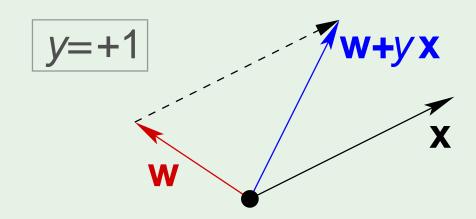
$$(\mathbf{x}_1,y_1),(\mathbf{x}_2,y_2),\cdots,(\mathbf{x}_N,y_N)$$

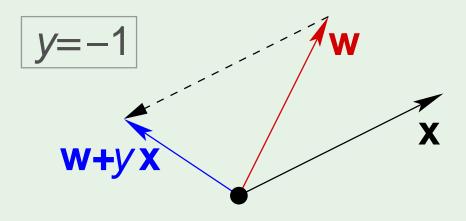
pick a misclassified point:

$$sign(\mathbf{w}^{\mathsf{T}}\mathbf{x}_n) \neq y_n$$

and update the weight vector:

$$\mathbf{w} \leftarrow \mathbf{w} + y_n \mathbf{x}_n$$





Iterations of PLA

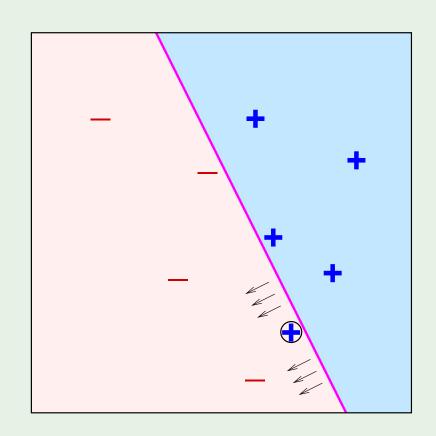
• One iteration of the PLA:

$$\mathbf{w} \leftarrow \mathbf{w} + y\mathbf{x}$$

where (\mathbf{x}, y) is a misclassified training point.

ullet At iteration $t=1,2,3,\cdots$, pick a misclassified point from $(\mathbf{x}_1,y_1),(\mathbf{x}_2,y_2),\cdots,(\mathbf{x}_N,y_N)$

and run a PLA iteration on it.



• That's it!

The learning problem - Outline

- Example of machine learning
- Components of learning
- A simple model
- Types of learning
- Puzzle

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Basic premise of learning

"using a set of observations to uncover an underlying process"

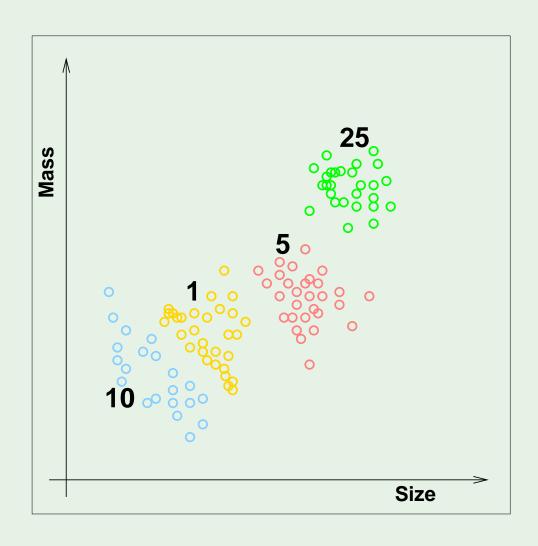
broad premise \implies many variations

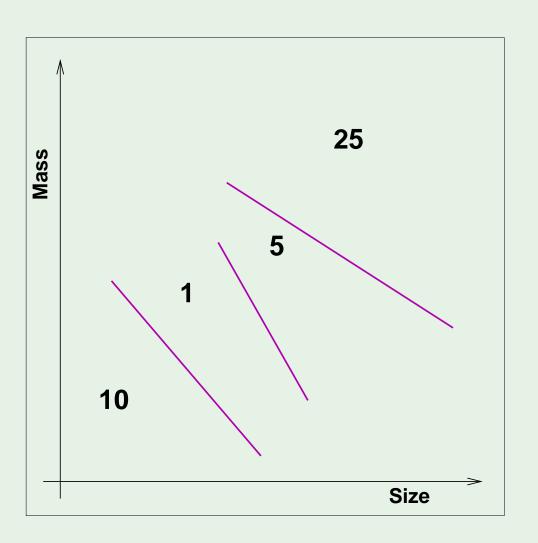
- Supervised Learning
- Unsupervised Learning
- Reinforcement Learning

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Supervised learning

Example from vending machines - coin recognition

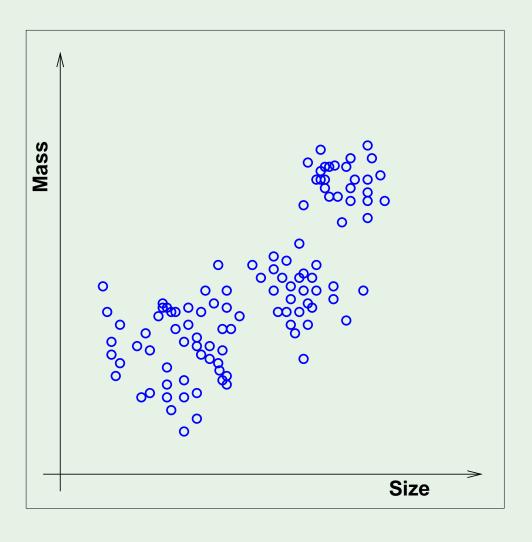




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Unsupervised learning

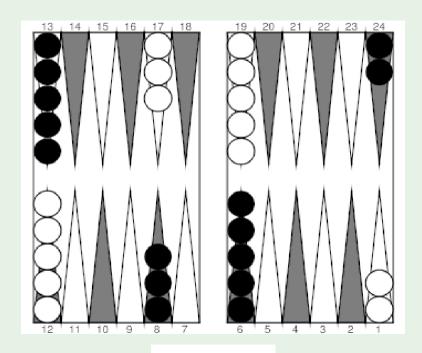
Instead of (input,correct output), we get (input,?)



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Reinforcement learning

Instead of (input,correct output), we get (input,some output,grade for this output)

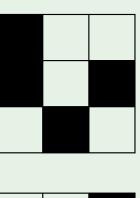


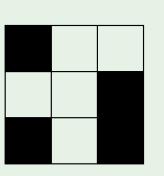
The world champion was a neural network!

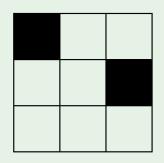


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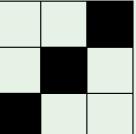
A Learning puzzle

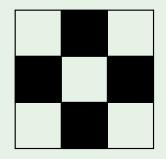


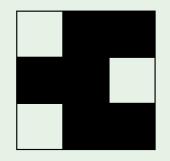




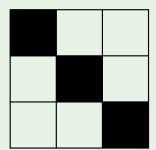
$$f = -1$$







$$f = +1$$



$$f = ?$$

Review of Lecture 1

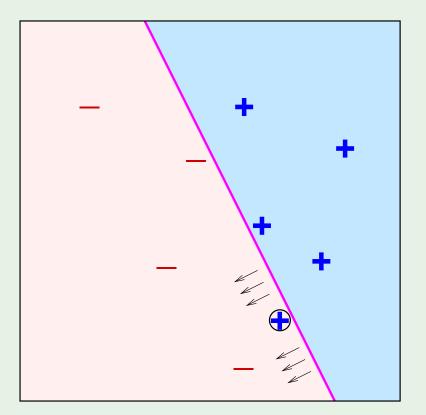
Learning is used when

- A pattern exists
- We cannot pin it down mathematically
- We have data on it

Focus on supervised learning

- Unknown target function $y=f(\mathbf{x})$
- Data set $(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$
- Learning algorithm picks $g \approx f$ from a hypothesis set ${\cal H}$

Example: Perceptron Learning Algorithm



• Learning an unknown function?

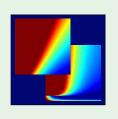
- Impossible ⊙. The function can assume any value outside the data we have.
- So what now?

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Lecture 2: Is Learning Feasible?





Feasibility of learning - Outline

- Probability to the rescue
- Connection to learning
- Connection to real learning
- A dilemma and a solution

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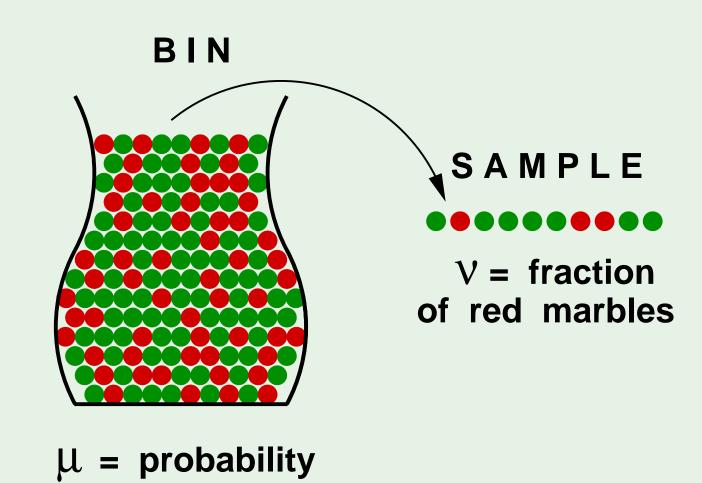
A related experiment

- Consider a 'bin' with red and green marbles.

$$\mathbb{P}[$$
 picking a $\operatorname{\mathsf{red}}$ marble $]=\mu$

$$\mathbb{P}[$$
 picking a green marble $]=1-\mu$

- The value of μ is <u>unknown</u> to us.
- We pick N marbles independently.
- The fraction of red marbles in sample =
 u



Learning From Data - Lecture 2 3/17

of red marbles

Does ν say anything about μ ?

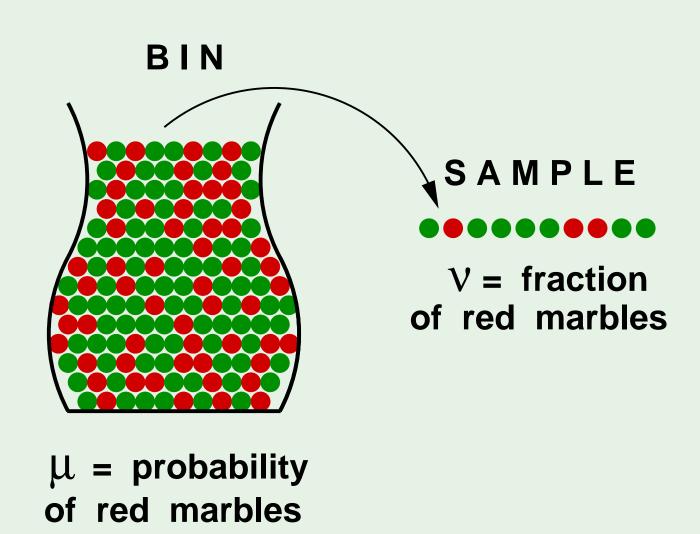
No!

Sample can be mostly green while bin is mostly red.

Yes!

Sample frequency u is likely close to bin frequency μ .

possible versus probable



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What does ν say about μ ?

In a big sample (large N), ν is probably close to μ (within ϵ).

Formally,

$$\mathbb{P}\left[\left|\nu-\mu\right|>\epsilon\right]\leq 2e^{-2\epsilon^2N}$$

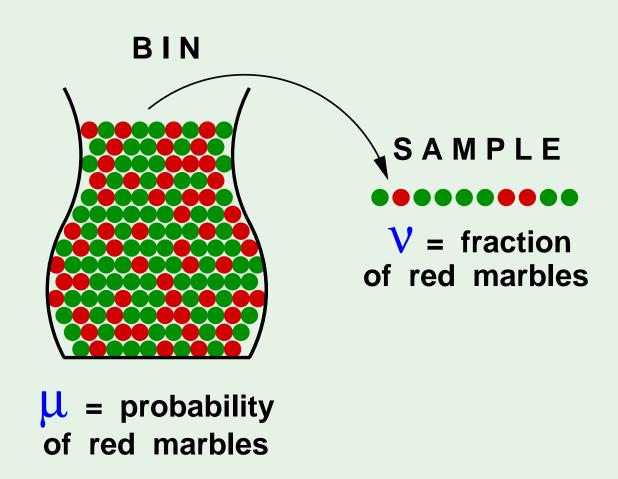
This is called Hoeffding's Inequality.

In other words, the statement '' $\mu=
u$ '' is P.A.C.

$$\mathbb{P}\left[\left|\nu - \mu\right| > \epsilon\right] \le 2e^{-2\epsilon^2 N}$$

ullet Valid for all N and ϵ

- ullet Bound does not depend on μ
- ullet Tradeoff: N, ϵ , and the bound.
- $\bullet \quad \nu \approx \mu \implies \mu \approx \nu \quad \odot$



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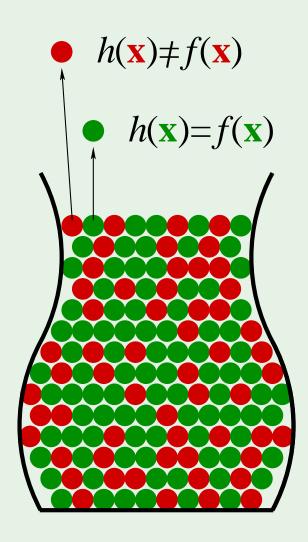
Connection to learning

Bin: The unknown is a number μ

Learning: The unknown is a function $f:\mathcal{X} \to \mathcal{Y}$

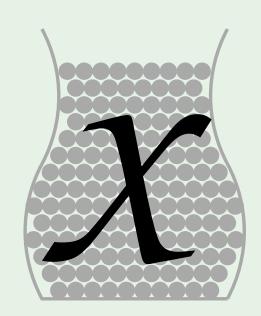
Each marble ullet is a point $\mathbf{x} \in \mathcal{X}$

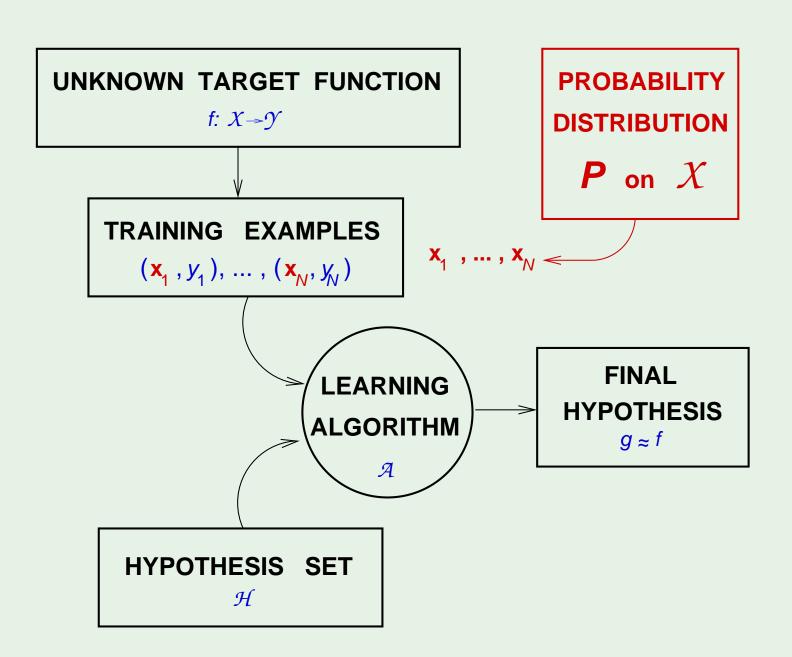
- : Hypothesis got it right $h(\mathbf{x}) = f(\mathbf{x})$
- : Hypothesis got it wrong $h(\mathbf{x}) \neq f(\mathbf{x})$



Back to the learning diagram

The bin analogy:





Learning From Data - Lecture 2 8/17

Are we done?

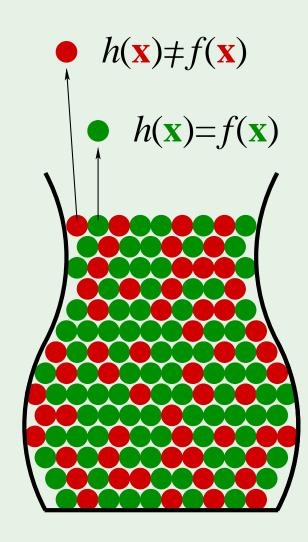
Not so fast! h is fixed.

For this h, ν generalizes to μ .

'verification' of h, not learning

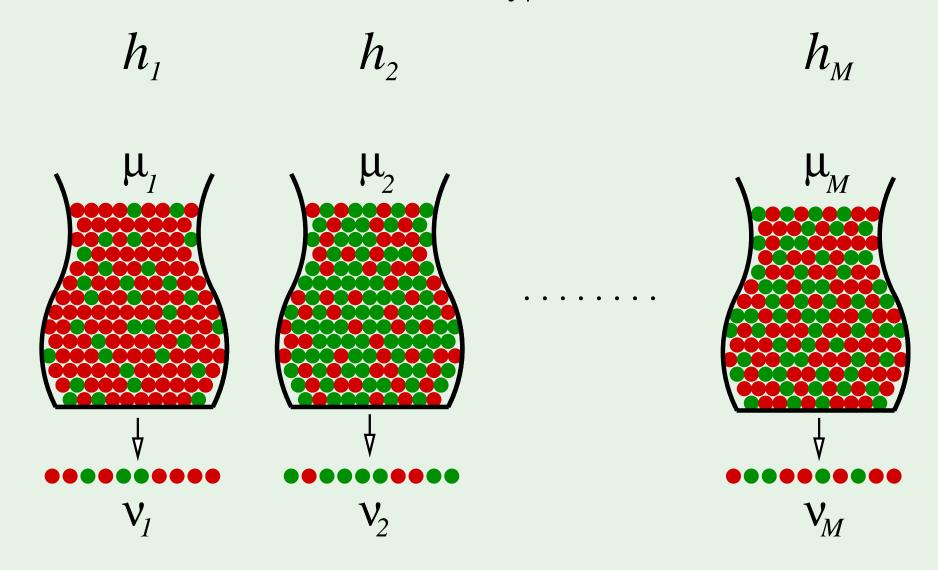
No guarantee u will be small.

We need to **choose** from multiple h's.



Multiple bins

Generalizing the bin model to more than one hypothesis:



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Notation for learning

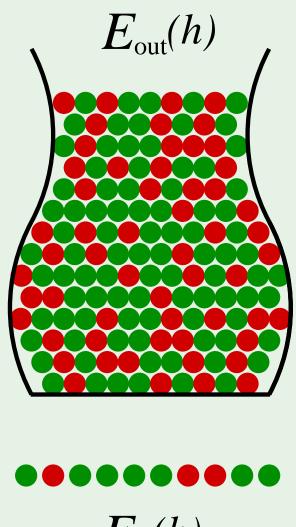
Both μ and ν depend on which hypothesis h

 ν is 'in sample' denoted by $E_{\rm in}(h)$

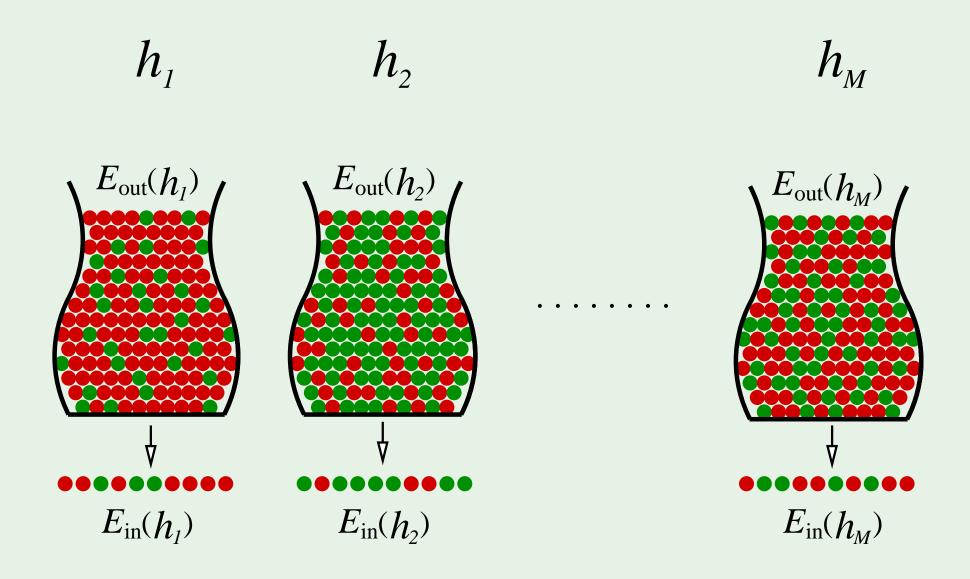
 μ is 'out of sample' denoted by $E_{\mathrm{out}}(h)$

The Hoeffding inequality becomes:

$$\mathbb{P}\left[|E_{\text{in}}(h) - E_{\text{out}}(h)| > \epsilon \right] \leq 2e^{-2\epsilon^2 N}$$



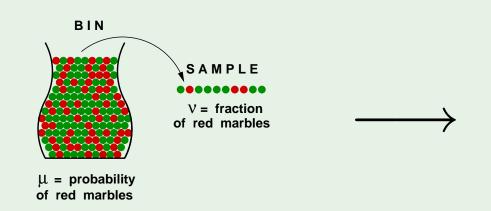
Notation with multiple bins

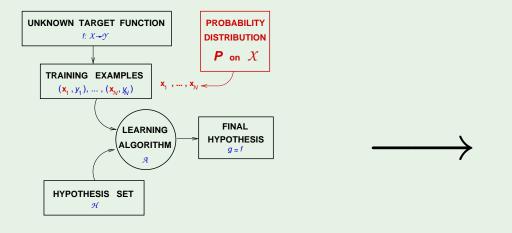


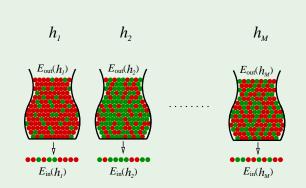
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Not so fast!! Hoeffding doesn't apply to multiple bins.

What?







13/17

Coin analogy

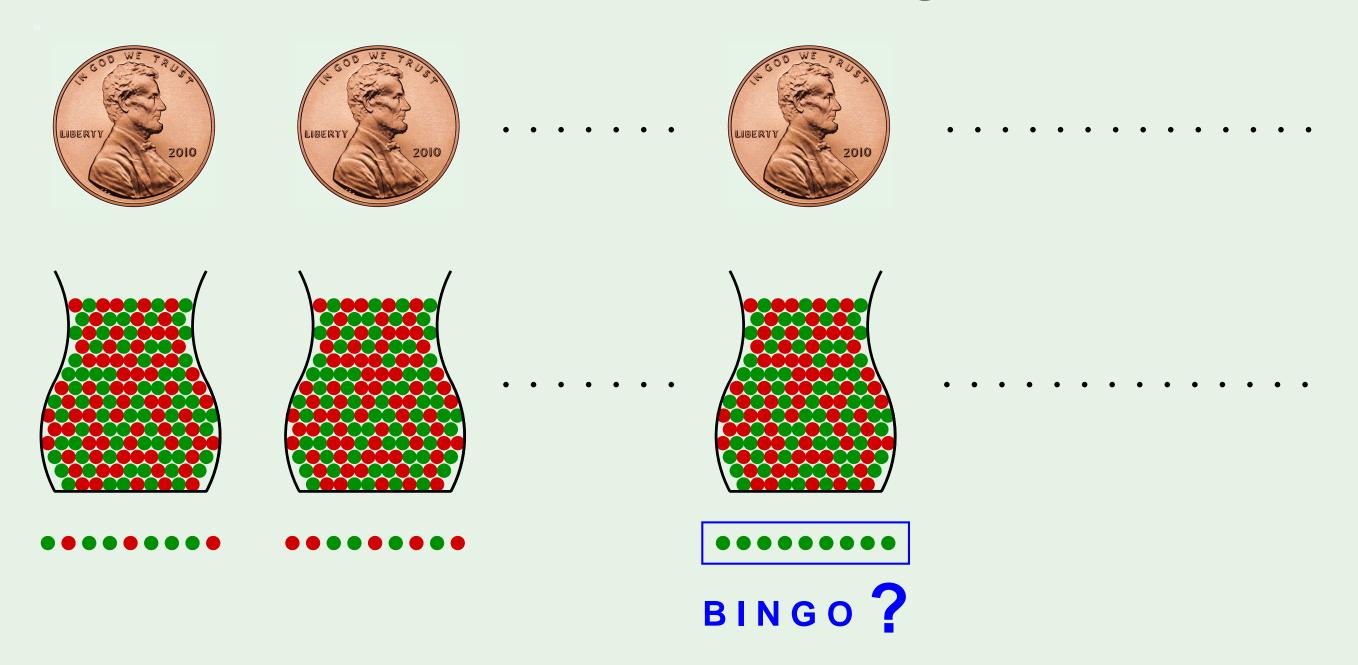
Question: If you toss a fair coin 10 times, what is the probability that you will get 10 heads?

Answer: $\approx 0.1\%$

Question: If you toss 1000 fair coins 10 times each, what is the probability that <u>some</u> coin will get 10 heads?

Answer: $\approx 63\%$

From coins to learning



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A simple solution

$$\mathbb{P}[|E_{\mathsf{in}}(g) - E_{\mathsf{out}}(g)| > \epsilon] \leq \mathbb{P}[|E_{\mathsf{in}}(h_1) - E_{\mathsf{out}}(h_1)| > \epsilon$$

$$\mathbf{or} |E_{\mathsf{in}}(h_2) - E_{\mathsf{out}}(h_2)| > \epsilon$$

$$\cdots$$

$$\mathbf{or} |E_{\mathsf{in}}(h_M) - E_{\mathsf{out}}(h_M)| > \epsilon]$$

$$\leq \sum_{m=1}^{M} \mathbb{P}[|E_{\mathsf{in}}(h_m) - E_{\mathsf{out}}(h_m)| > \epsilon]$$

The final verdict

$$\mathbb{P}[|E_{\mathsf{in}}(g) - E_{\mathsf{out}}(g)| > \epsilon] \leq \sum_{m=1}^{M} \mathbb{P}[|E_{\mathsf{in}}(h_m) - E_{\mathsf{out}}(h_m)| > \epsilon]$$

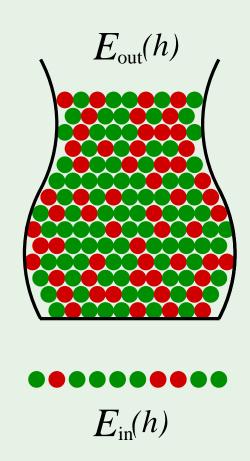
$$\leq \sum_{m=1}^{M} 2e^{-2\epsilon^2 N}$$

$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \le 2Me^{-2\epsilon^2 N}$$

Review of Lecture 2

Is Learning feasible?

Yes, in a probabilistic sense.



$$\mathbb{P}\left[|E_{\text{in}}(h) - E_{\text{out}}(h)| > \epsilon \right] \leq 2e^{-2\epsilon^2 N}$$

Since g has to be one of h_1, h_2, \cdots, h_M , we conclude that

If:

$$|E_{\mathsf{in}}(g) - E_{\mathsf{out}}(g)| > \epsilon$$

Then:

$$|E_{\text{in}}(h_1) - E_{\text{out}}(h_1)| > \epsilon$$
 or $|E_{\text{in}}(h_2) - E_{\text{out}}(h_2)| > \epsilon$ or

-

$$|E_{\mathsf{in}}(h_M) - E_{\mathsf{out}}(h_M)| > \epsilon$$

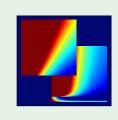
This gives us an added M factor.

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Lecture 3: Linear Models I





Outline

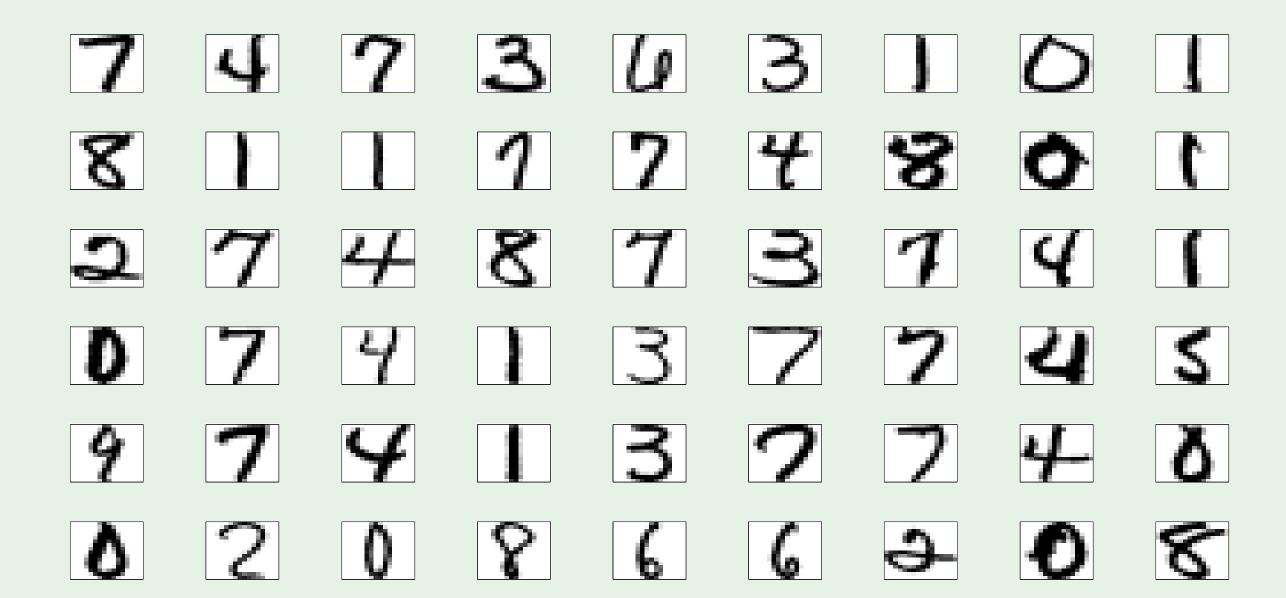
• Input representation

• Linear Classification

• Linear Regression

• Nonlinear Transformation

A real data set



Input representation

'raw' input $\mathbf{x} = (x_0, x_1, x_2, \cdots, x_{256})$

linear model: $(w_0,w_1,w_2,\cdots,w_{256})$

Features: Extract useful information, e.g.,

intensity and symmetry $\mathbf{x}=(x_0,x_1,x_2)$

linear model: (w_0, w_1, w_2)

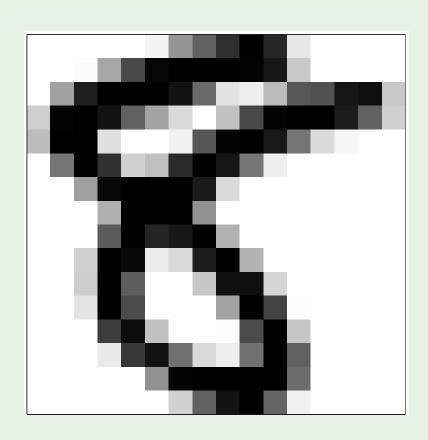
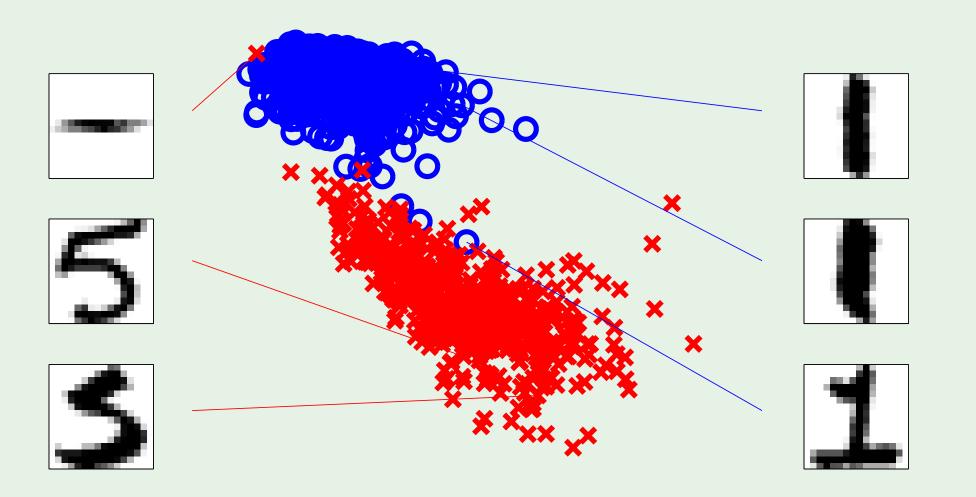


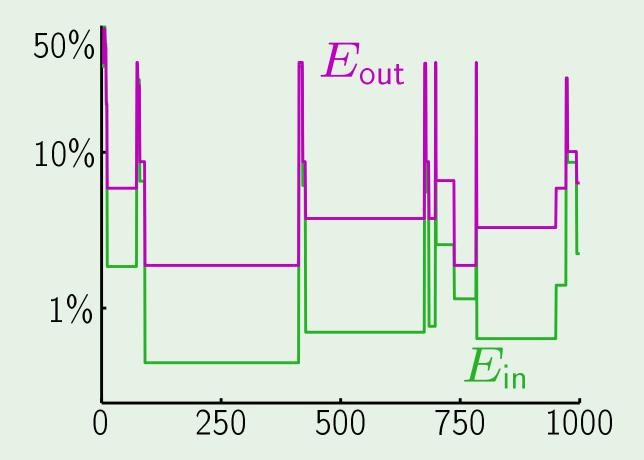
Illustration of features

 $\mathbf{x} = (x_0, x_1, x_2)$ x_1 : intensity x_2 : symmetry

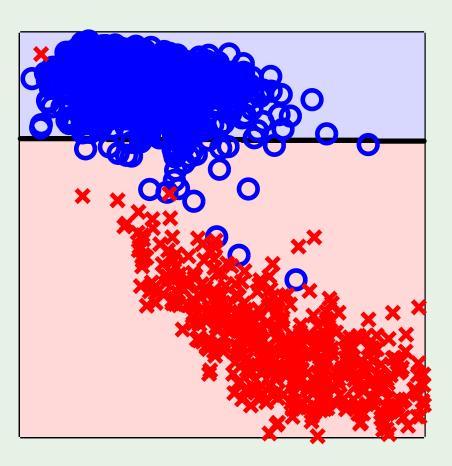


What PLA does

Evolution of E_{in} and E_{out}



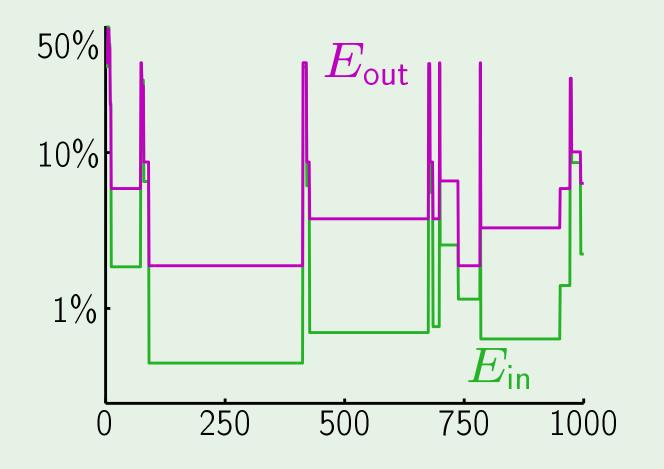
Final perceptron boundary

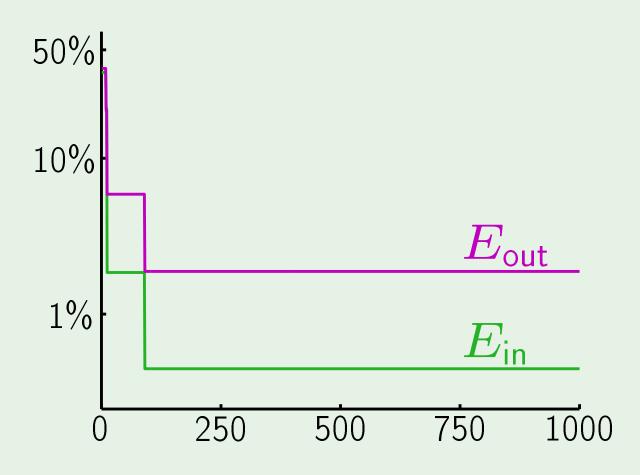


The 'pocket' algorithm

PLA:

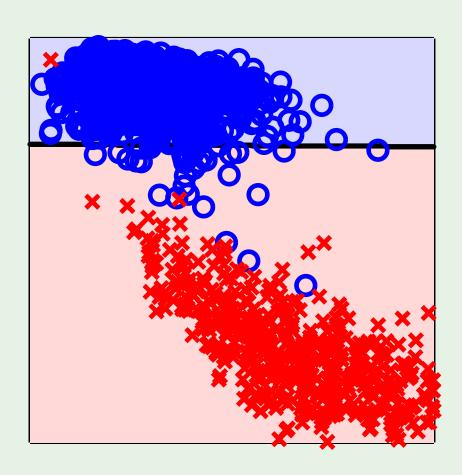
Pocket:

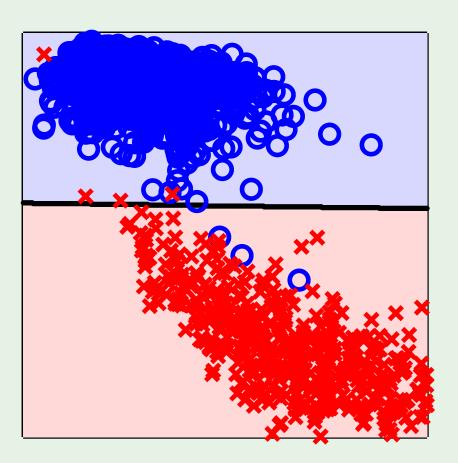




Classification boundary - PLA versus Pocket

PLA: Pocket:





Outline

• Input representation

• Linear Classification

• Linear Regression $regression \equiv real-valued output$

Nonlinear Transformation

Credit again

Classification: Credit approval (yes/no)

Regression: Credit line (dollar amount)

Input: $\mathbf{x} =$

age	23 years
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
• • •	• • •

Linear regression output: $h(\mathbf{x}) = \sum_{i=0}^d w_i \; x_i = \mathbf{w}^{\scriptscriptstyle\mathsf{T}} \mathbf{x}$

The data set

Credit officers decide on credit lines:

$$(\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), \cdots, (\mathbf{x}_N, y_N)$$

 $y_n \in \mathbb{R}$ is the credit line for customer \mathbf{x}_n .

Linear regression tries to replicate that.

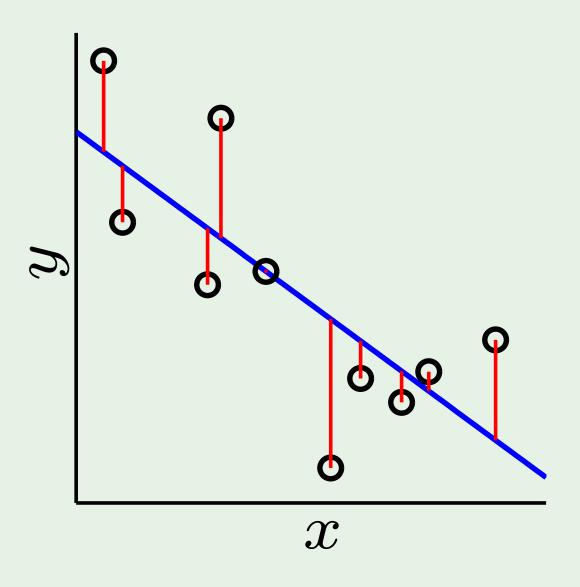
How to measure the error

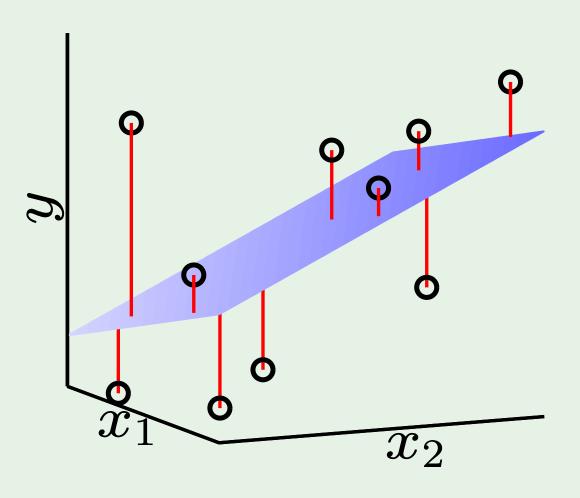
How well does $h(\mathbf{x}) = \mathbf{w}^{\mathsf{T}}\mathbf{x}$ approximate $f(\mathbf{x})$?

In linear regression, we use squared error $(h(\mathbf{x}) - f(\mathbf{x}))^2$

in-sample error:
$$E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^{N} (h(\mathbf{x}_n) - y_n)^2$$

Illustration of linear regression





The expression for E_{in}

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} (\mathbf{w}^{\mathsf{T}} \mathbf{x}_{n} - \mathbf{y}_{n})^{2}$$
$$= \frac{1}{N} ||\mathbf{X}\mathbf{w} - \mathbf{y}||^{2}$$

where
$$\mathbf{X} = \begin{bmatrix} -\mathbf{x}_1^\mathsf{T} - & y_1 & y_2 & y_2 & y_3 & y_4 & y_5 & y_6 & y_$$

Minimizing E_{in}

$$E_{\mathsf{in}}(\mathbf{w}) = \frac{1}{N} ||\mathbf{X}\mathbf{w} - \mathbf{y}||^2$$

$$\nabla E_{\mathsf{in}}(\mathbf{w}) = \frac{2}{N} \mathbf{X}^{\mathsf{T}} (\mathbf{X} \mathbf{w} - \mathbf{y}) = \mathbf{0}$$

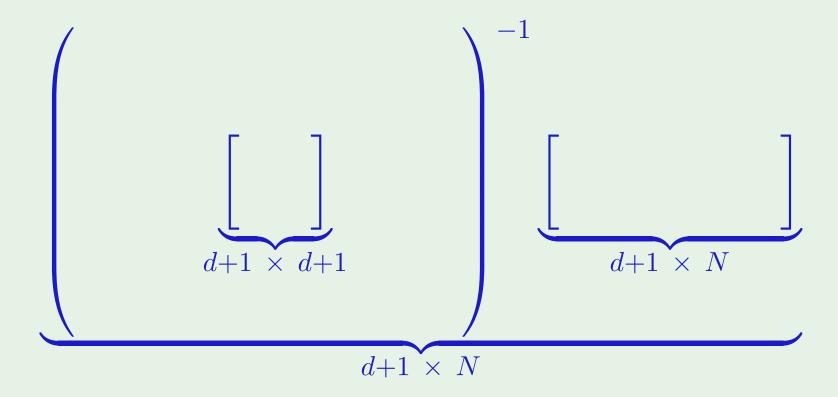
$$X^{\mathsf{T}}X\mathbf{w} = X^{\mathsf{T}}\mathbf{y}$$

$$\mathbf{w} = X^\dagger \mathbf{y}$$
 where $X^\dagger = (X^\intercal X)^{-1} X^\intercal$

 X^{\dagger} is the 'pseudo-inverse' of X

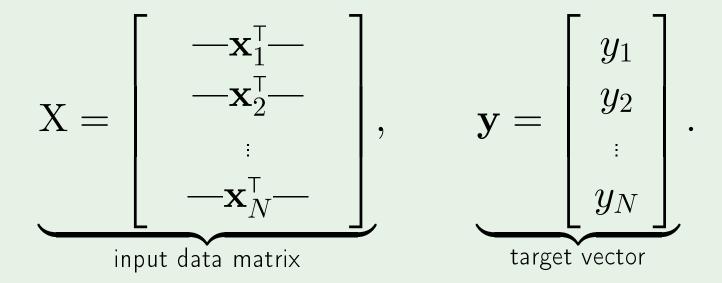
The pseudo-inverse

$$\mathbf{X}^{\dagger} = (\mathbf{X}^{\mathsf{T}}\mathbf{X})^{-1}\mathbf{X}^{\mathsf{T}}$$



The linear regression algorithm

Construct the matrix X and the vector \mathbf{y} from the data set $(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$ as follows



- Compute the pseudo-inverse $X^\dagger = (X^\intercal X)^{-1} X^\intercal$.
- 3: Return $\mathbf{w} = X^{\dagger}\mathbf{y}$.

Linear regression for classification

Linear regression learns a real-valued function $y=f(\mathbf{x})\in\mathbb{R}$

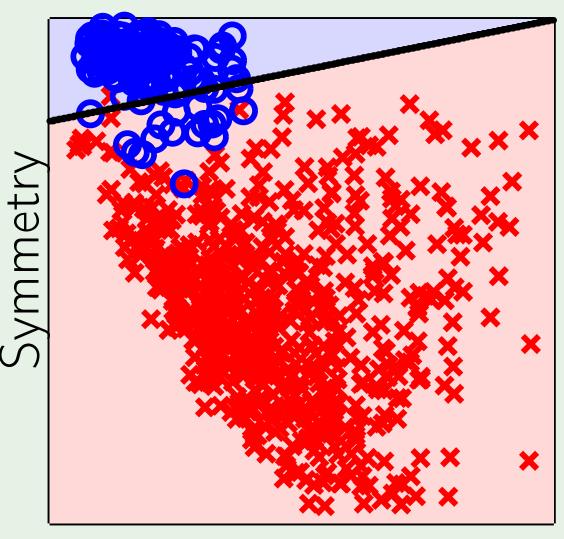
Binary-valued functions are also real-valued! $\pm 1 \in \mathbb{R}$

Use linear regression to get \mathbf{w} where $\mathbf{w}^{\mathsf{T}}\mathbf{x}_n \approx y_n = \pm 1$

In this case, $sign(\mathbf{w}^\mathsf{T}\mathbf{x}_n)$ is likely to agree with $y_n = \pm 1$

Good initial weights for classification

Linear regression boundary



Average Intensity

Outline

• Input representation

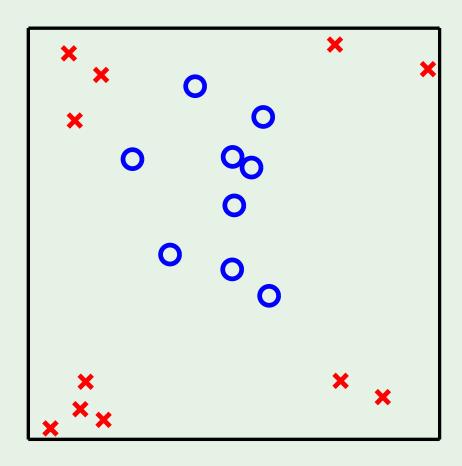
• Linear Classification

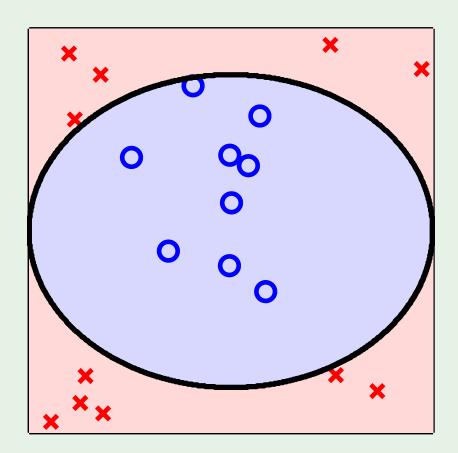
• Linear Regression

Nonlinear Transformation

Linear is limited

Data: Hypothesis:





Another example

Credit line is affected by 'years in residence'

but **not** in a linear way!

Nonlinear $[[x_i < 1]]$ and $[[x_i > 5]]$ are better.

Can we do that with linear models?

Linear in what?

Linear regression implements

$$\sum_{i=0}^{d} \mathbf{w}_i \ x_i$$

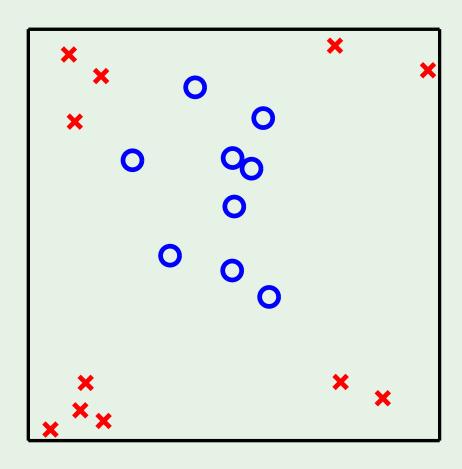
Linear classification implements

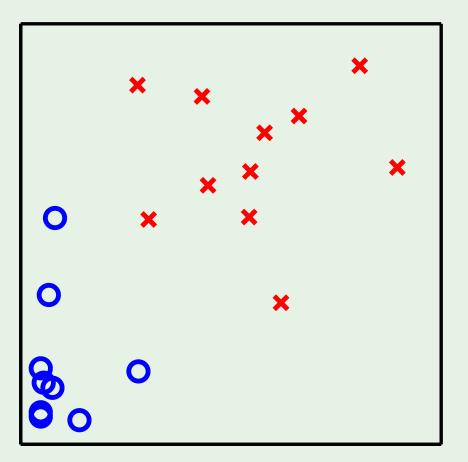
$$\operatorname{sign}\left(\sum_{i=0}^{d} \boldsymbol{w_i} \ x_i\right)$$

Algorithms work because of linearity in the weights

Transform the data nonlinearly

$$(x_1, x_2) \xrightarrow{\Phi} (x_1^2, x_2^2)$$





Review of Lecture 3

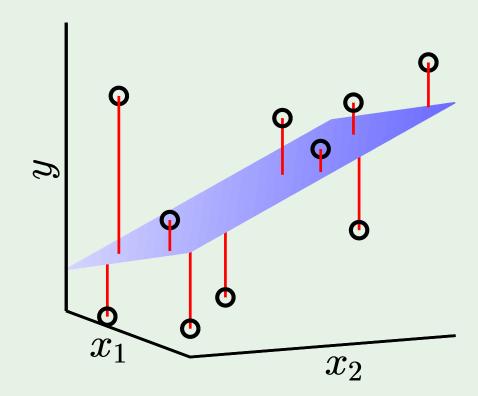
• Linear models use the 'signal':

$$\sum_{i=0}^d w_i x_i = \mathbf{w}^\mathsf{T} \mathbf{x}$$

- Classification: $h(\mathbf{x}) = \operatorname{sign}(\mathbf{w}^\mathsf{T}\mathbf{x})$
- Regression: $h(\mathbf{x}) = \mathbf{w}^\mathsf{T} \mathbf{x}$
- Linear regression algorithm:

$$\mathbf{w} = (\mathbf{X}^{\mathsf{T}} \mathbf{X})^{-1} \mathbf{X}^{\mathsf{T}} \mathbf{y}$$

"one-step learning"



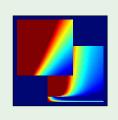
- Nonlinear transformation:
 - $\mathbf{w}^\mathsf{T} \mathbf{x}$ is linear in \mathbf{w}
 - Any $\mathbf{x} \xrightarrow{\Phi} \mathbf{z}$ preserves <u>this</u> linearity.
 - Example: $(x_1,x_2) \xrightarrow{\Phi} (x_1^2,x_2^2)$

Learning From Data

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Lecture 4: Error and Noise





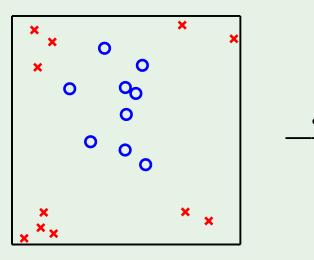
Outline

Nonlinear transformation (continued)

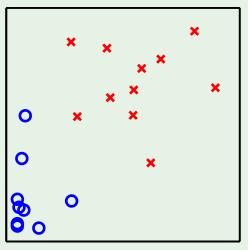
• Error measures

Noisy targets

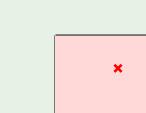
Preamble to the theory

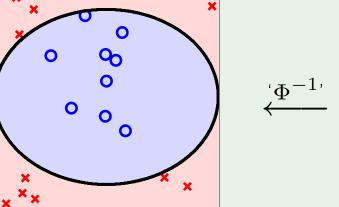


 $\mathbf{1}.$ Original data $\mathbf{x}_n \in \mathcal{X}$

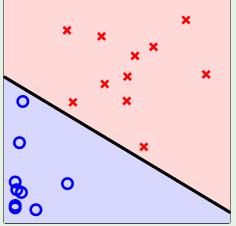


2. Transform the data $\mathbf{z}_n = \Phi(\mathbf{x}_n) \in \mathcal{Z}$





4. Classify in \mathcal{X} -space $g(\mathbf{x}) = \tilde{g}(\Phi(\mathbf{x})) = \operatorname{sign}(\tilde{\mathbf{w}}^\mathsf{T}\Phi(\mathbf{x}))$



3. Separate data in \mathcal{Z} -space $ilde{g}(\mathbf{z}) = ext{sign}(ilde{\mathbf{w}}^\mathsf{T}\mathbf{z})$

What transforms to what

$$\mathbf{x} = (x_0, x_1, \cdots, x_d) \xrightarrow{\Phi} \mathbf{z} = (z_0, z_1, \cdots, z_{\tilde{d}})$$

$$\mathbf{x}_1, \mathbf{x}_2, \cdots, \mathbf{x}_N \quad \stackrel{\Phi}{\longrightarrow} \quad \mathbf{z}_1, \mathbf{z}_2, \cdots, \mathbf{z}_N$$

$$y_1, y_2, \cdots, y_N \xrightarrow{\Phi} y_1, y_2, \cdots, y_N$$

No weights in
$$\mathcal{X}$$
 $\tilde{\mathbf{w}} = (w_0, w_1, \cdots, w_{\tilde{d}})$

$$g(\mathbf{x}) = \operatorname{sign}(\tilde{\mathbf{w}}^{\mathsf{T}}\Phi(\mathbf{x}))$$

Outline

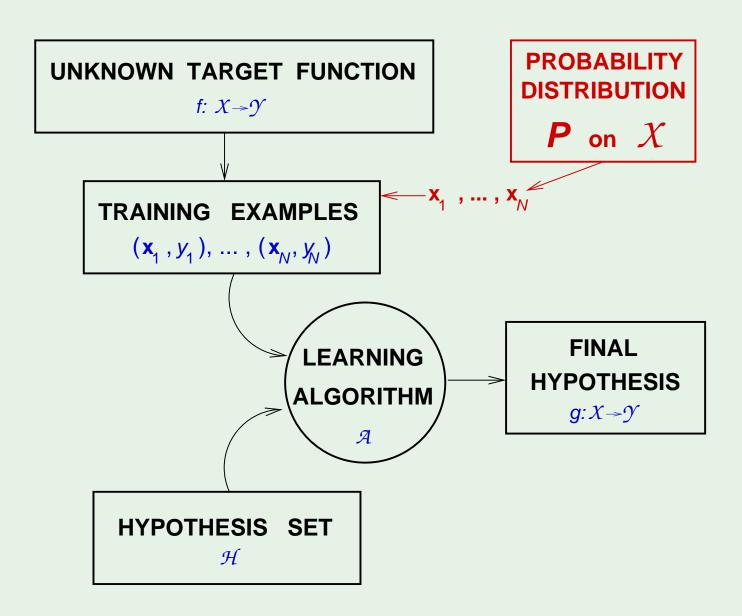
Nonlinear transformation (continued)

• Error measures

Noisy targets

Preamble to the theory

The learning diagram - where we left it



Error measures

What does " $h \approx f$ " mean?

Error measure: E(h, f)

Almost always pointwise definition: $e(h(\mathbf{x}), f(\mathbf{x}))$

Examples:

Squared error: $e(h(\mathbf{x}), f(\mathbf{x})) = (h(\mathbf{x}) - f(\mathbf{x}))^2$

Binary error: $e(h(\mathbf{x}), f(\mathbf{x})) = [h(\mathbf{x}) \neq f(\mathbf{x})]$

From pointwise to overall

Overall error E(h, f) = average of pointwise errors $e(h(\mathbf{x}), f(\mathbf{x}))$.

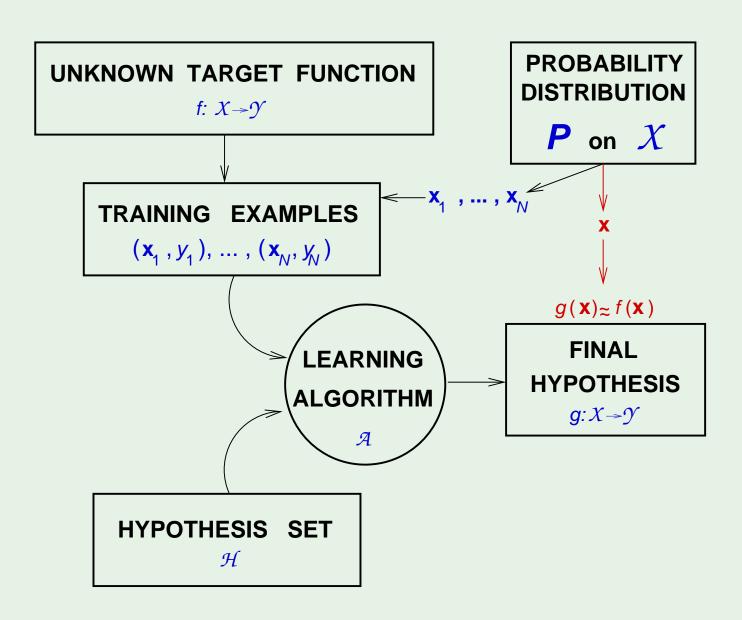
In-sample error:

$$E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^{N} e\left(h(\mathbf{x}_n), f(\mathbf{x}_n)\right)$$

Out-of-sample error:

$$E_{\mathrm{out}}(h) = \mathbb{E}_{\mathbf{x}} \big[e \left(h(\mathbf{x}), f(\mathbf{x}) \right) \big]$$

The learning diagram - with pointwise error



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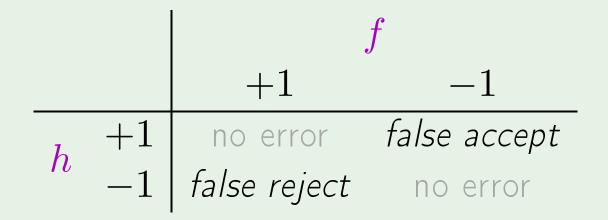
How to choose the error measure

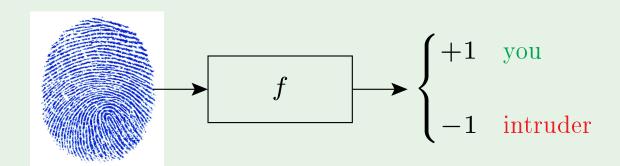
Fingerprint verification:

Two types of error:

false accept and false reject

How do we penalize each type?





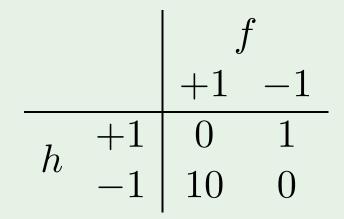
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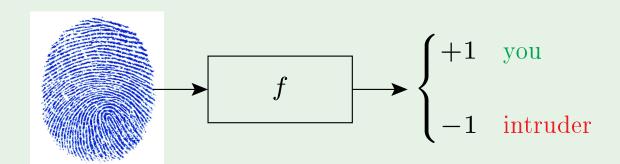
The error measure - for supermarkets

Supermarket verifies fingerprint for discounts

False reject is costly; customer gets annoyed!

False accept is minor; gave away a discount and intruder left their fingerprint \odot



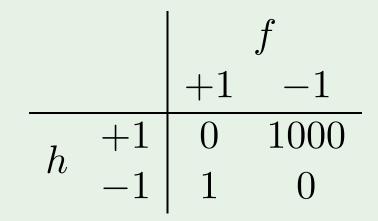


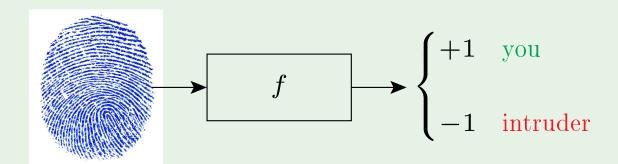
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The error measure - for the CIA

CIA verifies fingerprint for security

False accept is a disaster!





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Take-home lesson

The error measure should be specified by the user.

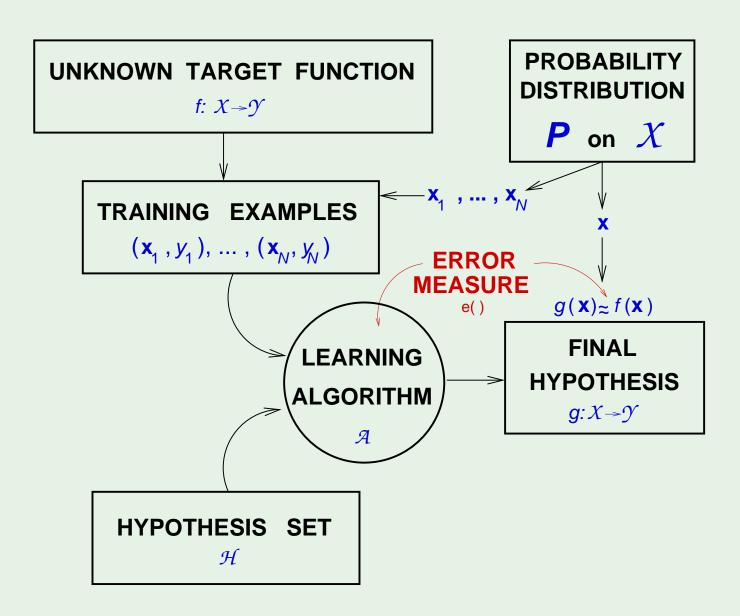
Not always possible. Alternatives:

Plausible measures: squared error \equiv Gaussian noise

Friendly measures: closed-form solution, convex optimization

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The learning diagram - with error measure



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Noisy targets

The 'target function' is not always a function

Consider the credit-card approval:

age	23 years
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
• • •	• • •

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Target 'distribution'

Instead of $y = f(\mathbf{x})$, we use target distribution:

$$P(y \mid \mathbf{x})$$

 (\mathbf{x}, y) is now generated by the joint distribution:

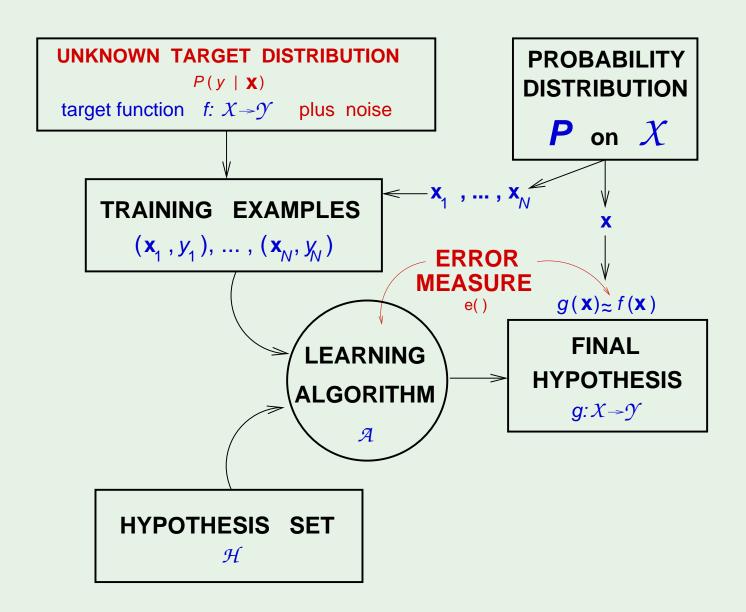
$$P(\mathbf{x})P(y \mid \mathbf{x})$$

Noisy target = deterministic target $f(\mathbf{x}) = \mathbb{E}(y|\mathbf{x})$ plus noise $y - f(\mathbf{x})$

Deterministic target is a special case of noisy target:

$$P(y \mid \mathbf{x})$$
 is zero except for $y = f(\mathbf{x})$

The learning diagram - including noisy target



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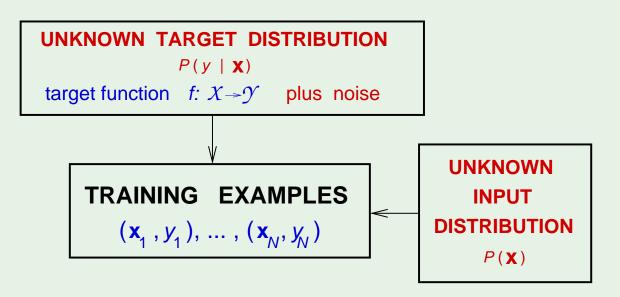
Distinction between $P(y|\mathbf{x})$ and $P(\mathbf{x})$

Both convey probabilistic aspects of ${f x}$ and y

The target distribution $P(y \mid \mathbf{x})$ is what we are trying to learn

The input distribution $P(\mathbf{x})$ quantifies relative importance of \mathbf{x}

Merging $P(\mathbf{x})P(y|\mathbf{x})$ as $P(\mathbf{x},y)$ mixes the two concepts



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Outline

Nonlinear transformation (continued)

• Error measures

Noisy targets

Preamble to the theory

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What we know so far

Learning is feasible. It is likely that

$$E_{\mathrm{out}}(g) pprox E_{\mathrm{in}}(g)$$

Is this learning?

We need $g \approx f$, which means

$$E_{\mathrm{out}}(g) \approx 0$$

The 2 questions of learning

 $E_{\mathrm{out}}(g) \approx 0$ is achieved through:

$$E_{
m out}(g)pprox E_{
m in}(g)$$
 and $E_{
m in}(g)pprox 0$

Learning is thus split into 2 questions:

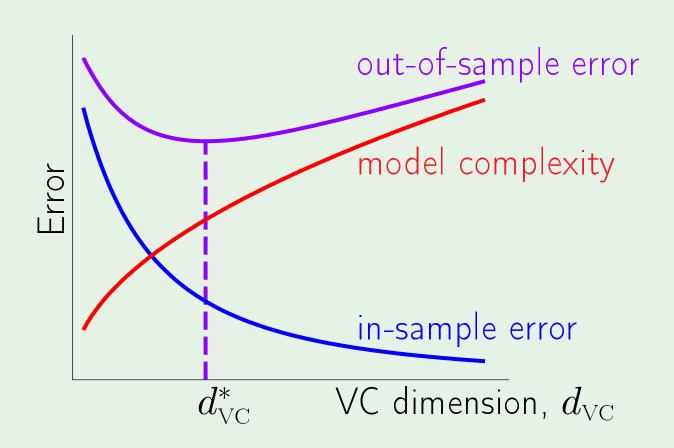
- 1. Can we make sure that $E_{\mathrm{out}}(g)$ is close enough to $E_{\mathrm{in}}(g)$?
- 2. Can we make $E_{
 m in}(g)$ small enough?

What the theory will achieve

Characterizing the feasibility of learning for infinite M

Characterizing the tradeoff:



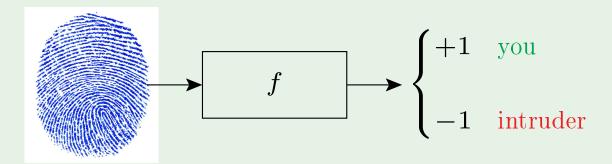


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Review of Lecture 4

Error measures

- User-specified e $(h(\mathbf{x}), f(\mathbf{x}))$



- In-sample:

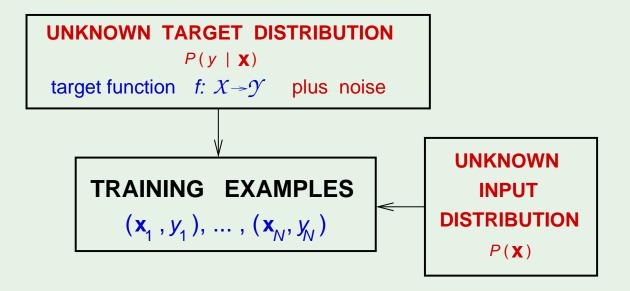
$$E_{ ext{in}}(h) = rac{1}{N} \sum_{m{n}=1}^N \mathrm{e}\left(h(\mathbf{x_n}), f(\mathbf{x_n})
ight)$$

- Out-of-sample

$$E_{ ext{out}}(h) = \mathbb{E}_{\mathbf{x}}ig[\operatorname{e}ig(h(\mathbf{x}), f(\mathbf{x})ig) ig]$$

Noisy targets

$$y = f(\mathbf{x}) \longrightarrow y \sim P(y \mid \mathbf{x})$$



-
$$(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$$
 generated by $P(\mathbf{x},y)=P(\mathbf{x})P(y|\mathbf{x})$

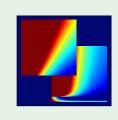
-
$$E_{\mathrm{out}}(h)$$
 is now $\mathbb{E}_{\mathbf{x}, m{y}}\left[\mathrm{e}\left(h(\mathbf{x}), m{y}
ight)
ight]$

Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 5: Training versus Testing





Outline

• From training to testing

• Illustrative examples

• Key notion: break point

Puzzle

Learning From Data - Lecture 5

The final exam

Testing:

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2 e^{-2\epsilon^2 N}$$

Training:

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2Me^{-2\epsilon^2 N}$$

Where did the M come from?

The ${\mathcal B}$ ad events ${\mathcal B}_m$ are

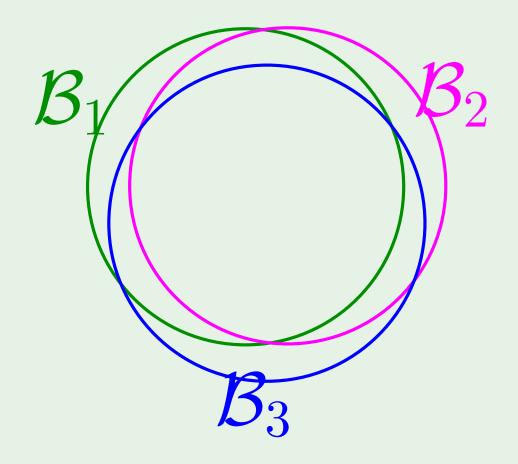
$$|E_{\rm in}(h_m) - E_{\rm out}(h_m)| > \epsilon''$$

The union bound:

$$\mathbb{P}[\mathcal{B}_1 \ \mathbf{or} \ \mathcal{B}_2 \ \mathbf{or} \ \cdots \ \mathbf{or} \ \mathcal{B}_M]$$

$$\leq \mathbb{P}[\mathcal{B}_1] + \mathbb{P}[\mathcal{B}_2] + \cdots + \mathbb{P}[\mathcal{B}_M]$$

no overlaps: M terms



Learning From Data - Lecture 5 4/20

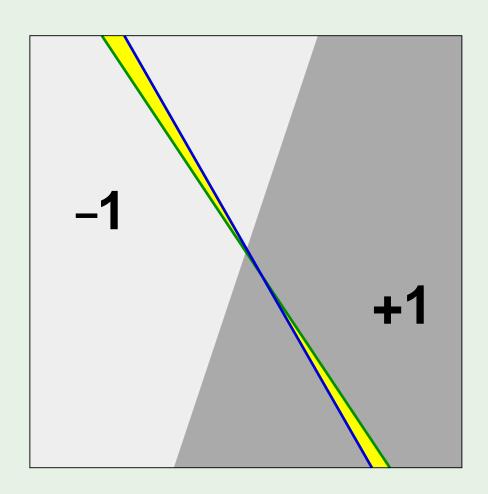
Can we improve on M?

Yes, bad events are very overlapping!

 $\Delta E_{
m out}$: change in +1 and -1 areas

 $\Delta E_{
m in}$: change in labels of data points

$$|E_{\rm in}(h_1) - E_{\rm out}(h_1)| \approx |E_{\rm in}(h_2) - E_{\rm out}(h_2)|$$



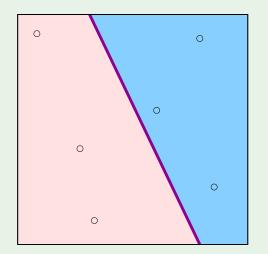
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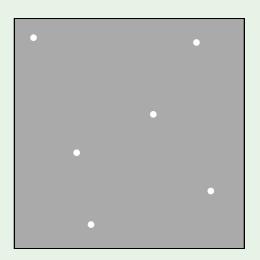
What can we replace M with?

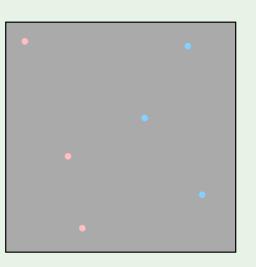
Instead of the whole input space,

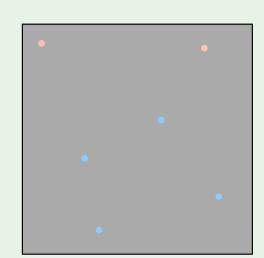
we consider a finite set of input points,

and count the number of *dichotomies*









Learning From Data - Lecture 5 6/20

Dichotomies: mini-hypotheses

A hypothesis $h: \mathcal{X} \rightarrow \{-1, +1\}$

A dichotomy $h: \{\mathbf{x}_1, \mathbf{x}_2, \cdots, \mathbf{x}_N\} \rightarrow \{-1, +1\}$

Number of hypotheses $|\mathcal{H}|$ can be infinite

Number of dichotomies $|\mathcal{H}(\mathbf{x}_1,\mathbf{x}_2,\cdots,\mathbf{x}_N)|$ is at most 2^N

Candidate for replacing M

The growth function

The growth function counts the $\underline{\mathsf{most}}$ dichotomies on any N points

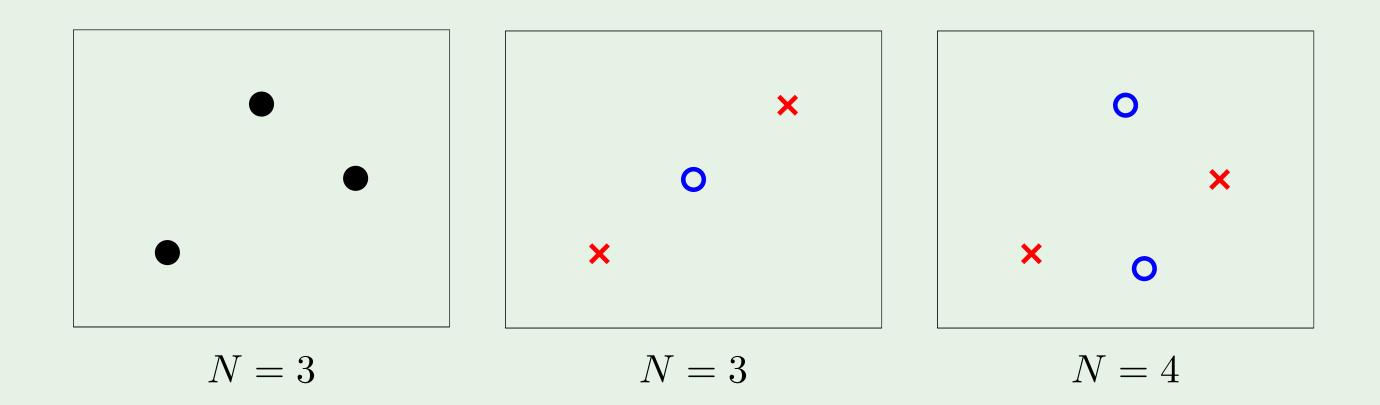
$$m_{\mathcal{H}}(N) = \max_{\mathbf{x}_1, \dots, \mathbf{x}_N \in \mathcal{X}} |\mathcal{H}(\mathbf{x}_1, \dots, \mathbf{x}_N)|$$

The growth function satisfies:

$$m_{\mathcal{H}}(N) \leq 2^N$$

Let's apply the definition.

Applying $m_{\mathcal{H}}(N)$ definition - perceptrons



$$m_{\mathcal{H}}(3) = 8 \qquad m_{\mathcal{H}}(4) = 14$$

Outline

• From training to testing

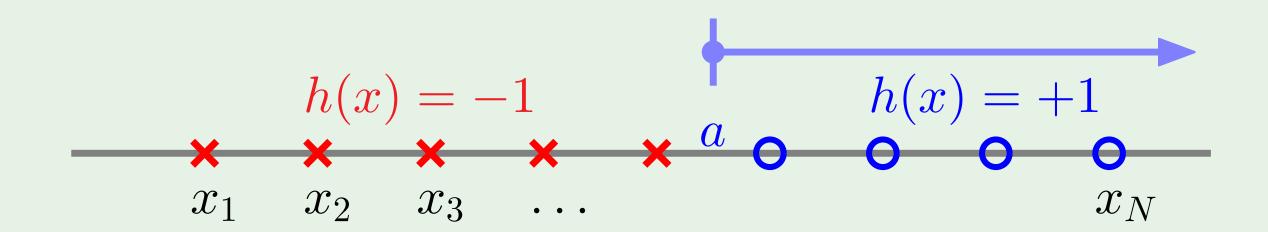
Illustrative examples

• Key notion: break point

Puzzle

Learning From Data - Lecture 5 10/20

Example 1: positive rays



$$\mathcal{H}$$
 is set of $h \colon \mathbb{R} \to \{-1, +1\}$

$$h(x) = sign(x - a)$$

$$m_{\mathcal{H}}(N) = N + 1$$

Example 2: positive intervals

$$h(x) = -1$$

$$x_1 \quad x_2 \quad x_3 \quad \dots$$

$$h(x) = +1$$

$$h(x) = -1$$

$$x_1 \quad x_2 \quad x_3 \quad \dots$$

$$\mathcal{H}$$
 is set of $h \colon \mathbb{R} \to \{-1, +1\}$

Place interval ends in two of N+1 spots

$$m_{\mathcal{H}}(N) = {N+1 \choose 2} + 1 = \frac{1}{2}N^2 + \frac{1}{2}N + 1$$

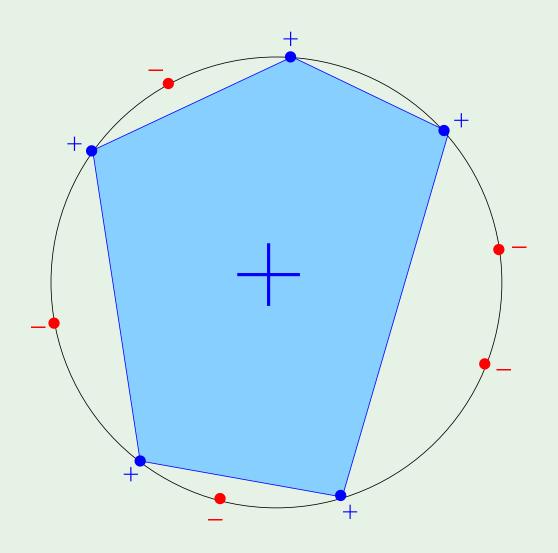
Example 3: convex sets

$$\mathcal{H}$$
 is set of $h\colon \mathbb{R}^2 \to \{-1,+1\}$

$$h(\mathbf{x}) = +1$$
 is convex

$$m_{\mathcal{H}}(N) = 2^N$$

The N points are 'shattered' by convex sets



Learning From Data - Lecture 5

The 3 growth functions

ullet \mathcal{H} is positive rays:

$$m_{\mathcal{H}}(N) = N + 1$$

ullet \mathcal{H} is positive intervals:

$$m_{\mathcal{H}}(N) = \frac{1}{2}N^2 + \frac{1}{2}N + 1$$

ullet \mathcal{H} is convex sets:

$$m_{\mathcal{H}}(N) = 2^N$$

Back to the big picture

Remember this inequality?

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2Me^{-2\epsilon^2 N}$$

What happens if $m_{\mathcal{H}}(N)$ replaces M?

$$m_{\mathcal{H}}(N)$$
 polynomial \Longrightarrow Good!

Just prove that $m_{\mathcal{H}}(N)$ is polynomial?

Outline

• From training to testing

• Illustrative examples

Key notion: break point

Puzzle

Learning From Data - Lecture 5 16/20

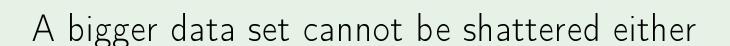
Break point of ${\cal H}$

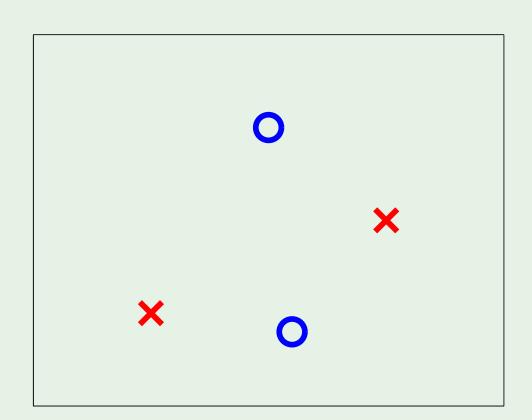
Definition:

If no data set of size k can be shattered by \mathcal{H} , then k is a *break point* for \mathcal{H}

$$m_{\mathcal{H}}(k) < 2^k$$

For 2D perceptrons, k=4





Break point - the 3 examples

ullet Positive rays $m_{\mathcal{H}}(N) = N+1$

break point
$$k=2$$

ullet Positive intervals $m_{\mathcal{H}}(N) = \frac{1}{2}N^2 + \frac{1}{2}N + 1$

break point
$$k=3$$

ullet Convex sets $m_{\mathcal{H}}(N)=2^N$

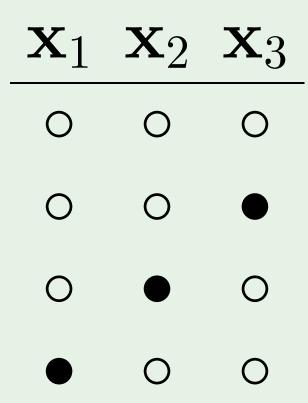
break point
$$k = \infty$$

Main result

No break point
$$\implies$$
 $m_{\mathcal{H}}(N)=2^N$

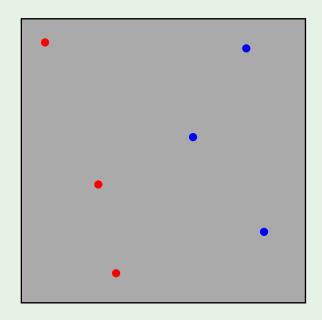
Any break point
$$\implies m_{\mathcal{H}}(N)$$
 is **polynomial** in N

Puzzle



Review of Lecture 5

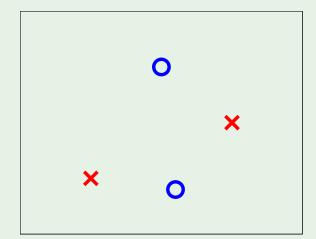
Dichotomies



Growth function

$$m_{\mathcal{H}}(N) = \max_{\mathbf{x}_1, \dots, \mathbf{x}_N \in \mathcal{X}} |\mathcal{H}(\mathbf{x}_1, \dots, \mathbf{x}_N)|$$

Break point



Maximum # of dichotomies

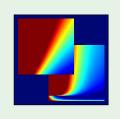
\mathbf{x}_1	\mathbf{x}_2	\mathbf{x}_3
0	0	0
0	0	•
0	•	0
•	0	0

Learning From Data

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Lecture 6: Theory of Generalization





Outline

ullet Proof that $m_{\mathcal{H}}(N)$ is polynomial

ullet Proof that $m_{\mathcal{H}}(N)$ can replace M

Learning From Data - Lecture 6 2/18

Bounding $m_{\mathcal{H}}(N)$

To show: $m_{\mathcal{H}}(N)$ is polynomial

We show: $m_{\mathcal{H}}(N) \leq \cdots \leq \cdots \leq$ a polynomial

Key quantity:

B(N,k): Maximum number of dichotomies on N points, with break point k

Recursive bound on B(N, k)

Consider the following table:

$$B(N,k) = \alpha + 2\beta$$

		# of rows	\mathbf{x}_1	\mathbf{x}_2		\mathbf{x}_{N-1}	\mathbf{x}_N
	S_1	α	+1	+1		+1	+1
			-1	+1		+1	-1
			:	:	:	÷	÷
			+1	-1		-1	-1
			-1	+1		-1	+1
	S_2^+	eta	+1	-1		+1	+1
			-1	-1		+1	+1
			:	÷	:	:	÷
			+1	-1		+1	+1
S_2			-1	-1		-1	+1
$\mathcal{O}_{\mathcal{L}}$	S_2^-	eta	+1	-1		+1	-1
			-1	-1		+1	-1
			i i	÷	÷	:	:
			+1	-1		+1	-1
			-1	-1		-1	-1

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Estimating α and β

Focus on $\mathbf{x}_1, \mathbf{x}_2, \cdots, \mathbf{x}_{N-1}$ columns:

$$\alpha + \beta \le B(N-1,k)$$

		# of rows	\mathbf{x}_1	\mathbf{x}_2		\mathbf{x}_{N-1}	\mathbf{x}_N
	S_1	α	+1	+1		+1	+1
			-1	+1		+1	-1
			:	÷	÷	:	:
			+1	-1		-1	-1
			-1	+1		-1	+1
	S_2^+	eta	+1	-1		+1	+1
			-1	-1		+1	+1
			:	÷	÷	:	:
			+1	-1		+1	+1
S_2			-1	-1		-1	+1
02	S_2^-	β	+1	-1		+1	-1
			-1	-1		+1	-1
			:	:	:	:	:
			+1	-1		+1	-1
			-1	-1		-1	-1

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Estimating β by itself

Now, focus on the $S_2 = S_2^+ \cup S_2^-$ rows:

$$\beta \leq B(N-1,k-1)$$

		# of rows	\mathbf{x}_1	\mathbf{x}_2		\mathbf{x}_{N-1}	$ \mathbf{x}_N $
		α	+1	+1		+1	+1
			-1	+1		+1	-1
	S_1		:	:	:	:	:
			+1	-1		-1	-1
			-1	+1		-1	+1
	S_2^+	eta	+1	-1		+1	+1
			-1	-1		+1	+1
			:	÷	:	:	:
			+1	-1		+1	+1
S_2			-1	-1		-1	+1
02	S_2^-	β	+1	-1		+1	-1
			-1	-1		+1	-1
			:	:	:	:	:
			+1	-1		+1	-1
			-1	-1		-1	-1

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Putting it together

$$B(N,k) = \alpha + 2\beta$$

$$\alpha + \beta \le B(N-1,k)$$

$$\beta \le B(N-1,k-1)$$

$$B(N,k) \le$$

$$B(N-1,k) + B(N-1,k-1)$$

		# of rows	\mathbf{x}_1	\mathbf{x}_2		\mathbf{x}_{N-1}	\mathbf{x}_N
	S_1	α	+1	+1		+1	+1
			-1	+1		+1	-1
			÷	÷	÷	:	:
			+1	-1		-1	-1
			-1	+1		-1	+1
	S_2^+	eta	+1	-1		+1	+1
			-1	-1		+1	+1
			÷	÷	÷	:	:
			+1	-1		+1	+1
S_2			-1	-1		-1	+1
$\mathcal{O}_{\mathcal{L}}$	S_2^-	eta	+1	-1		+1	-1
			-1	-1		+1	-1
			i:	÷	÷	:	:
			+1	-1		+1	-1
			-1	-1		-1	-1

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Numerical computation of B(N,k) bound

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Analytic solution for B(N, k) bound

$$B(N,k) \le B(N-1,k) + B(N-1,k-1)$$

Theorem:

$$B(N,k) \leq \sum_{i=0}^{k-1} {N \choose i}$$

1. Boundary conditions: easy

		k						
		1	2	3	4	5	6	• •
	1	1	2	2	2	2	2	
	2							
	3	1						
N	4	1						
	5	1						
	6	1						
	•	•						

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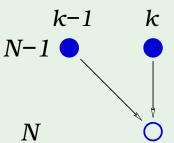
2. The induction step

$$\sum_{i=0}^{k-1} \binom{N}{i} = \sum_{i=0}^{k-1} \binom{N-1}{i} + \sum_{i=0}^{k-2} \binom{N-1}{i} ?$$

$$= 1 + \sum_{i=1}^{k-1} \binom{N-1}{i} + \sum_{i=1}^{k-1} \binom{N-1}{i-1}$$

$$= 1 + \sum_{i=1}^{k-1} \left[\binom{N-1}{i} + \binom{N-1}{i-1} \right]$$

$$= 1 + \sum_{i=1}^{k-1} \binom{N}{i} = \sum_{i=0}^{k-1} \binom{N}{i} \checkmark$$



It is polynomial!

For a given \mathcal{H} , the break point k is fixed

$$m_{\mathcal{H}}(N) \leq \sum_{i=0}^{k-1} \binom{N}{i}$$
 maximum power is N^{k-1}

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Three examples

$$\sum_{i=0}^{k-1} \binom{N}{i}$$

• \mathcal{H} is **positive rays**: (break point k=2)

$$m_{\mathcal{H}}(N) = N + 1 \leq N + 1$$

• \mathcal{H} is **positive intervals**: (break point k=3)

$$m_{\mathcal{H}}(N) = \frac{1}{2}N^2 + \frac{1}{2}N + 1 \le \frac{1}{2}N^2 + \frac{1}{2}N + 1$$

• \mathcal{H} is 2D perceptrons: (break point k=4)

$$m_{\mathcal{H}}(N) = ? \le \frac{1}{6}N^3 + \frac{5}{6}N + 1$$

Outline

ullet Proof that $m_{\mathcal{H}}(N)$ is polynomial

ullet Proof that $m_{\mathcal{H}}(N)$ can replace M

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What we want

Instead of:

$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \le 2 \qquad \mathbf{M} \qquad e^{-2\epsilon^2 N}$$

We want:

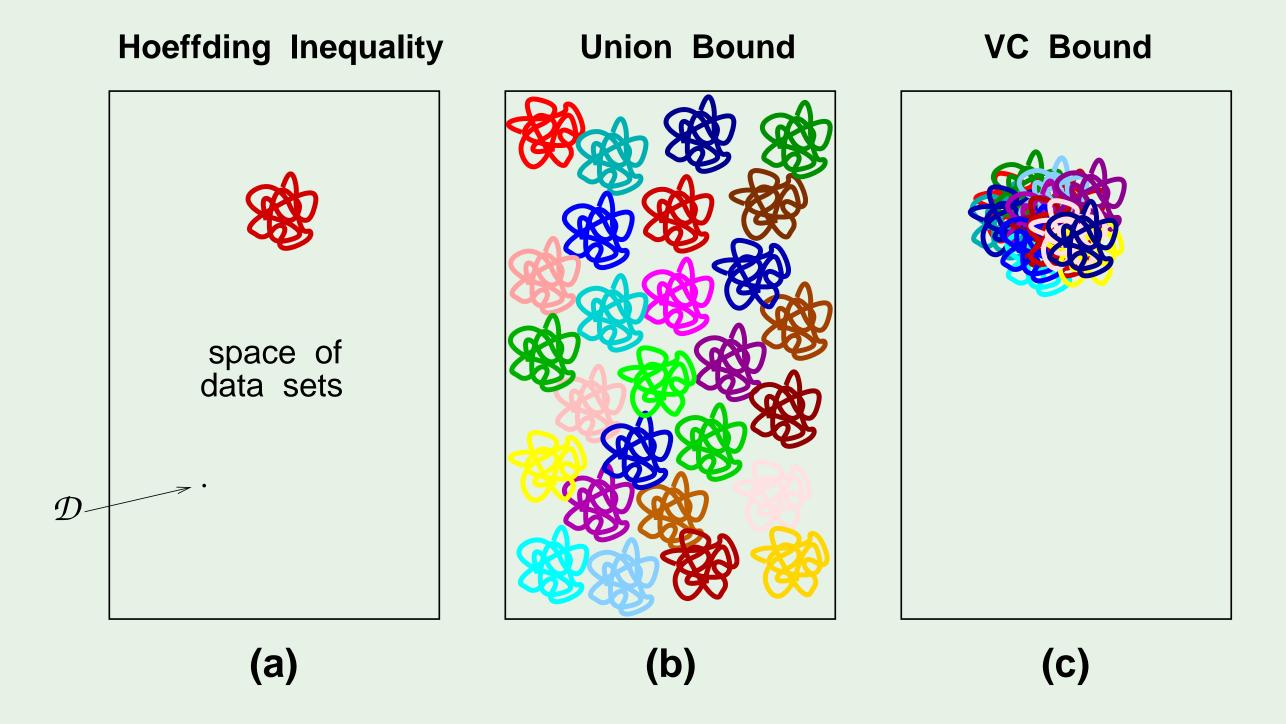
$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \leq 2 \, m_{\mathcal{H}}(N) \, e^{-2\epsilon^2 N}$$

Pictorial proof ©

ullet How does $m_{\mathcal{H}}(N)$ relate to overlaps?

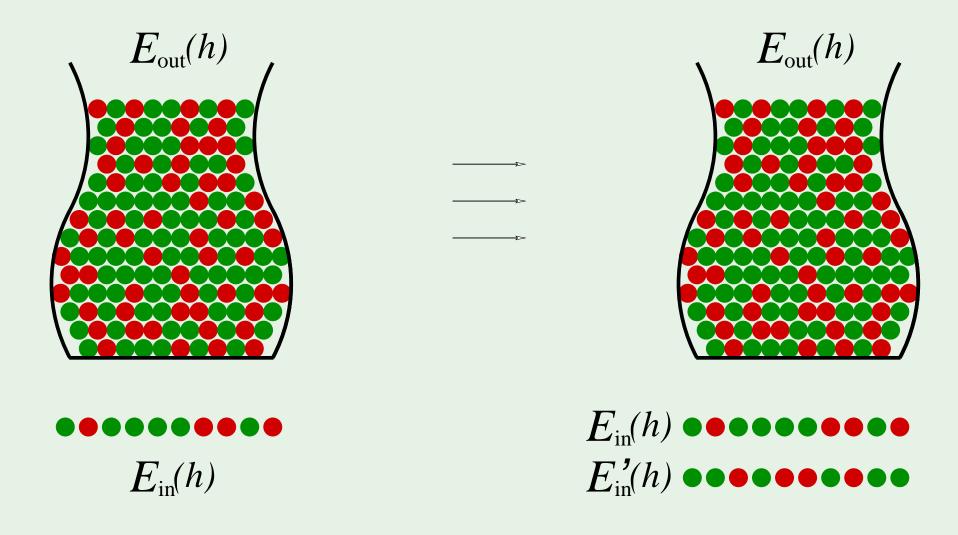
ullet What to do about $E_{
m out}$?

Putting it together



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What to do about $E_{\rm out}$



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Putting it together

Not quite:

$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \le 2 m_{\mathcal{H}}(N) e^{-2\epsilon^2 N}$$

but rather:

$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \le 4 m_{\mathcal{H}}(2N) e^{-\frac{1}{8}\epsilon^2 N}$$

The Vapnik-Chervonenkis Inequality

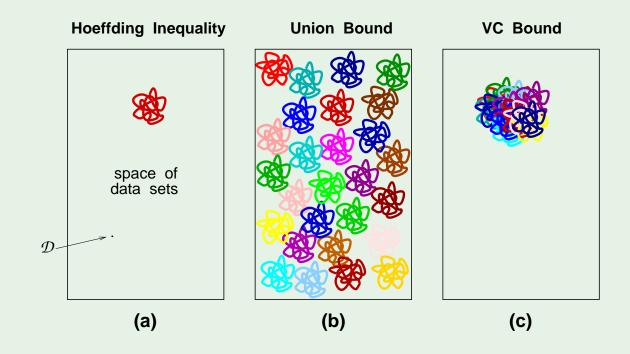
Review of Lecture 6

• $m_{\mathcal{H}}(N)$ is polynomial

if ${\mathcal H}$ has a break point k

$$m_{\mathcal{H}}(N) \leq \sum_{i=0}^{k-1} \binom{N}{i}$$
 maximum power is N^{k-1}

The VC Inequality

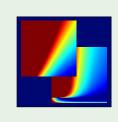


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Lecture 7: The VC Dimension





Outline

• The definition

VC dimension of perceptrons

Interpreting the VC dimension

• Generalization bounds

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Definition of VC dimension

The VC dimension of a hypothesis set \mathcal{H} , denoted by $d_{\mathrm{VC}}(\mathcal{H})$, is

the largest value of N for which $m_{\mathcal{H}}(N)=2^N$

"the most points ${\cal H}$ can shatter"

$$N \leq d_{\mathrm{VC}}(\mathcal{H}) \implies \mathcal{H}$$
 can shatter N points

$$k > d_{ ext{VC}}(\mathcal{H}) \implies k$$
 is a break point for \mathcal{H}

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The growth function

In terms of a break point k:

$$m_{\mathcal{H}}(N) \leq \sum_{i=0}^{k-1} \binom{N}{i}$$

In terms of the VC dimension $d_{
m VC}$:

$$m_{\mathcal{H}}(N) \leq \sum_{i=0}^{d_{\mathrm{VC}}} \binom{N}{i}$$
 maximum power is $N^{d_{\mathrm{VC}}}$

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Examples

• \mathcal{H} is positive rays:

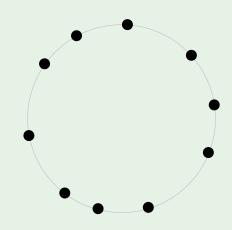
$$d_{
m VC}=1$$

• \mathcal{H} is 2D perceptrons:

$$d_{\rm VC}=3$$

• \mathcal{H} is convex sets:

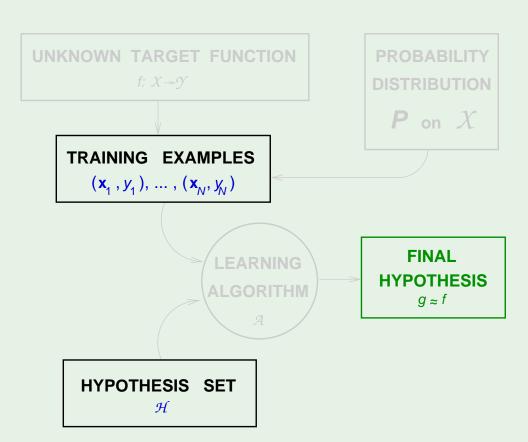
$$d_{ ext{VC}}=\infty$$



VC dimension and learning

 $d_{\mathrm{VC}}(\mathcal{H})$ is finite $\implies g \in \mathcal{H}$ will generalize

- Independent of the learning algorithm
- Independent of the input distribution
- Independent of the target function



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VC dimension of perceptrons

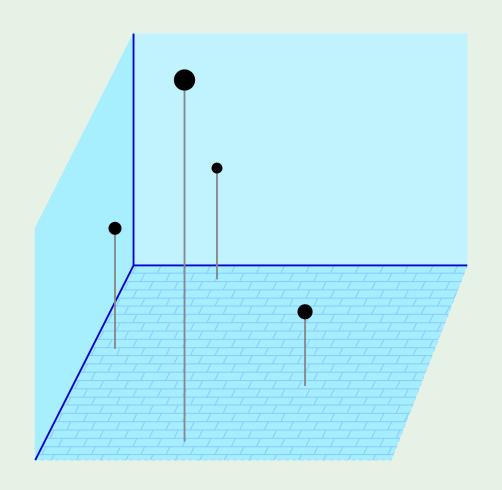
For
$$d=2$$
, $d_{\rm VC}=3$

In general,
$$d_{
m VC}=d+1$$

We will prove two directions:

$$d_{\rm VC} \le d+1$$

$$d_{\rm VC} \geq d+1$$



Here is one direction

A set of N=d+1 points in \mathbb{R}^d shattered by the perceptron:

$$\mathbf{X} = \begin{bmatrix} -\mathbf{x}_{1}^{\mathsf{T}} - \\ -\mathbf{x}_{2}^{\mathsf{T}} - \\ -\mathbf{x}_{3}^{\mathsf{T}} - \\ \vdots \\ -\mathbf{x}_{d+1}^{\mathsf{T}} - \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & \dots & 0 \\ 1 & 1 & 0 & \dots & 0 \\ 1 & 0 & 1 & & 0 \\ \vdots & & \ddots & 0 \\ 1 & 0 & \dots & 0 & 1 \end{bmatrix}$$

X is invertible

Can we shatter this data set?

For any
$$\mathbf{y}=\begin{bmatrix}y_1\\y_2\\\vdots\\y_{d+1}\end{bmatrix}=\begin{bmatrix}\pm1\\\pm1\\\pm1\end{bmatrix}$$
 , can we find a vector \mathbf{w} satisfying

$$sign(Xw) = y$$

Easy! Just make
$$Xw = y$$

which means
$$\mathbf{w} = X^{-1}\mathbf{y}$$

We can shatter these d+1 points

This implies what?

[a]
$$d_{\text{VC}} = d + 1$$

[b]
$$d_{\text{VC}} \ge d+1$$
 \checkmark

[c]
$$d_{\text{VC}} \leq d+1$$

[d] No conclusion

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Now, to show that $d_{vc} \leq d+1$

We need to show that:

- [a] There are d+1 points we cannot shatter
- **[b]** There are d+2 points we cannot shatter
- [c] We cannot shatter any set of d+1 points
- [d] We cannot shatter any set of d+2 points \checkmark

11/24

Take any d+2 points

For any d+2 points,

$$\mathbf{x}_1, \cdots, \mathbf{x}_{d+1}, \mathbf{x}_{d+2}$$

More points than dimensions \implies we must have

$$\mathbf{x}_j = \sum_{i \neq j} \mathbf{a_i} \; \mathbf{x}_i$$

where not all the a_i 's are zeros

So?

$$\mathbf{x}_j = \sum_{i \neq j} \mathbf{a}_i \; \mathbf{x}_i$$

Consider the following dichotomy:

$$\mathbf{x}_i$$
's with non-zero \mathbf{a}_i get $y_i = \operatorname{sign}(\mathbf{a}_i)$

and
$$\mathbf{x}_j$$
 gets $y_j = -1$

No perceptron can implement such dichotomy!

Why?

$$\mathbf{x}_j = \sum_{i \neq j} a_i \; \mathbf{x}_i \implies \mathbf{w}^{\mathsf{T}} \mathbf{x}_j = \sum_{i \neq j} a_i \; \mathbf{w}^{\mathsf{T}} \mathbf{x}_i$$

If
$$y_i = \operatorname{sign}(\mathbf{w}^\mathsf{T} \mathbf{x}_i) = \operatorname{sign}(a_i)$$
, then $a_i \mathbf{w}^\mathsf{T} \mathbf{x}_i > 0$

$$\mathbf{w}^{\mathsf{T}}\mathbf{x}_{j} = \sum_{i \neq j} a_{i} \; \mathbf{w}^{\mathsf{T}}\mathbf{x}_{i} \; > \; 0$$

Therefore,
$$y_j = \operatorname{sign}(\mathbf{w}^\mathsf{T} \mathbf{x}_j) = +1$$

Putting it together

We proved
$$d_{
m VC} \leq d+1$$
 and $d_{
m VC} \geq d+1$

$$d_{\mathrm{VC}} = d + 1$$

What is d+1 in the perceptron?

It is the number of parameters w_0, w_1, \cdots, w_d

Outline

• The definition

VC dimension of perceptrons

Interpreting the VC dimension

• Generalization bounds

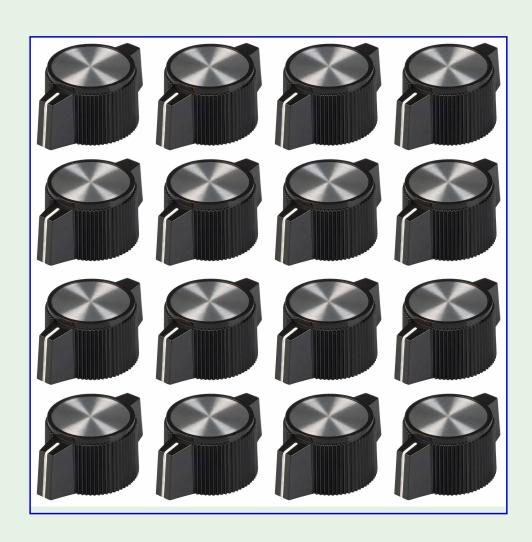
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1. Degrees of freedom

Parameters create degrees of freedom

of parameters: analog degrees of freedom

 d_{VC} : equivalent 'binary' degrees of freedom



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The usual suspects

Positive rays ($d_{VC} = 1$):

$$h(x) = -1$$

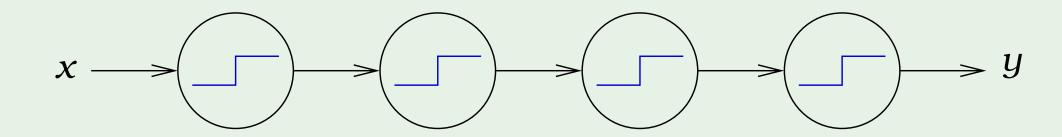
$$h(x) = +1$$

Positive intervals ($d_{VC} = 2$):

$$h(x) = -1$$
 $h(x) = +1$ $h(x) = -1$

Not just parameters

Parameters may not contribute degrees of freedom:



 $d_{
m VC}$ measures the **effective** number of parameters

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2. Number of data points needed

Two small quantities in the VC inequality:

$$\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \leq 4m_{\mathcal{H}}(2N)e^{-\frac{1}{8}\epsilon^2 N}$$

If we want certain ϵ and δ , how does N depend on d_{VC} ?

Let us look at

$$N^{\mathbf{d}}e^{-N}$$

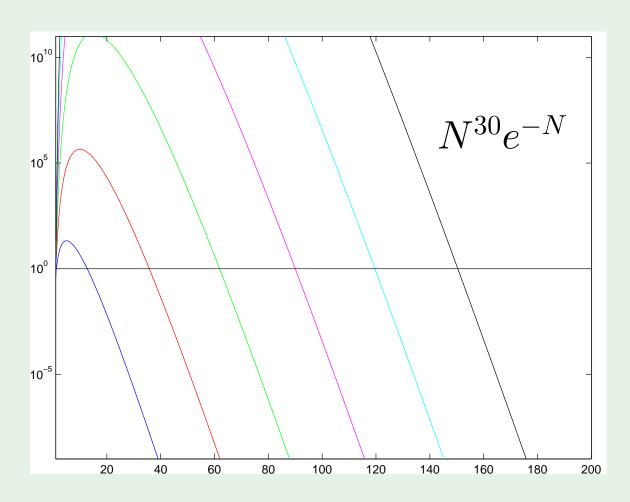
$$N^{\mathbf{d}}e^{-N}$$

Fix $N^{\mathbf{d}}e^{-N} = \text{small value}$

How does N change with d?

Rule of thumb:

$$N \geq 10 d_{\rm VC}$$



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Outline

• The definition

VC dimension of perceptrons

Interpreting the VC dimension

Generalization bounds

Learning From Data - Lecture 7

Rearranging things

Start from the VC inequality:

$$\mathbb{P}[|E_{\text{out}} - E_{\text{in}})| > \epsilon] \leq 4m_{\mathcal{H}}(2N)e^{-\frac{1}{8}^{2}N}$$

Get ϵ in terms of δ :

$$\delta = 4m_{\mathcal{H}}(2N)e^{-\frac{1}{8}\epsilon^2 N} \implies \epsilon = \sqrt{\frac{8}{N}\ln\frac{4m_{\mathcal{H}}(2N)}{\delta}}$$

With probability $\geq 1-\delta$, $|E_{\mathrm{out}}-E_{\mathrm{in}}| \leq \Omega(N,\mathcal{H},\delta)$

Generalization bound

With probability
$$\geq 1-\delta$$
, $E_{
m out}-E_{
m in} \leq \Omega$

$$E_{
m out} - E_{
m in} < \Omega$$



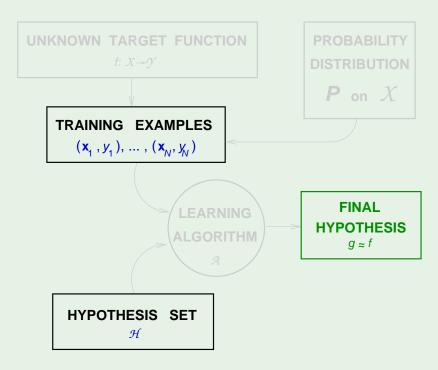
With probability $\geq 1 - \delta$,

$$E_{
m out} \leq E_{
m in} + \Omega$$

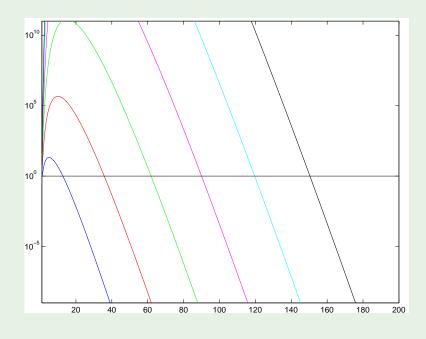
Review of Lecture 7

ullet VC dimension $d_{
m VC}(\mathcal{H})$ most points \mathcal{H} can shatter

Scope of VC analysis



Utility of VC dimension



$$N \propto d_{
m VC}$$

Rule of thumb: $N \geq 10 \ d_{\mathrm{VC}}$

Generalization bound

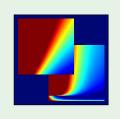
$$E_{
m out} \leq E_{
m in} + \Omega$$

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Lecture 8: Bias-Variance Tradeoff





Outline

Bias and Variance

• Learning Curves

Learning From Data - Lecture 8 2/22

Approximation-generalization tradeoff

Small $E_{
m out}$: good approximation of f out of sample.

More complex $\mathcal{H} \Longrightarrow$ better chance of approximating f

Less complex $\mathcal{H}\Longrightarrow$ better chance of **generalizing** out of sample

Quantifying the tradeoff

VC analysis was one approach: $E_{
m out} \leq E_{
m in} + \Omega$

Bias-variance analysis is another: decomposing $E_{
m out}$ into

- 1. How well ${\mathcal H}$ can approximate f
- 2. How well we can zoom in on a good $h \in \mathcal{H}$

Applies to real-valued targets and uses squared error

Start with E_{out}

$$E_{\text{out}}(g^{(\mathcal{D})}) = \mathbb{E}_{\mathbf{x}} \Big[\big(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x}) \big)^2 \Big]$$

$$\mathbb{E}_{\mathcal{D}} \left[E_{\text{out}}(g^{(\mathcal{D})}) \right] = \mathbb{E}_{\mathcal{D}} \left[\mathbb{E}_{\mathbf{x}} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x}) \right)^{2} \right] \right]$$
$$= \mathbb{E}_{\mathbf{x}} \left[\mathbb{E}_{\mathcal{D}} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x}) \right)^{2} \right] \right]$$

Now, let us focus on:

$$\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x})\right)^2\right]$$

The average hypothesis

To evaluate
$$\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x})-f(\mathbf{x})\right)^2\right]$$

we define the 'average' hypothesis $\bar{g}(\mathbf{x})$:

$$\bar{g}(\mathbf{x}) = \mathbb{E}_{\mathcal{D}} \left[g^{(\mathcal{D})}(\mathbf{x}) \right]$$

Imagine **many** data sets $\mathcal{D}_1, \mathcal{D}_2, \cdots, \mathcal{D}_K$

$$\bar{g}(\mathbf{x}) \approx \frac{1}{K} \sum_{k=1}^{K} g^{(\mathcal{D}_k)}(\mathbf{x})$$

Using $\bar{g}(\mathbf{x})$

$$\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x})\right)^{2}\right] = \mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) + \bar{g}(\mathbf{x}) - f(\mathbf{x})\right)^{2}\right]$$

$$= \mathbb{E}_{\mathcal{D}} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) \right)^2 + \left(\bar{g}(\mathbf{x}) - f(\mathbf{x}) \right)^2 \right]$$

+ 2
$$\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x})\right) \left(\bar{g}(\mathbf{x}) - f(\mathbf{x})\right)$$

$$= \mathbb{E}_{\mathcal{D}} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) \right)^2 \right] + \left(\bar{g}(\mathbf{x}) - f(\mathbf{x}) \right)^2$$

Bias and variance

$$\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x})\right)^2\right] = \underbrace{\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x})\right)^2\right]}_{\text{var}(\mathbf{x})} + \underbrace{\left(\bar{g}(\mathbf{x}) - f(\mathbf{x})\right)^2}_{\text{bias}(\mathbf{x})}$$

Therefore,
$$\mathbb{E}_{\mathcal{D}}\left[E_{\mathrm{out}}(g^{(\mathcal{D})})\right] = \mathbb{E}_{\mathbf{x}}\left[\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x})\right)^2\right]\right]$$

$$= \mathbb{E}_{\mathbf{x}}[\mathsf{bias}(\mathbf{x}) + \mathsf{var}(\mathbf{x})]$$

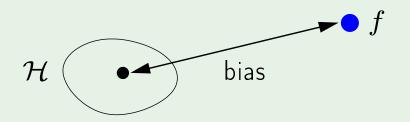
$$=$$
 bias $+$ var

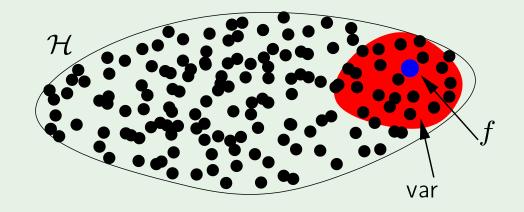
8/22

The tradeoff

$$\mathsf{bias} = \mathbb{E}_{\mathbf{x}} \left[\left(\bar{g}(\mathbf{x}) - f(\mathbf{x}) \right)^2 \right]$$

$$\mathsf{var} = \mathbb{E}_{\mathbf{x}} \left[\mathbb{E}_{\mathcal{D}} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) \right)^2 \right] \right]$$







 $\mathcal{H} \uparrow$



Example: sine target

$$f:[-1,1] \to \mathbb{R}$$
 $f(x) = \sin(\pi x)$

Only two training examples! N=2

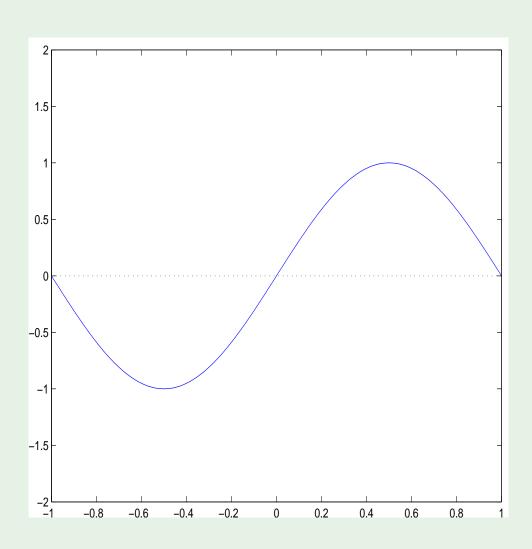
Two models used for learning:

$$\mathcal{H}_0$$
: $h(x) = b$

$$\mathcal{H}_1$$
: $h(x) = ax + b$

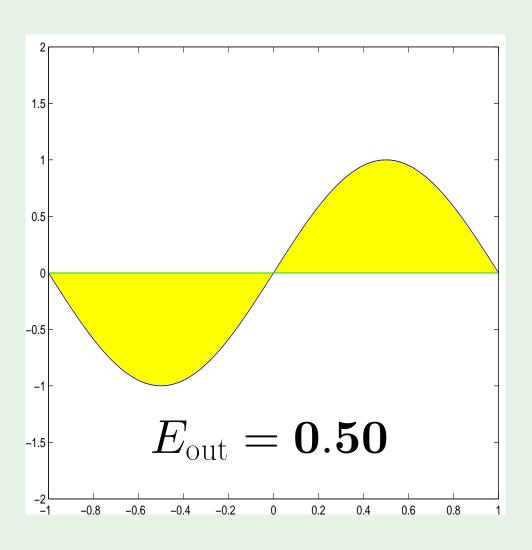
Which is better, \mathcal{H}_0 or \mathcal{H}_1 ?

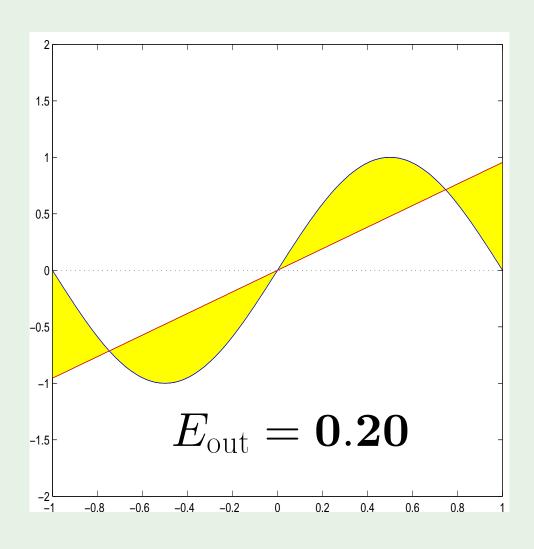




Approximation - \mathcal{H}_0 versus \mathcal{H}_1

 \mathcal{H}_0 \mathcal{H}_1

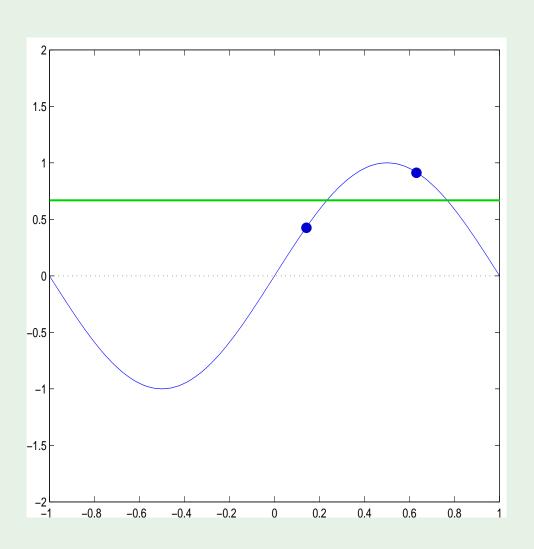


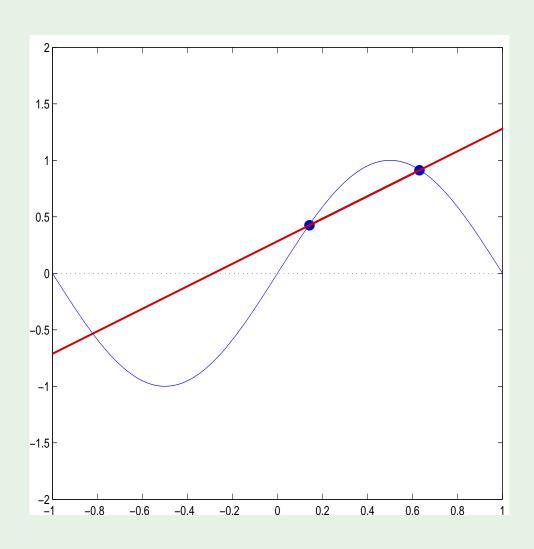


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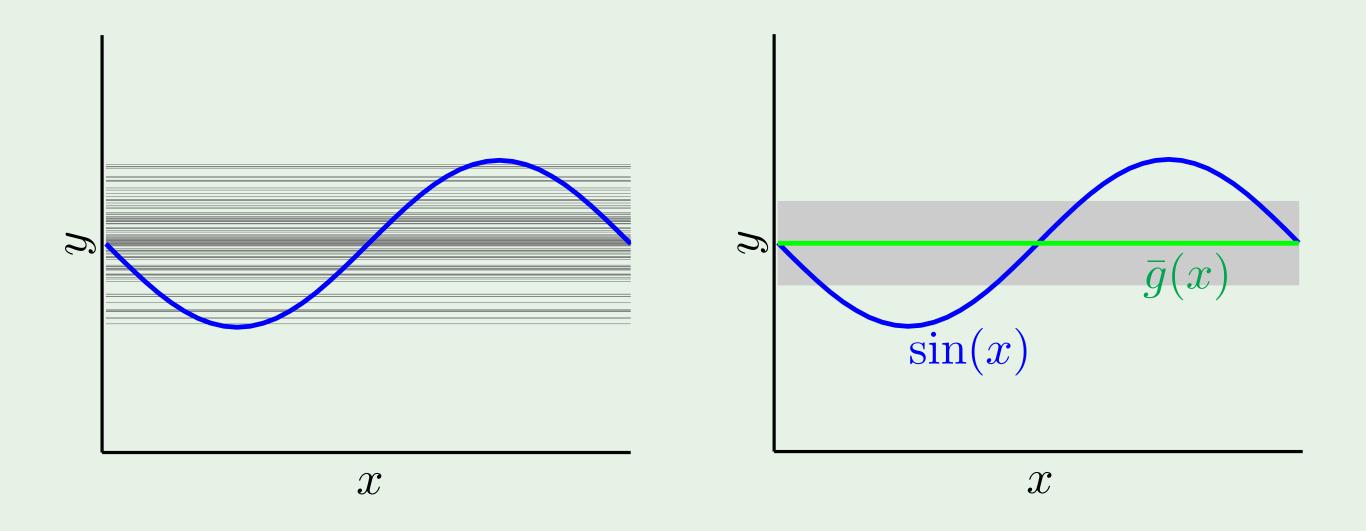
Learning - \mathcal{H}_0 versus \mathcal{H}_1

 \mathcal{H}_0 \mathcal{H}



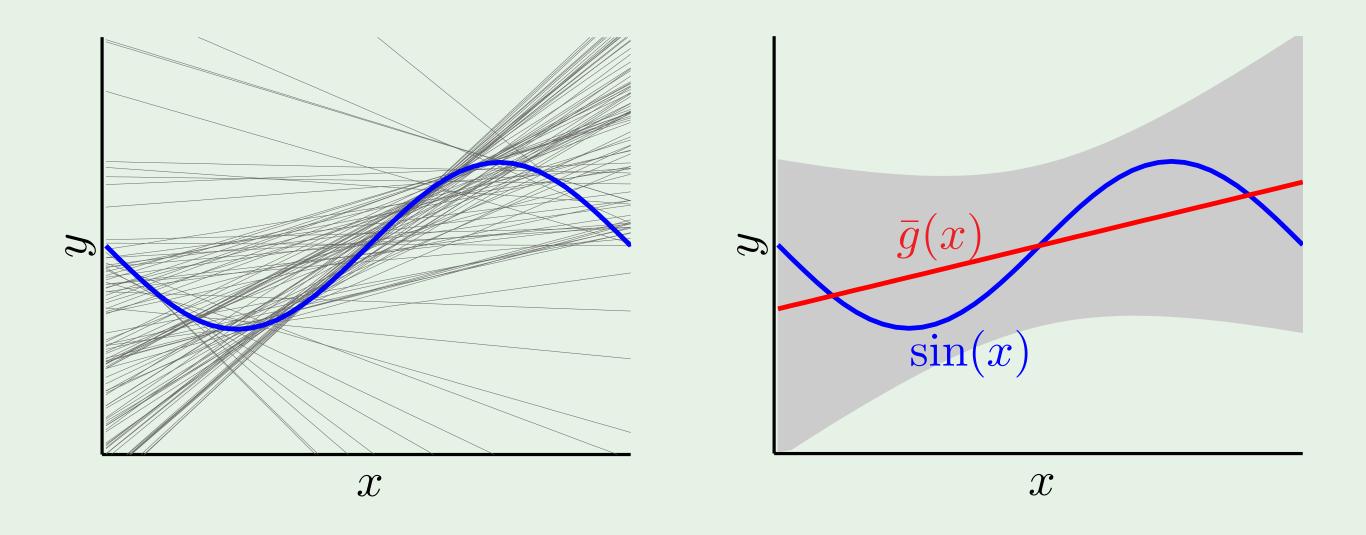


Bias and variance - \mathcal{H}_0



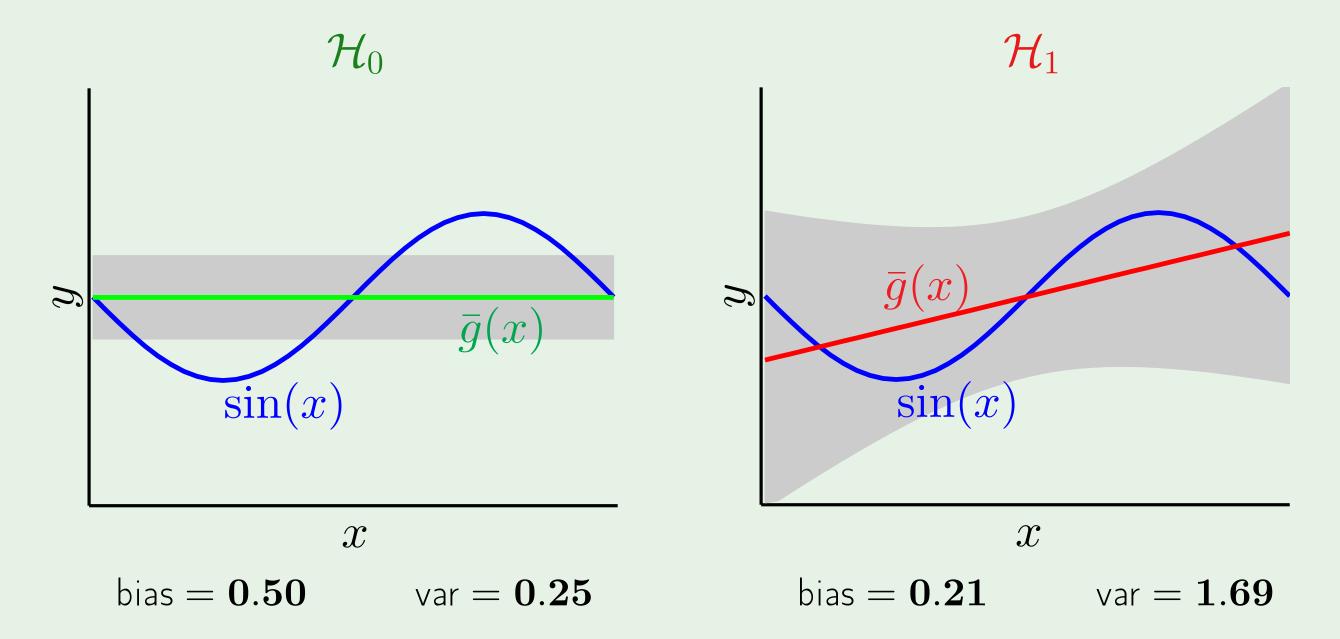
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Bias and variance - \mathcal{H}_1



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and the winner is ...



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Lesson learned

Match the 'model complexity'

to the data resources, not to the target complexity

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Outline

Bias and Variance

Learning Curves

Learning From Data - Lecture 8 17/22

Expected $E_{\rm out}$ and $E_{\rm in}$

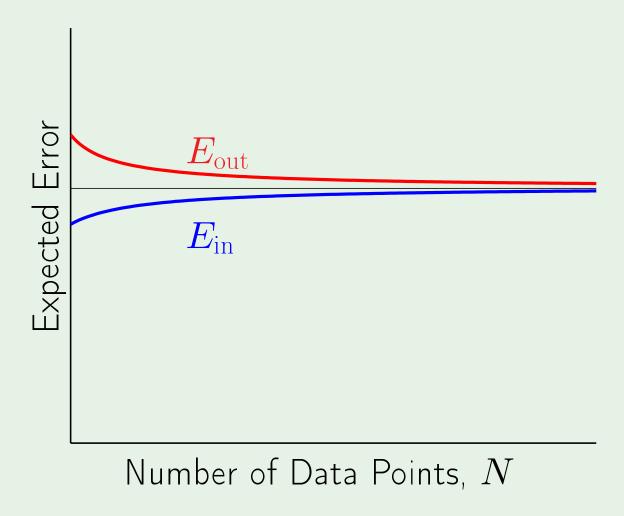
Data set \mathcal{D} of size N

Expected out-of-sample error $\mathbb{E}_{\mathcal{D}}[E_{\mathrm{out}}(g^{(\mathcal{D})})]$

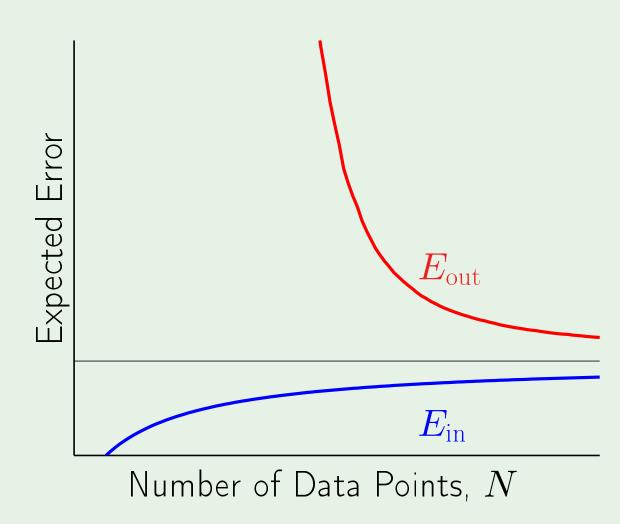
Expected in-sample error $\mathbb{E}_{\mathcal{D}}[E_{\mathrm{in}}(g^{(\mathcal{D})})]$

How do they vary with N?

The curves



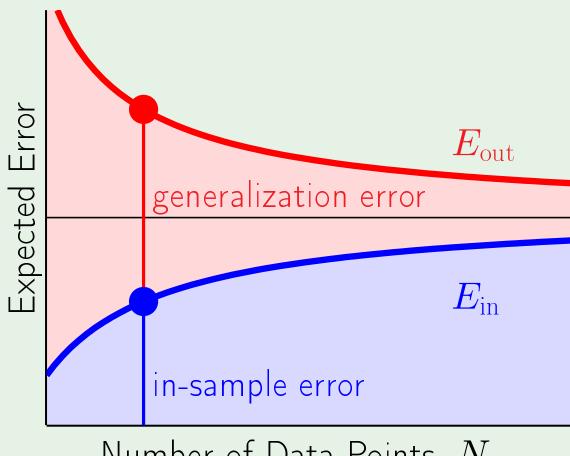
Simple Model



Complex Model

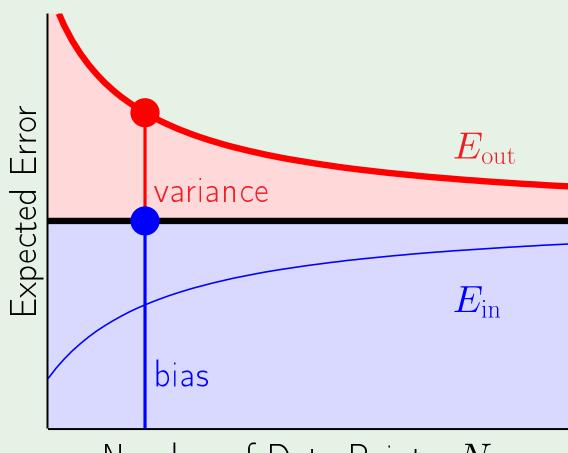
Learning From Data - Lecture 8 19/22

VC versus bias-variance



Number of Data Points, N

VC analysis



Number of Data Points, N

bias-variance

20/22 Learning From Data - Lecture 8

Linear regression case

Noisy target $y = \mathbf{w}^{*\mathsf{T}}\mathbf{x} + \mathsf{noise}$

Data set
$$\mathcal{D} = \{(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)\}$$

Linear regression solution: $\mathbf{w} = (\mathbf{X}^\mathsf{T}\mathbf{X})^{-1}\mathbf{X}^\mathsf{T}\mathbf{y}$

In-sample error vector = $X\mathbf{w} - \mathbf{y}$

'Out-of-sample' error vector $= X\mathbf{w} - \mathbf{y}'$

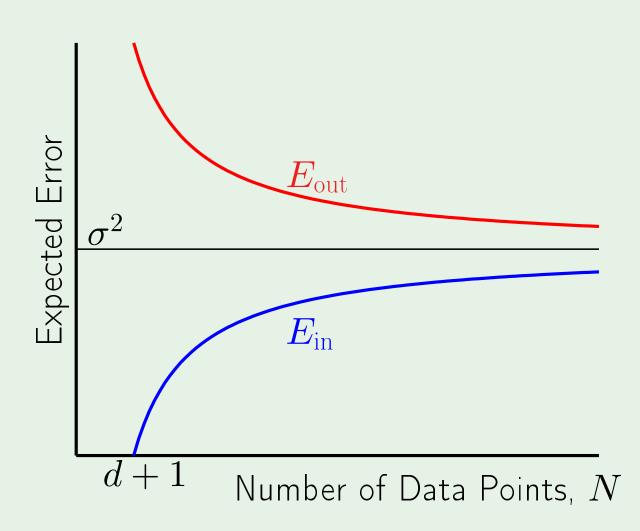
Learning curves for linear regression

Best approximation error $= \sigma^2$

Expected in-sample error $=\sigma^2\left(1-\frac{d+1}{N}\right)$

Expected out-of-sample error $=\sigma^2\left(1+\frac{d+1}{N}\right)$

Expected generalization error $=2\sigma^2\left(\frac{d+1}{N}\right)$



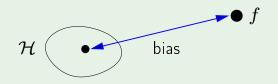
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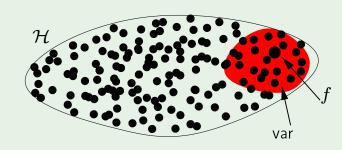
Review of Lecture 8

Bias and variance

Expected value of $E_{
m out}$ w.r.t. ${\cal D}$

$$=$$
 bias $+$ var





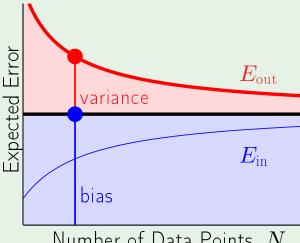
$$g^{(\mathcal{D})}(\mathbf{x}) \to \bar{g}(\mathbf{x}) \to f(\mathbf{x})$$

Learning curves

How $E_{
m in}$ and $E_{
m out}$ vary with N

B-V:

VC:



Number of Data Points, N

Expected Error $E_{
m out}$ generalization error $oldsymbol{E}_{
m in}$ in-sample error Number of Data Points, N

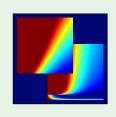
• $N \propto$ "VC dimension"

Learning From Data

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Lecture 9: The Linear Model II





Where we are

■ Linear classification

■ Linear regression ✓

Logistic regression

Nonlinear transforms

2/24 Learning From Data - Lecture 9

Nonlinear transforms

$$\mathbf{x} = (x_0, x_1, \cdots, x_d) \xrightarrow{\Phi} \mathbf{z} = (z_0, z_1, \cdots, z_{\tilde{d}})$$

Each
$$z_i = \phi_i(\mathbf{x})$$
 $\mathbf{z} = \Phi(\mathbf{x})$

Example:
$$\mathbf{z} = (1, x_1, x_2, x_1 x_2, x_1^2, x_2^2)$$

Final hypothesis $g(\mathbf{x})$ in \mathcal{X} space:

$$\operatorname{sign}\left(\tilde{\mathbf{w}}^{\mathsf{T}}\Phi(\mathbf{x})\right)$$
 or $\tilde{\mathbf{w}}^{\mathsf{T}}\Phi(\mathbf{x})$

The price we pay

$$\mathbf{x} = (x_0, x_1, \cdots, x_d) \quad \xrightarrow{\Phi} \quad \mathbf{z} = (z_0, z_1, \cdots, z_{\tilde{d}})$$

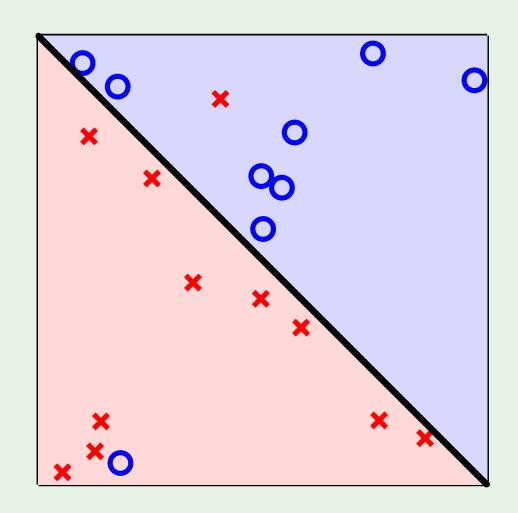
$$\downarrow \qquad \qquad \downarrow$$

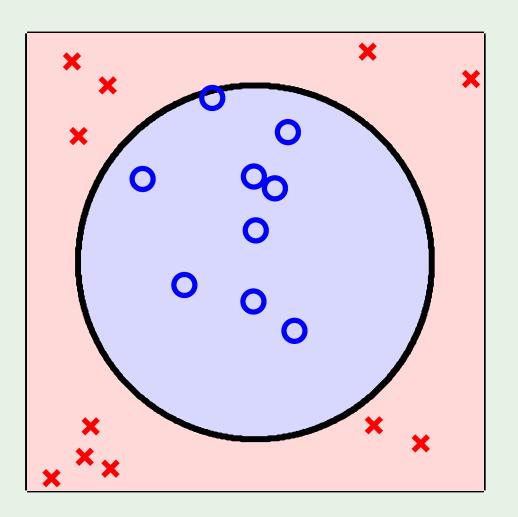
$$\mathbf{w} \qquad \qquad \tilde{\mathbf{w}}$$

$$d_{\mathrm{VC}} = d + 1 \qquad \qquad d_{\mathrm{VC}} \leq \tilde{d} + 1$$

 $d_{\rm VC} = d + 1$

Two non-separable cases





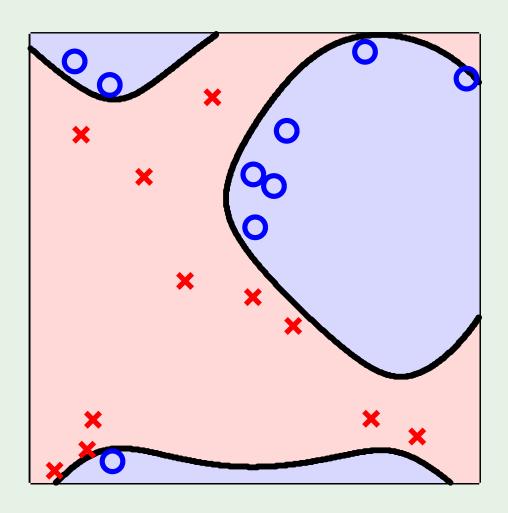
Learning From Data - Lecture 9 5/24

First case

Use a linear model in ${\cal X}$; accept $E_{
m in}>0$

or

Insist on $E_{
m in}=0$; go to high-dimensional ${\cal Z}$



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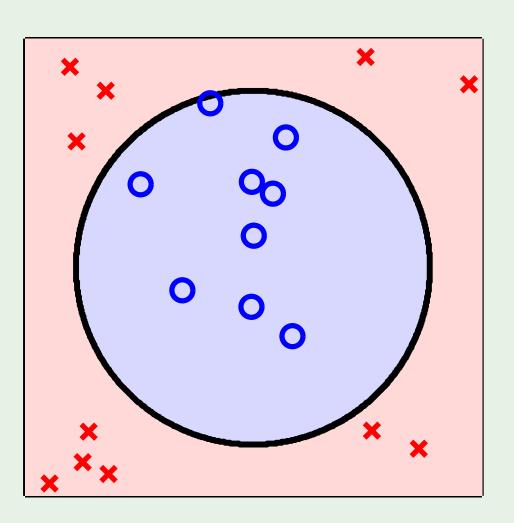
Second case

$$\mathbf{z} = (1, x_1, x_2, x_1 x_2, x_1^2, x_2^2)$$

Why not:
$$\mathbf{z} = (1, x_1^2, x_2^2)$$

or better yet:
$$\mathbf{z} = (1, x_1^2 + x_2^2)$$

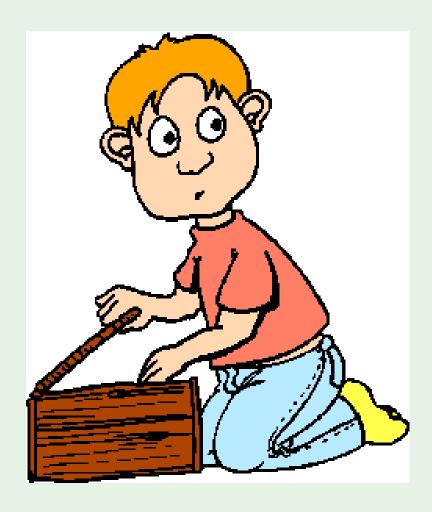
or even:
$$\mathbf{z} = (x_1^2 + x_2^2 - 0.6)$$



Lesson learned

Looking at the data *before* choosing the model can be hazardous to your $E_{
m out}$

Data snooping



Learning From Data - Lecture 9

Logistic regression - Outline

• The model

• Error measure

• Learning algorithm

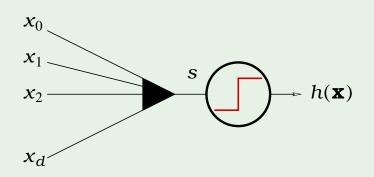
Learning From Data - Lecture 9 9/24

A third linear model

$$s = \sum_{i=0}^{d} w_i x_i$$

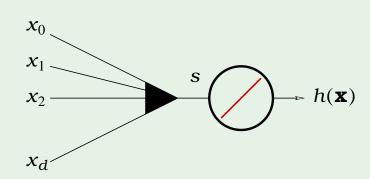
linear classification

$$h(\mathbf{x}) = \operatorname{sign}(s)$$



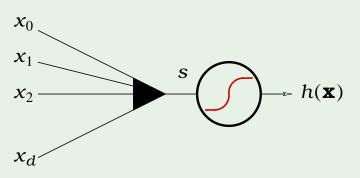
linear regression

$$h(\mathbf{x}) = s$$



logistic regression

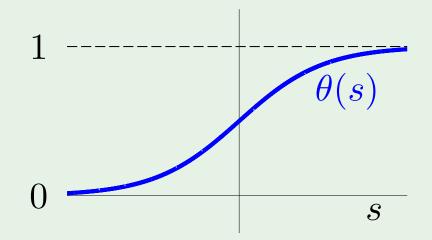
$$h(\mathbf{x}) = \theta(s)$$



The logistic function θ

The formula:

$$\theta(s) = \frac{e^s}{1 + e^s}$$



soft threshold: uncertainty

sigmoid: flattened out 's'

Probability interpretation

 $h(\mathbf{x}) = \theta(s)$ is interpreted as a probability

Example. Prediction of heart attacks

Input x: cholesterol level, age, weight, etc.

 $\theta(s)$: probability of a heart attack

The signal $s = \mathbf{w}^{\mathsf{T}}\mathbf{x}$ "risk score"

Learning From Data - Lecture 9 12/24

Genuine probability

Data (\mathbf{x}, y) with binary y, generated by a noisy target:

$$P(y \mid \mathbf{x}) = \begin{cases} f(\mathbf{x}) & \text{for } y = +1; \\ 1 - f(\mathbf{x}) & \text{for } y = -1. \end{cases}$$

The target $f:\mathbb{R}^d o [0,1]$ is the probability

Learn
$$g(\mathbf{x}) = \theta(\mathbf{w}^{\mathsf{T}} \mathbf{x}) \approx f(\mathbf{x})$$

Error measure

For each (\mathbf{x},y) , y is generated by probability $f(\mathbf{x})$

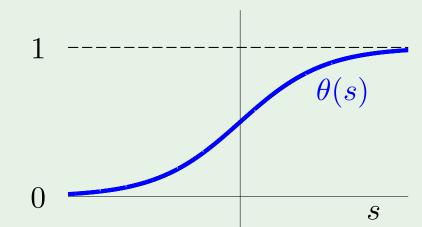
Plausible error measure based on likelihood:

If h = f, how likely to get y from \mathbf{x} ?

$$P(y \mid \mathbf{x}) = \begin{cases} h(\mathbf{x}) & \text{for } y = +1; \\ 1 - h(\mathbf{x}) & \text{for } y = -1. \end{cases}$$

Formula for likelihood

$$P(y \mid \mathbf{x}) = \begin{cases} h(\mathbf{x}) & \text{for } y = +1; \\ 1 - h(\mathbf{x}) & \text{for } y = -1. \end{cases}$$



Substitute
$$h(\mathbf{x}) = \theta(\mathbf{w}^\mathsf{T}\mathbf{x})$$
, noting $\theta(-s) = 1 - \theta(s)$

$$P(y \mid \mathbf{x}) = \theta(y \ \mathbf{w}^{\mathsf{T}} \mathbf{x})$$

Likelihood of
$$\mathcal{D} = (\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)$$
 is

$$\prod_{n=1}^{N} P(y_n \mid \mathbf{x}_n) = \prod_{n=1}^{N} \theta(y_n \mathbf{w}^{\mathsf{T}} \mathbf{x}_n)$$

Maximizing the likelihood

$$-\frac{1}{N}\ln\left(\prod_{n=1}^{N}\theta(y_n \mathbf{w}^{\mathsf{T}} \mathbf{x}_n)\right)$$

$$= \frac{1}{N} \sum_{n=1}^{N} \ln \left(\frac{1}{\theta(y_n \mathbf{w}^{\mathsf{T}} \mathbf{x}_n)} \right)$$

$$\theta(s) = \frac{1}{1 + e^{-s}}$$

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} \underbrace{\ln\left(1 + e^{-y_n \mathbf{w}^\mathsf{T} \mathbf{x}_n}\right)}_{\text{e}\left(h(\mathbf{x}_n), y_n\right)} \text{ "cross-entropy" error}$$

Logistic regression - Outline

The model

• Error measure

• Learning algorithm

Learning From Data - Lecture 9 17/24

How to minimize $E_{\rm in}$

For logistic regression,

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} \ln \left(1 + e^{-y_n \mathbf{w}^\mathsf{T} \mathbf{x}_n} \right) \qquad \longleftarrow \text{iterative solution}$$

Compare to linear regression:

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} (\mathbf{w}^{\mathsf{T}} \mathbf{x}_n - y_n)^2 \longleftrightarrow \text{closed-form solution}$$

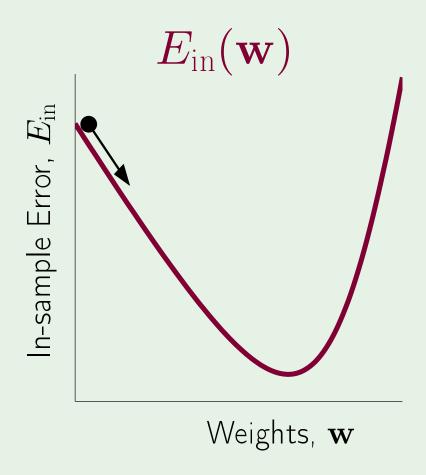
Iterative method: gradient descent

General method for nonlinear optimization

Start at $\mathbf{w}(0)$; take a step along steepest slope

Fixed step size: $\mathbf{w}(1) = \mathbf{w}(0) + \eta \hat{\mathbf{v}}$

What is the direction $\hat{\mathbf{v}}$?



19/24

Formula for the direction $\hat{\mathbf{v}}$

$$\Delta E_{\text{in}} = E_{\text{in}}(\mathbf{w}(0) + \eta \hat{\mathbf{v}}) - E_{\text{in}}(\mathbf{w}(0))$$

$$= \eta \nabla E_{\text{in}}(\mathbf{w}(0))^{\text{T}} \hat{\mathbf{v}} + O(\eta^{2})$$

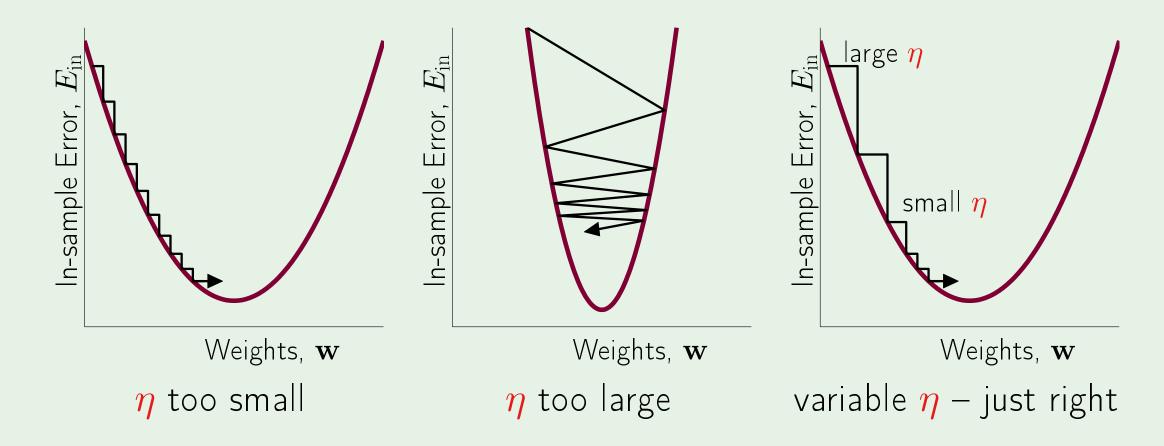
$$\geq -\eta \|\nabla E_{\text{in}}(\mathbf{w}(0))\|$$

Since $\hat{\mathbf{v}}$ is a unit vector,

$$\hat{\mathbf{v}} = -\frac{\nabla E_{\text{in}}(\mathbf{w}(0))}{\|\nabla E_{\text{in}}(\mathbf{w}(0))\|}$$

Fixed-size step?

How η affects the algorithm:



 η should increase with the slope

Learning From Data - Lecture 9 21/24

Easy implementation

Instead of

$$\Delta \mathbf{w} = \boldsymbol{\eta} \, \hat{\mathbf{v}}$$

$$= -\boldsymbol{\eta} \, \frac{\nabla E_{\text{in}}(\mathbf{w}(0))}{\|\nabla E_{\text{in}}(\mathbf{w}(0))\|}$$

Have

$$\Delta \mathbf{w} = - \boldsymbol{\eta} \nabla E_{\text{in}}(\mathbf{w}(0))$$

Fixed learning rate η

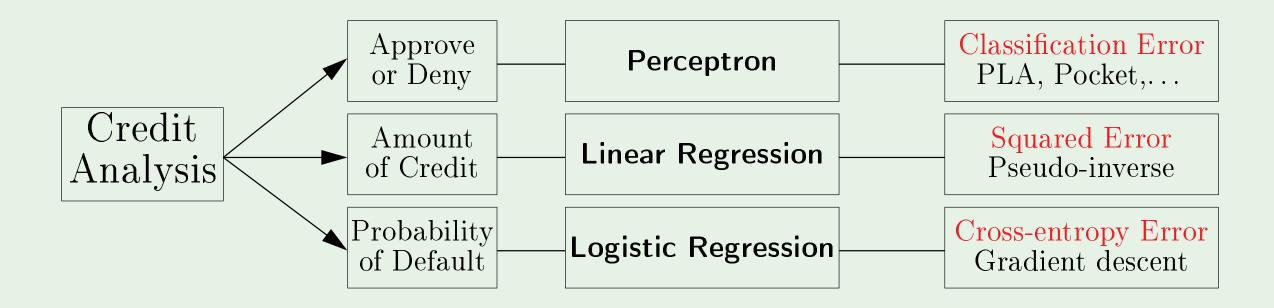
Logistic regression algorithm

- Initialize the weights at t=0 to $\mathbf{w}(0)$
- 2: for $t = 0, 1, 2, \dots$ do
- 3: Compute the gradient

$$\nabla E_{\text{in}} = -\frac{1}{N} \sum_{n=1}^{N} \frac{y_n \mathbf{x}_n}{1 + e^{y_n \mathbf{w}^{\mathsf{T}}(t) \mathbf{x}_n}}$$

- Update the weights: $\mathbf{w}(t+1) = \mathbf{w}(t) \eta
 abla E_{ ext{in}}$
- 1 lterate to the next step until it is time to stop
- 6. Return the final weights **w**

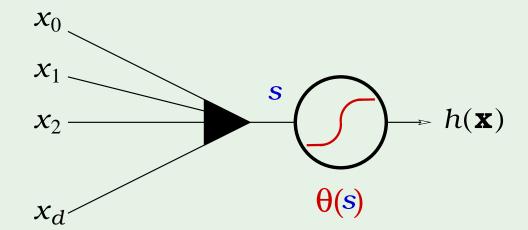
Summary of Linear Models



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Review of Lecture 9

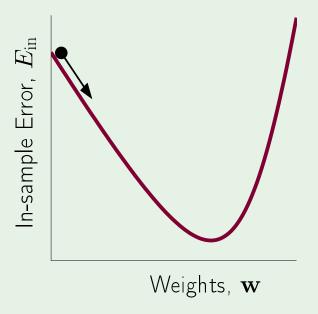
• Logistic regression



Likelihood measure

$$\prod_{n=1}^{N} P(y_n \mid \mathbf{x}_n) = \prod_{n=1}^{N} \theta(y_n \mathbf{w}^{\mathsf{T}} \mathbf{x}_n)$$

Gradient descent



- Initialize $\mathbf{w}(0)$

- For
$$t=0,1,2,\cdots$$
 [to termination]

$$\mathbf{w}(t+1) = \mathbf{w}(t) - \eta \ \nabla E_{\text{in}}(\mathbf{w}(t))$$

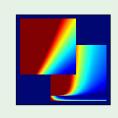
- Return final **w**

Learning From Data

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Lecture 10: Neural Networks





Outline

• Stochastic gradient descent

Neural network model

Backpropagation algorithm

Learning From Data - Lecture 10 2/21

Stochastic gradient descent

GD minimizes:

$$E_{\mathrm{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} \underbrace{\mathbf{e}\left(\mathbf{h}(\mathbf{x}_n), y_n\right)}_{\ln\left(1 + e^{-y_n \mathbf{w}^\mathsf{T}} \mathbf{x}_n\right)} \leftarrow \text{in logistic regression}$$

by iterative steps along $-\nabla E_{
m in}$:

$$\Delta \mathbf{w} = - \eta \nabla E_{\text{in}}(\mathbf{w})$$

 $\nabla E_{
m in}$ is based on all examples (\mathbf{x}_n,y_n)

"batch" GD

The stochastic aspect

Pick one $(\mathbf{x_n}, y_n)$ at a time. Apply GD to $\mathbf{e}(h(\mathbf{x_n}), y_n)$

$$\mathbb{E}_{\mathbf{n}}\left[-\nabla\mathbf{e}\left(h(\mathbf{x}_{\mathbf{n}}),y_{\mathbf{n}}\right)\right] = \frac{1}{N}\sum_{n=1}^{N} -\nabla\mathbf{e}\left(h(\mathbf{x}_{n}),y_{n}\right)$$

$$=-\nabla E_{\mathrm{in}}$$

randomized version of GD

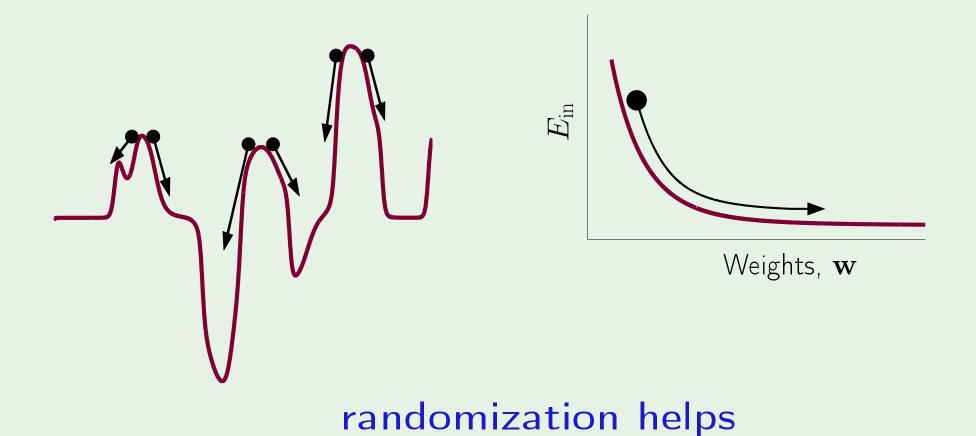
stochastic gradient descent (SGD)

Benefits of SGD

- 1. cheaper computation
- 2. randomization
- 3. simple

Rule of thumb:

 $\eta = 0.1$ works

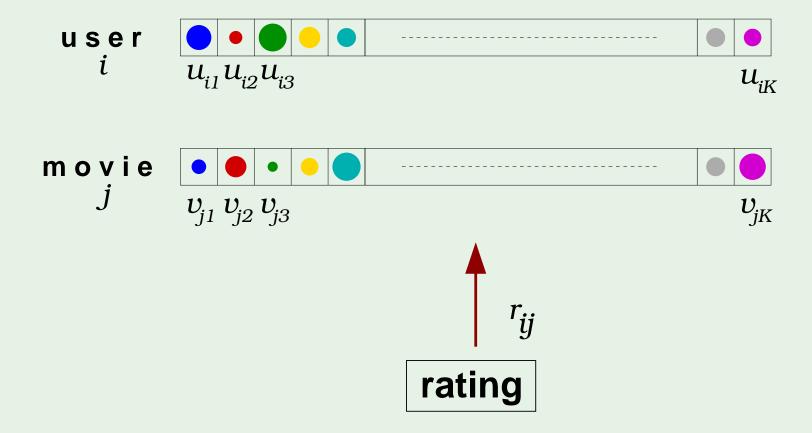


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SGD in action

Remember movie ratings?

$$\mathbf{e}_{ij} = \left(r_{ij} - \sum_{k=1}^{K} u_{ik} v_{jk}\right)^2$$



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Outline

• Stochastic gradient descent

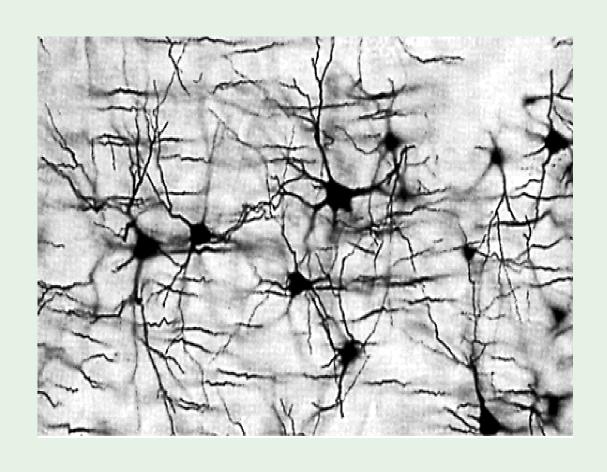
Neural network model

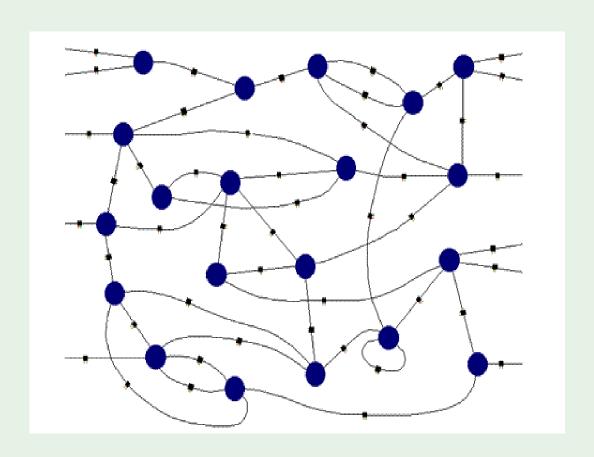
Backpropagation algorithm

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Biological inspiration

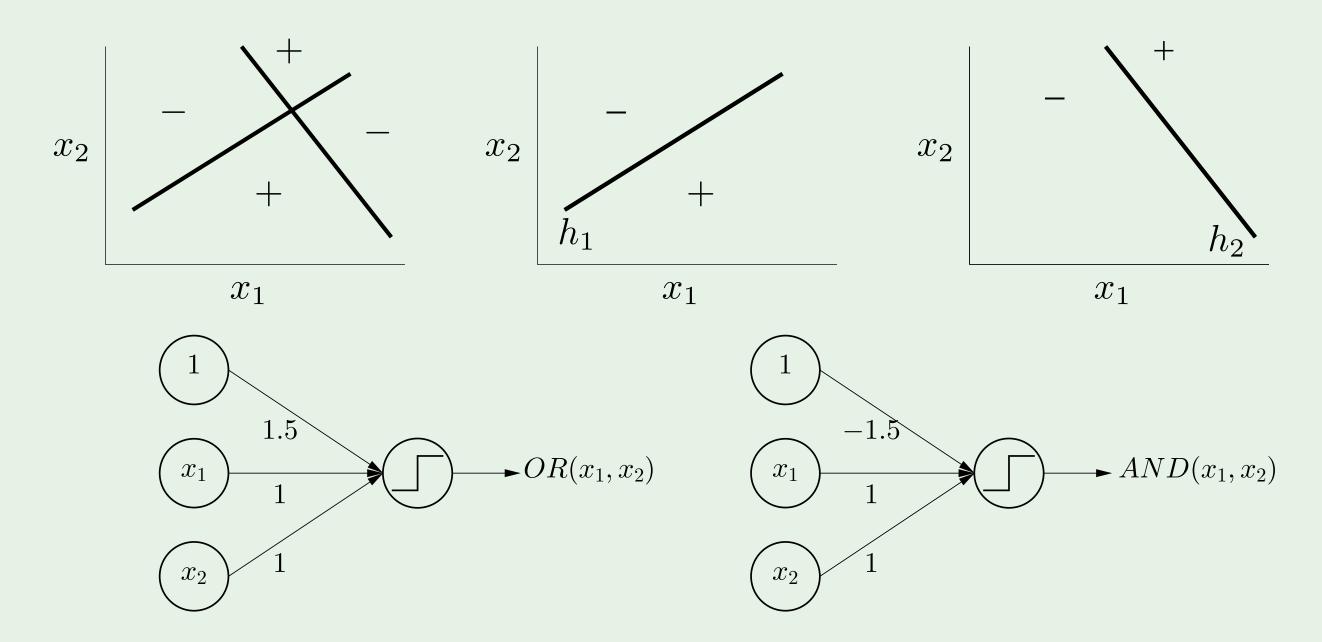
biological function \longrightarrow biological structure





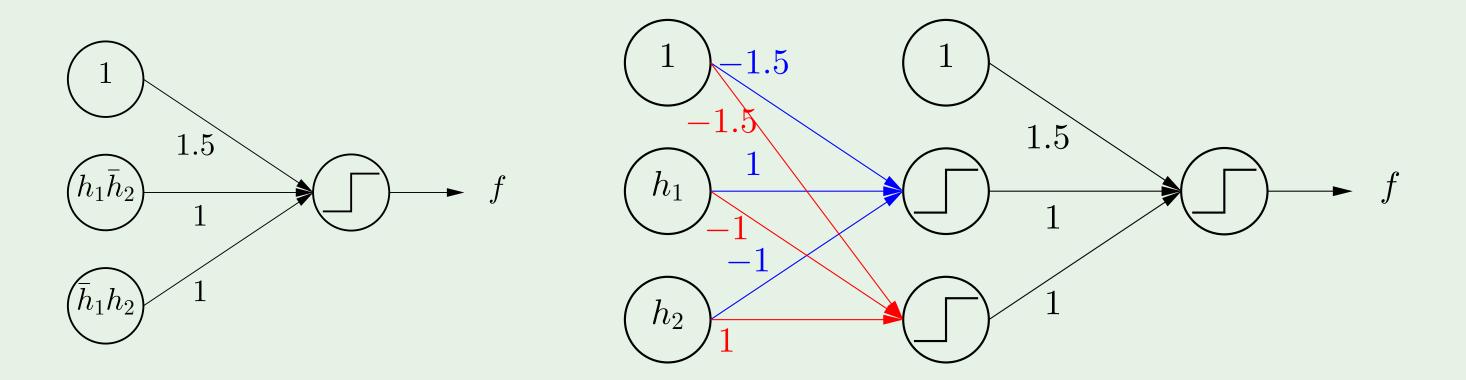
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Combining perceptrons



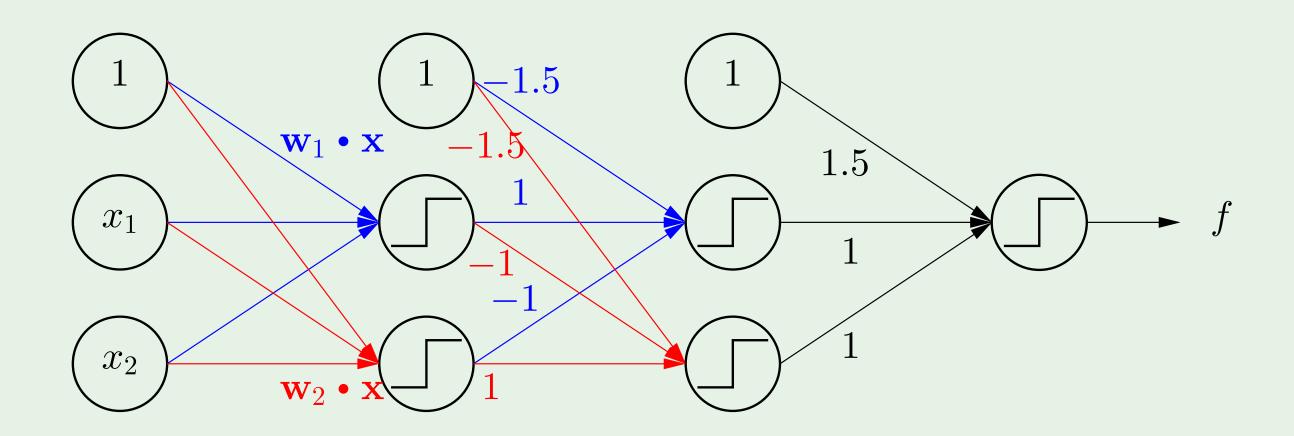
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Creating layers



Learning From Data - Lecture 10 10/21

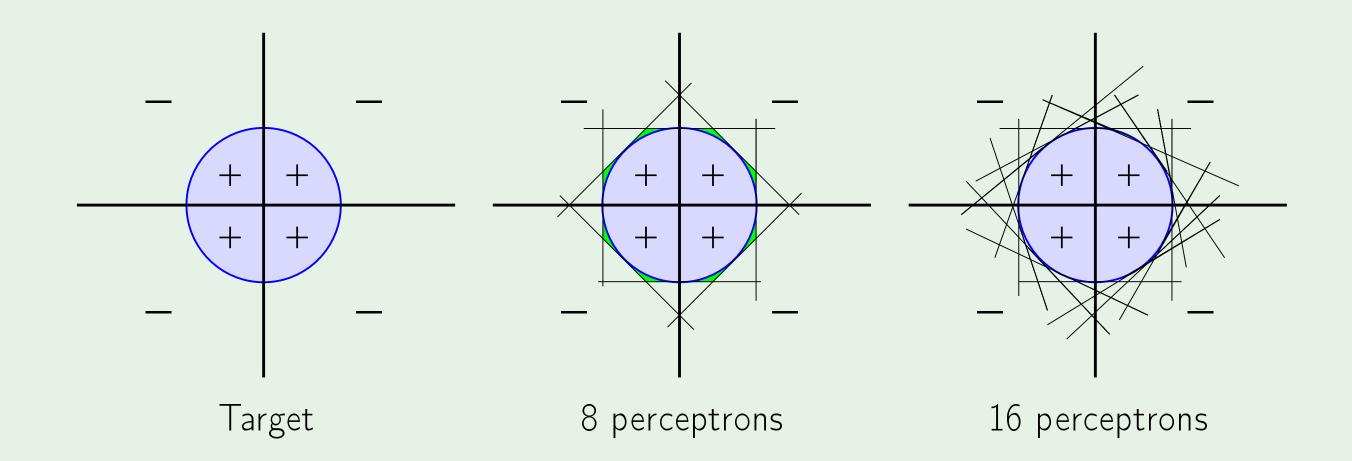
The multilayer perceptron



3 layers "feedforward"

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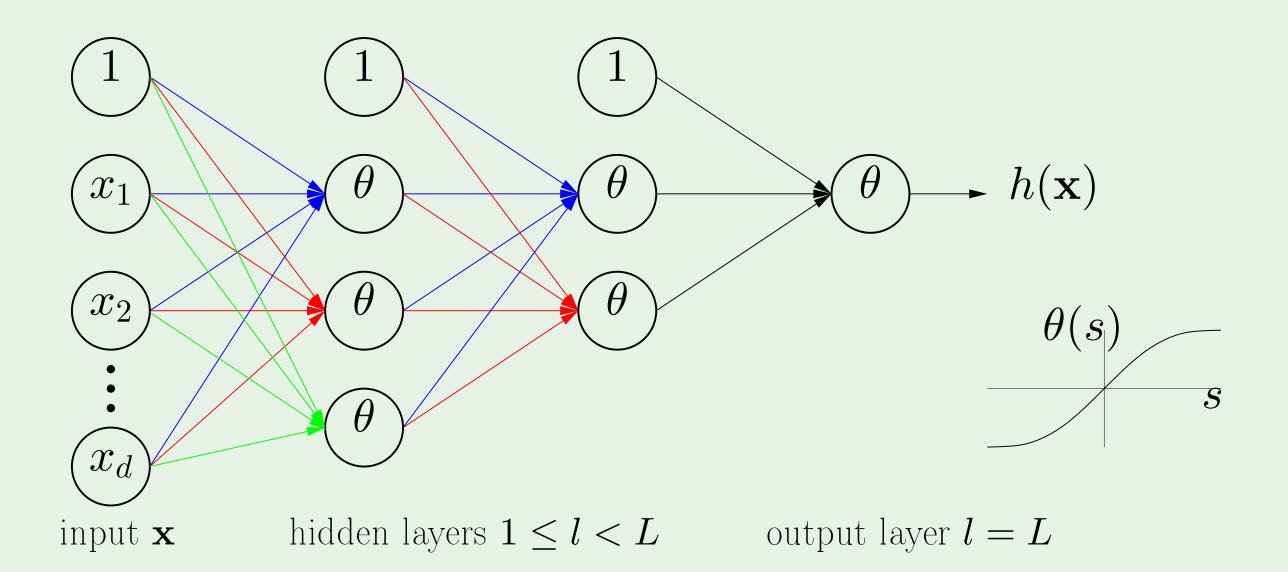
A powerful model



2 red flags for generalization and optimization

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The neural network



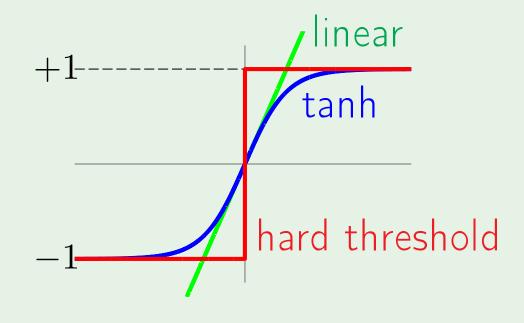
13/21

How the network operates

$$w_{ij}^{(l)} \begin{cases} 1 \le l \le L & \text{layers} \\ 0 \le i \le d^{(l-1)} & \text{inputs} \\ 1 \le j \le d^{(l)} & \text{outputs} \end{cases}$$

$$x_j^{(l)} = \theta(s_j^{(l)}) = \theta\left(\sum_{i=0}^{d^{(l-1)}} w_{ij}^{(l)} x_i^{(l-1)}\right)$$

Apply
$$\mathbf{x}$$
 to $x_1^{(0)} \cdots x_{d^{(0)}}^{(0)} \longrightarrow x_1^{(L)} = h(\mathbf{x})$



$$\theta(s) = \tanh(s) = \frac{e^s - e^{-s}}{e^s + e^{-s}}$$

Outline

• Stochastic gradient descent

Neural network model

Backpropagation algorithm

Learning From Data - Lecture 10 15/21

Applying SGD

All the weights
$$\mathbf{w} = \{w_{ij}^{(l)}\}$$
 determine $h(\mathbf{x})$

Error on example (\mathbf{x}_n, y_n) is

$$e(h(\mathbf{x}_n), y_n) = e(\mathbf{w})$$

To implement SGD, we need the gradient

$$\nabla \mathbf{e}(\mathbf{w})$$
: $\frac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ w_{ij}^{(l)}}$ for all i,j,l

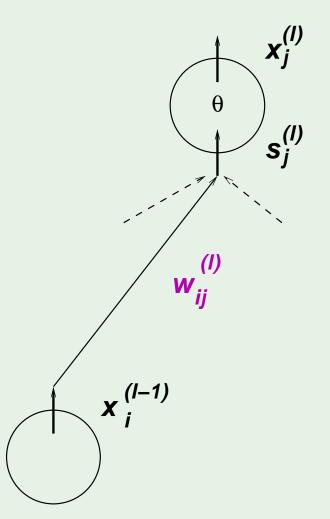
Computing
$$\frac{\partial \ \mathrm{e}(\mathbf{w})}{\partial \ w_{ij}^{(l)}}$$

We can evaluate $\dfrac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ w_{ij}^{(l)}}$ one by one: analytically or numerically

A trick for efficient computation:

$$rac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ w_{ij}^{(l)}} = rac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ s_{j}^{(l)}} imes rac{\partial \ s_{j}^{(l)}}{\partial \ w_{ij}^{(l)}}$$

We have
$$\frac{\partial \ s_j^{(l)}}{\partial \ w_{ij}^{(l)}} = x_i^{(l-1)}$$
 We only need: $\frac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ s_j^{(l)}} = \ \pmb{\delta}_j^{(l)}$



δ for the final layer

$$oldsymbol{\delta_j^{(l)}} \ = \ rac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ s_j^{(l)}}$$

For the final layer l=L and j=1:

$$\delta_1^{(L)} = \frac{\partial e(\mathbf{w})}{\partial s_1^{(L)}}$$

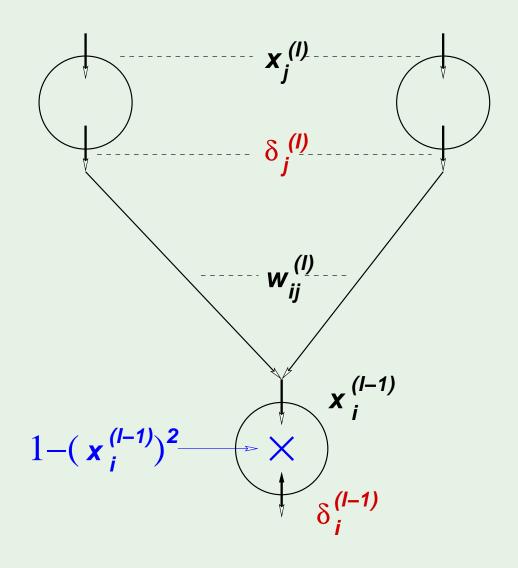
$$\mathbf{e}(\mathbf{w}) = (x_1^{(L)} - y_n)^2$$

$$x_1^{(L)} = \theta(s_1^{(L)})$$

$$\theta'(s) = 1 - \theta^2(s)$$
 for the tanh

Back propagation of δ

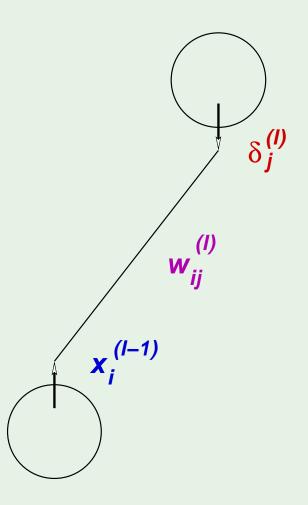
$$\begin{split} & \boldsymbol{\delta}_i^{(l-1)} \ = \ \frac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ s_i^{(l-1)}} \\ & = \ \sum_{j=1}^{d^{(l)}} \frac{\partial \ \mathbf{e}(\mathbf{w})}{\partial \ s_j^{(l)}} \times \frac{\partial \ s_j^{(l)}}{\partial \ x_i^{(l-1)}} \times \frac{\partial \ x_i^{(l-1)}}{\partial \ s_i^{(l-1)}} \\ & = \ \sum_{j=1}^{d^{(l)}} \ \boldsymbol{\delta}_j^{(l)} \ \times \ \boldsymbol{w}_{ij}^{(l)} \ \times \boldsymbol{\theta}'(\boldsymbol{s}_i^{(l-1)}) \\ & \boldsymbol{\delta}_i^{(l-1)} = \ (1 - (\boldsymbol{x}_i^{(l-1)})^2) \sum_{i=1}^{d^{(l)}} \boldsymbol{w}_{ij}^{(l)} \ \boldsymbol{\delta}_j^{(l)} \end{split}$$



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Backpropagation algorithm

- Initialize all weights $w_{ij}^{(l)}$ at random
- 2: for $t = 0, 1, 2, \dots$ do
- Pick $n \in \{1, 2, \cdots, N\}$
- Forward: Compute all $x_j^{(l)}$
- Backward: Compute all $\delta_j^{(l)}$
- Update the weights: $w_{ij}^{(l)} \leftarrow w_{ij}^{(l)} \eta \; x_i^{(l-1)} \delta_j^{(l)}$
- 1 lterate to the next step until it is time to stop
- Return the final weights $w_{ij}^{\left(l
 ight)}$

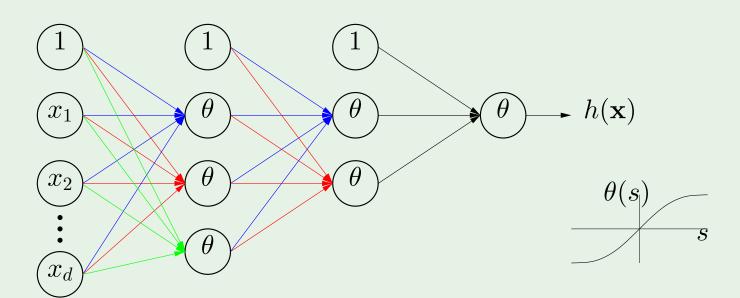


20/21

Final remark: hidden layers

learned nonlinear transform

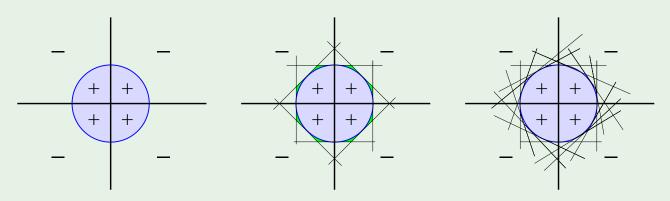
interpretation?



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Review of Lecture 10

Multilayer perceptrons

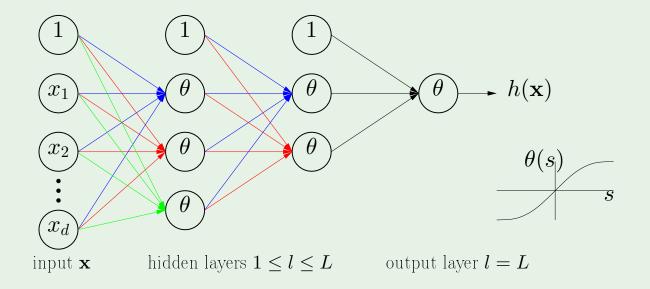


Logical combinations of perceptrons

Neural networks

$$x_j^{(l)} = \theta \left(\sum_{i=0}^{d^{(l-1)}} w_{ij}^{(l)} x_i^{(l-1)} \right)$$

where $\theta(s) = \tanh(s)$



Backpropagation

$$\Delta w_{ij}^{(l)} = -\eta \ x_i^{(l-1)} \delta_j^{(l)}$$

where

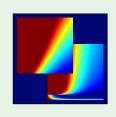
$$\delta_{i}^{(l-1)} = (1 - (x_{i}^{(l-1)})^{2}) \sum_{j=1}^{d^{(l)}} w_{ij}^{(l)} \delta_{j}^{(l)}$$

Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 11: Overfitting





Outline

What is overfitting?

• The role of noise

• Deterministic noise

Dealing with overfitting

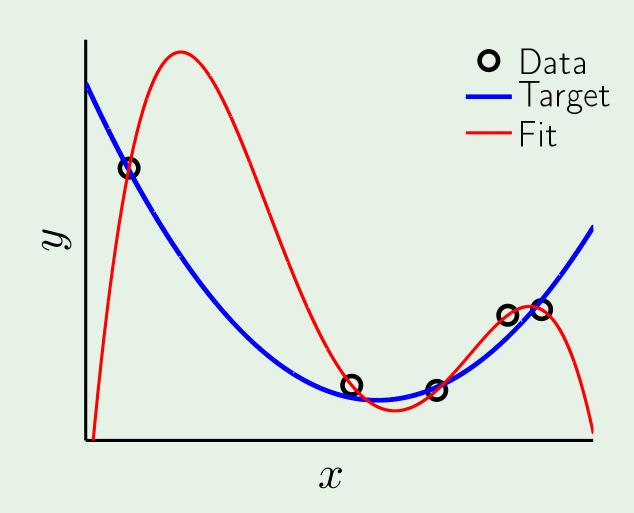
Illustration of overfitting

Simple target function

5 data points- **noisy**

4th-order polynomial fit

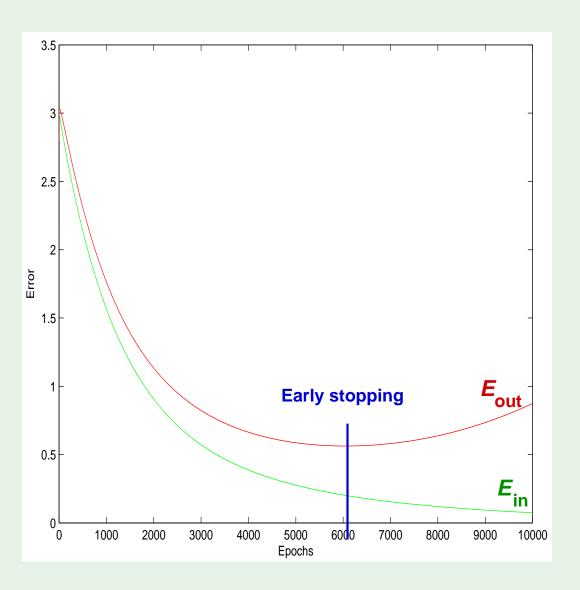
 $E_{
m in}=0$, $E_{
m out}$ is huge



Overfitting versus bad generalization

Neural network fitting noisy data

Overfitting: $E_{\mathrm{in}}\downarrow$ $E_{\mathrm{out}}\uparrow$



The culprit

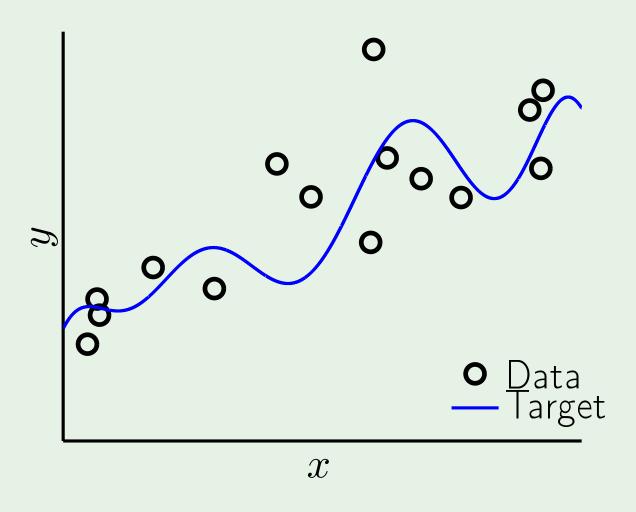
Overfitting: "fitting the data more than is warranted"

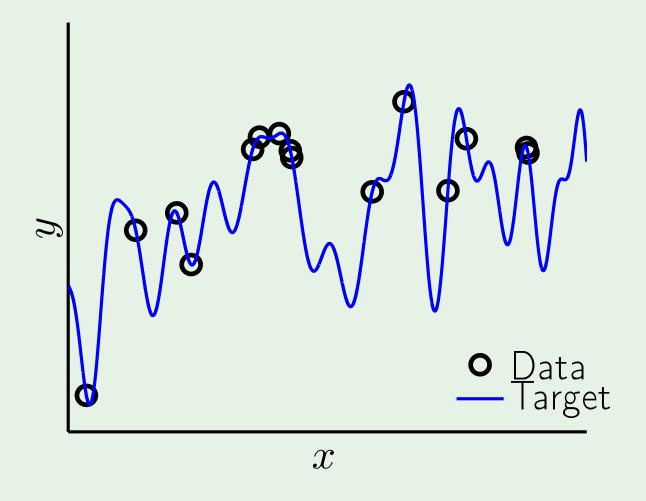
Culprit: fitting the noise - harmful

Case study

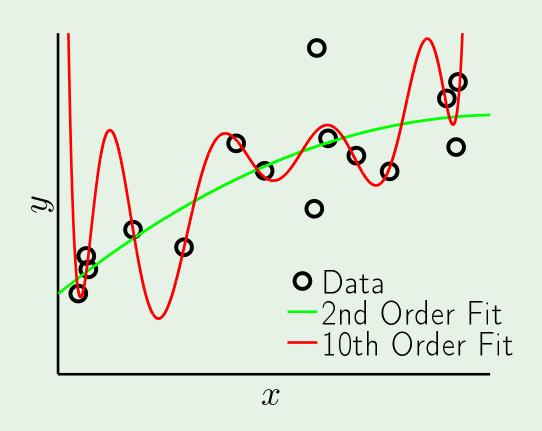
10th-order target + noise

50th-order target



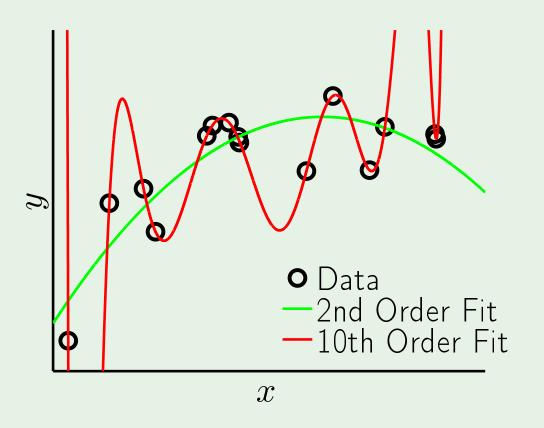


Two fits for each target



Noisy low-order target

	2nd Order	10th Order
$\overline{E_{ m in}}$	0.050	0.034
$E_{ m out}$	0.127	9.00



Noiseless high-order target

	2nd Order	10th Order
$E_{ m in}$	0.029	10^{-5}
$E_{ m out}$	0.120	7680

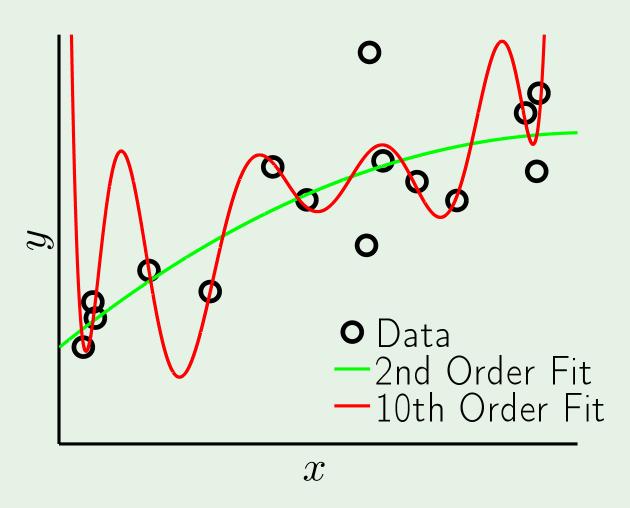
An irony of two learners

Two learners O and R

They know the target is 10th order

 ${\cal O}$ chooses ${\cal H}_{10}$

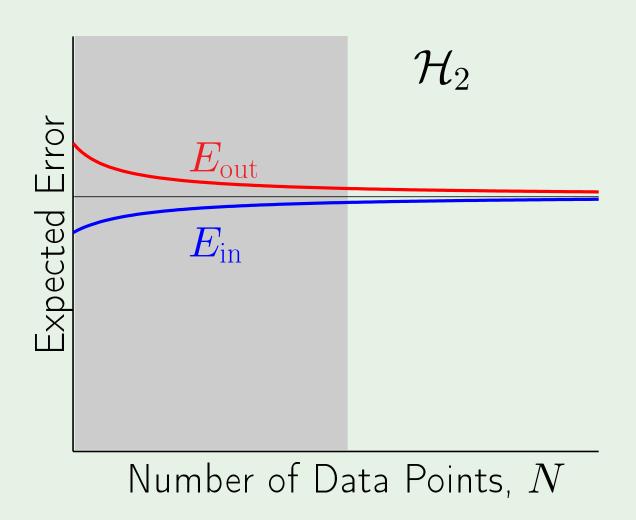
R chooses \mathcal{H}_2

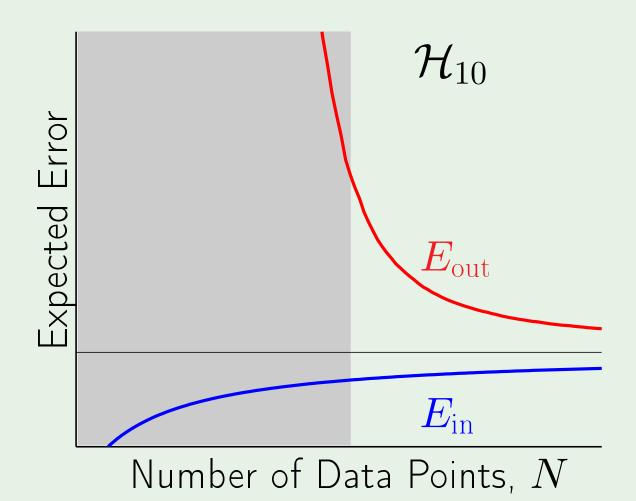


Learning a 10th-order target

We have seen this case

Remember learning curves?



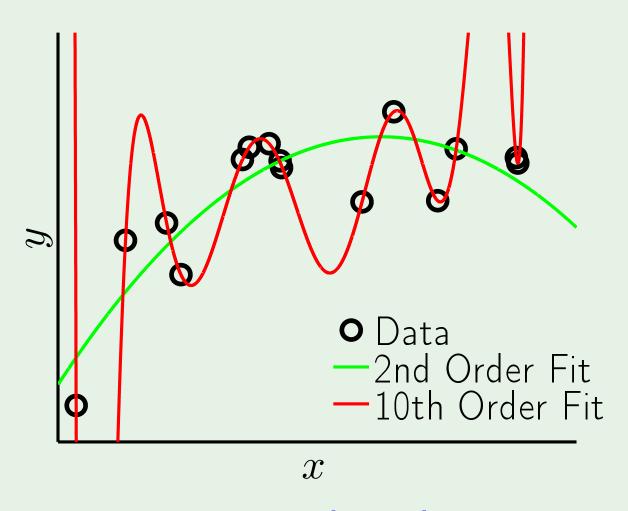


Even without noise

The two learners \mathcal{H}_{10} and \mathcal{H}_2

They know there is no noise

Is there really no noise?

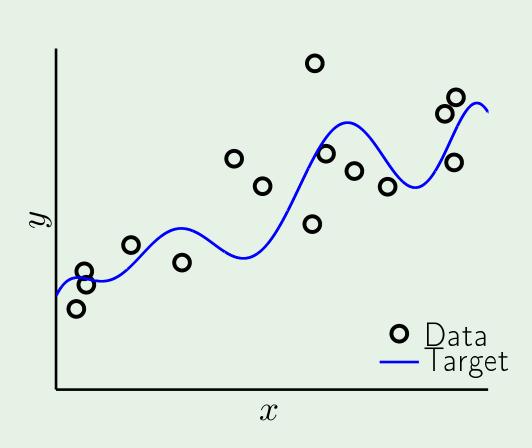


Learning a 50th-order target

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A detailed experiment

Impact of noise level and target complexity



$$y = f(x) + \underbrace{\epsilon(x)}_{\sigma^2} = \underbrace{\sum_{q=0}^{q} \alpha_q \ x^q}_{\text{normalized}} + \epsilon(x)$$

noise level: σ^2

target complexity: Q_f

data set size: N

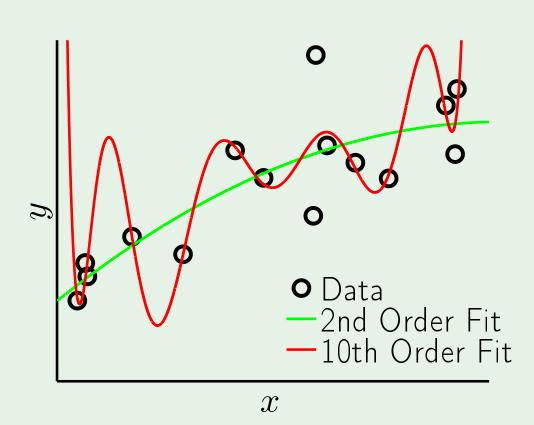
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The overfit measure

We fit the data set $(x_1,y_1),\cdots,(x_N,y_N)$ using our two models:

 \mathcal{H}_2 : 2nd-order polynomials

 \mathcal{H}_{10} : 10th-order polynomials



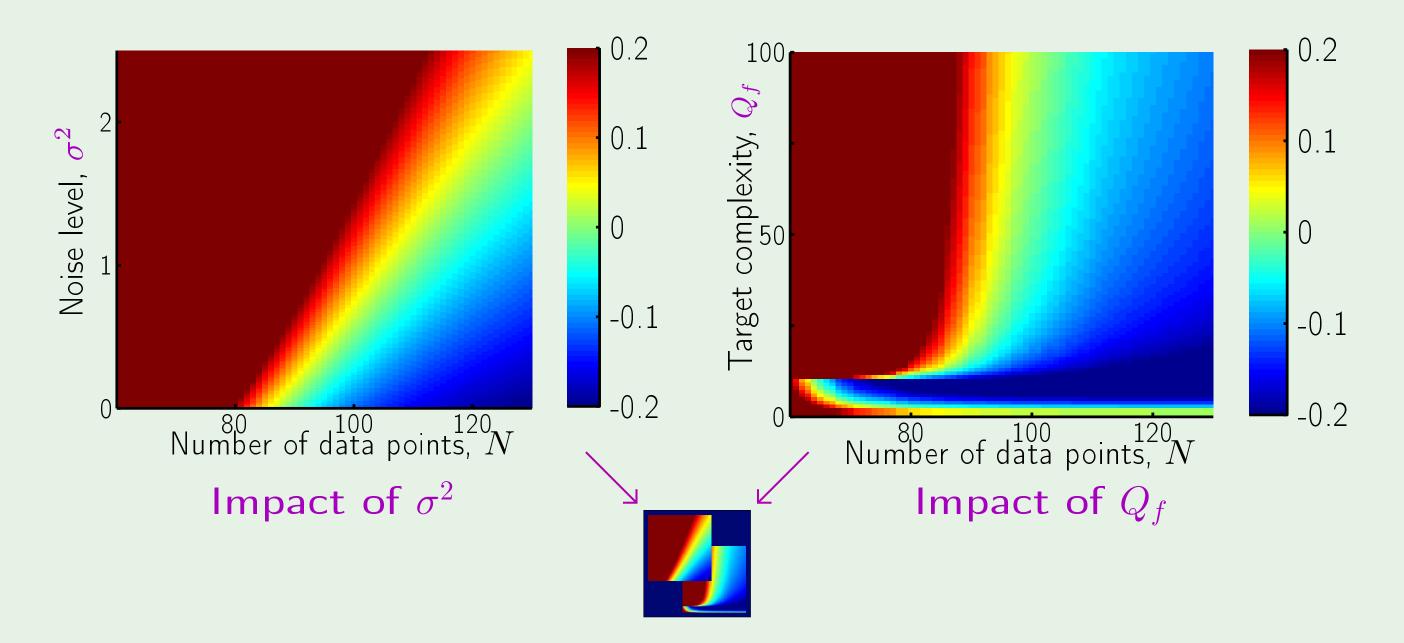
Compare out-of-sample errors of

$$g_2 \in \mathcal{H}_2$$
 and $g_{10} \in \mathcal{H}_{10}$

overfit measure: $E_{\text{out}}(g_{10}) - E_{\text{out}}(g_2)$

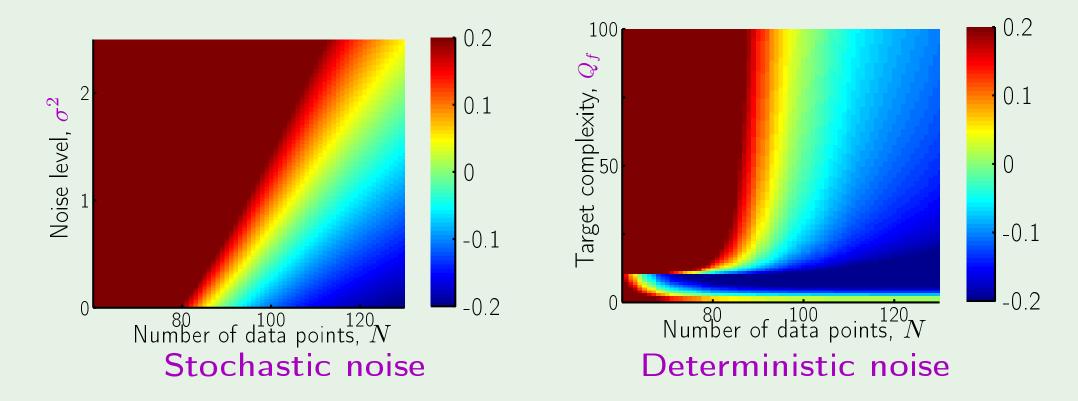
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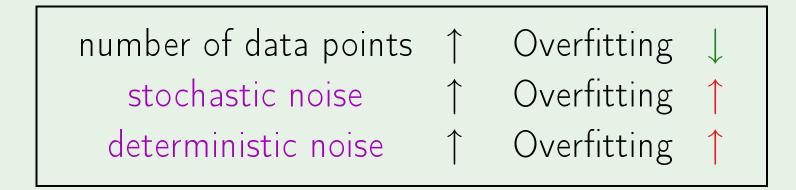
The results



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Impact of "noise"





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Outline

What is overfitting?

• The role of noise

Deterministic noise

Dealing with overfitting

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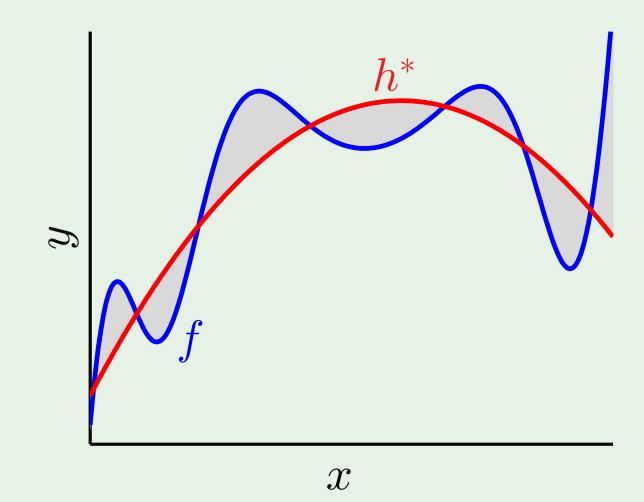
Definition of deterministic noise

The part of f that \mathcal{H} cannot capture: $f(\mathbf{x}) - h^*(\mathbf{x})$

Why "noise"?

Main differences with stochastic noise:

- 1. depends on ${\cal H}$
- 2. fixed for a given \mathbf{x}

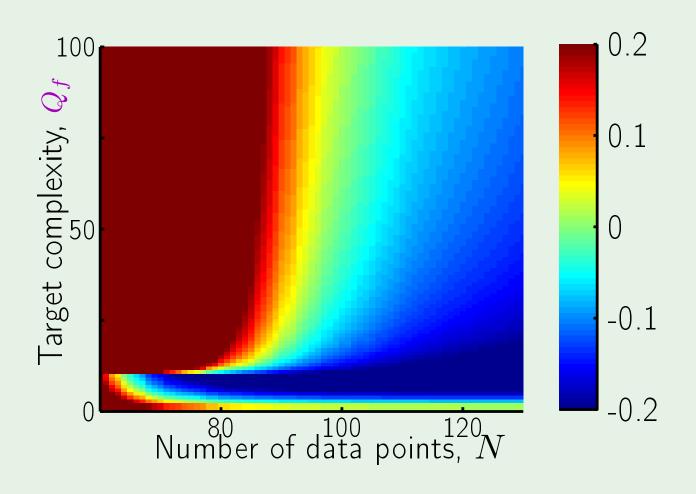


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Impact on overfitting

Deterministic noise and Q_f

Finite N: \mathcal{H} tries to fit the noise



how much overfit

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Noise and bias-variance

Recall the decomposition:

$$\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x})\right)^{2}\right] = \underbrace{\mathbb{E}_{\mathcal{D}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x})\right)^{2}\right]}_{\text{var}(\mathbf{x})} + \underbrace{\left[\left(\bar{g}(\mathbf{x}) - f(\mathbf{x})\right)^{2}\right]}_{\text{bias}(\mathbf{x})}$$

What if f is a noisy target?

$$y = f(\mathbf{x}) + \epsilon(\mathbf{x})$$
 $\mathbb{E}\left[\epsilon(\mathbf{x})\right] = 0$

A noise term

$$\mathbb{E}_{\mathcal{D},\epsilon} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - y \right)^2 \right] = \mathbb{E}_{\mathcal{D},\epsilon} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - f(\mathbf{x}) - \epsilon(\mathbf{x}) \right)^2 \right]$$

$$= \mathbb{E}_{\mathcal{D}, \epsilon} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) + \bar{g}(\mathbf{x}) - f(\mathbf{x}) - \epsilon(\mathbf{x}) \right)^2 \right]$$

$$= \mathbb{E}_{\mathcal{D}, \epsilon} \left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x}) \right)^2 + \left(\bar{g}(\mathbf{x}) - f(\mathbf{x}) \right)^2 + \left(\epsilon(\mathbf{x}) \right)^2 \right]$$

+ cross terms

Actually, two noise terms

$$\underbrace{\mathbb{E}_{\mathcal{D},\mathbf{x}}\left[\left(g^{(\mathcal{D})}(\mathbf{x}) - \bar{g}(\mathbf{x})\right)^2\right]}_{\text{var}} + \underbrace{\mathbb{E}_{\mathbf{x}}\left[\left(\bar{g}(\mathbf{x}) - f(\mathbf{x})\right)^2\right]}_{\text{bias}} + \underbrace{\mathbb{E}_{\epsilon,\mathbf{x}}\left[\left(\epsilon(\mathbf{x})\right)^2\right]}_{\sigma^2} + \underbrace{\mathbb{E}_{\epsilon,\mathbf{x}}\left[\left(\epsilon(\mathbf{x})\right)^2\right]}_{\text{deterministic noise}} + \underbrace{\mathbb{E}_{\epsilon,\mathbf{x}}\left[\left(\epsilon(\mathbf{x})\right)^2\right]}_{\sigma^2} + \underbrace{\mathbb{E}_{$$

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Outline

What is overfitting?

• The role of noise

• Deterministic noise

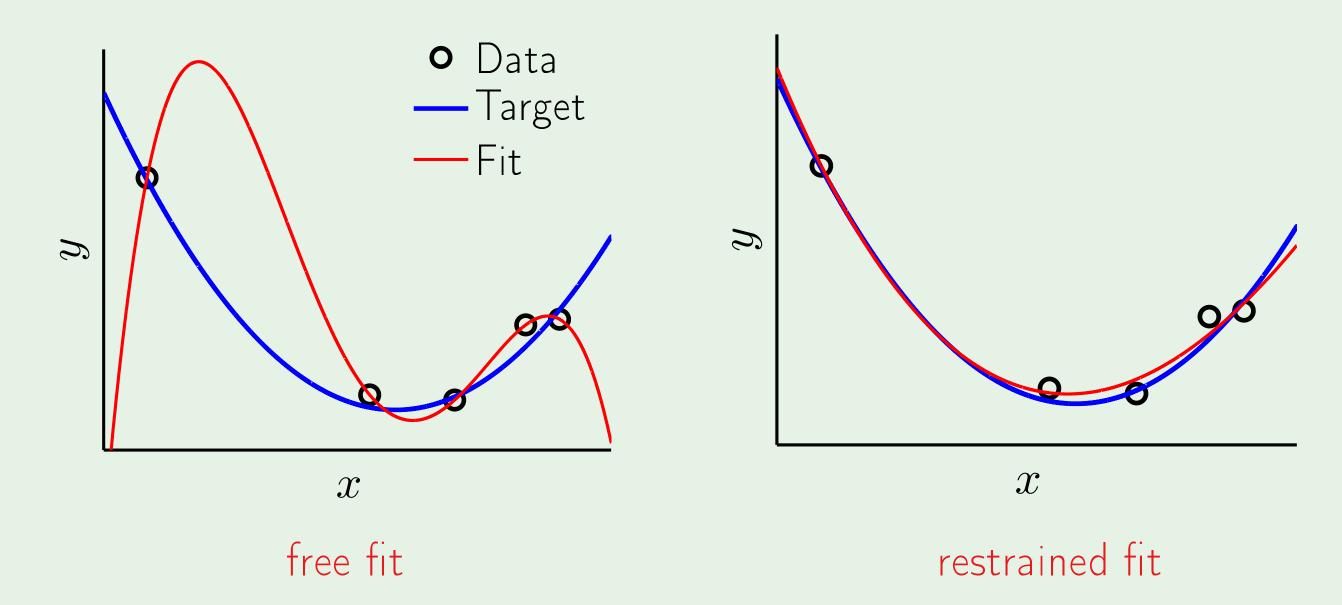
Dealing with overfitting

Two cures

Regularization: Putting the brakes

Validation: Checking the bottom line

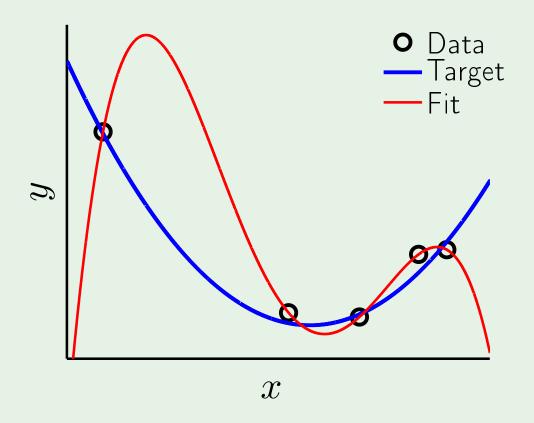
Putting the brakes



Review of Lecture 11

Overfitting

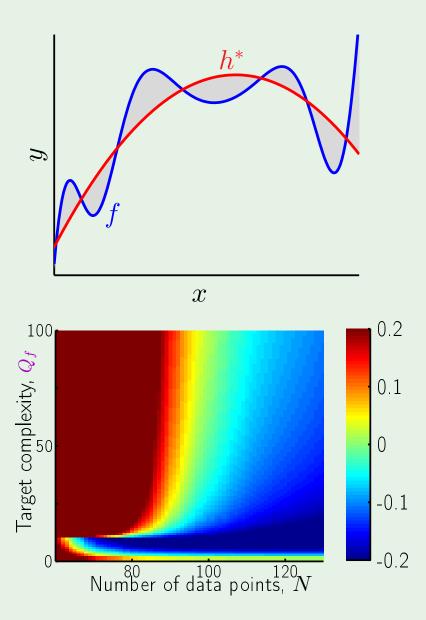
Fitting the data more than is warranted



VC allows it; doesn't predict it

Fitting the noise, stochastic/deterministic

• Deterministic noise

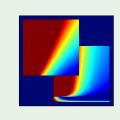


Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 12: Regularization





Outline

• Regularization - informal

• Regularization - formal

Weight decay

• Choosing a regularizer

Two approaches to regularization

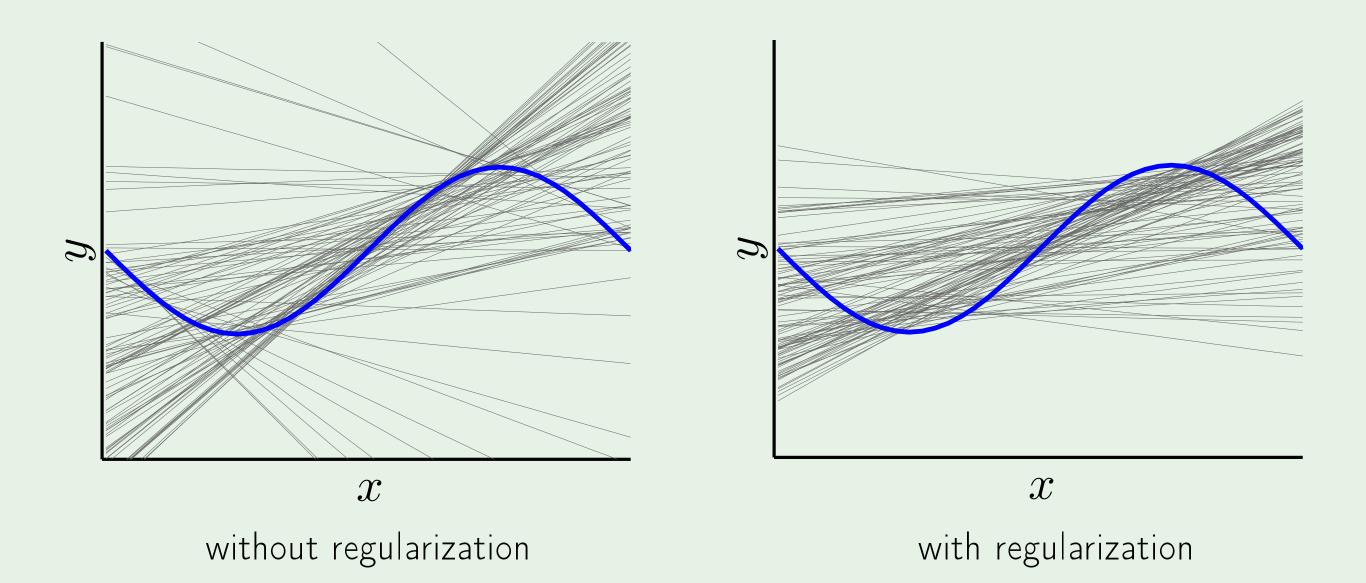
Mathematical:

III-posed problems in function approximation

Heuristic:

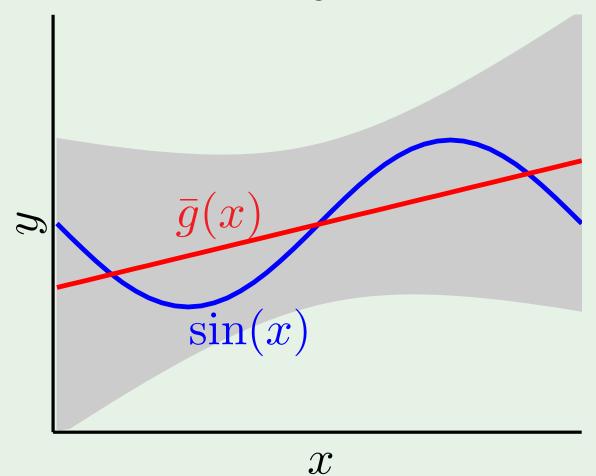
Handicapping the minimization of $E_{
m in}$

A familiar example



and the winner is ...

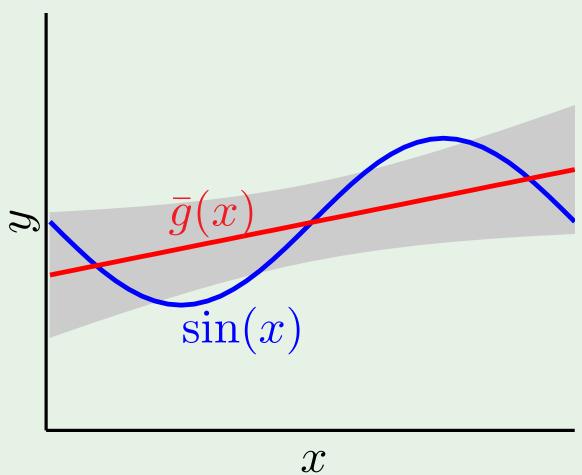




bias = 0.21

 $\mathsf{var} = 1.69$

with regularization



 $\mathsf{bias} = \mathbf{0.23}$

 $\mathsf{var} = \mathbf{0.33}$

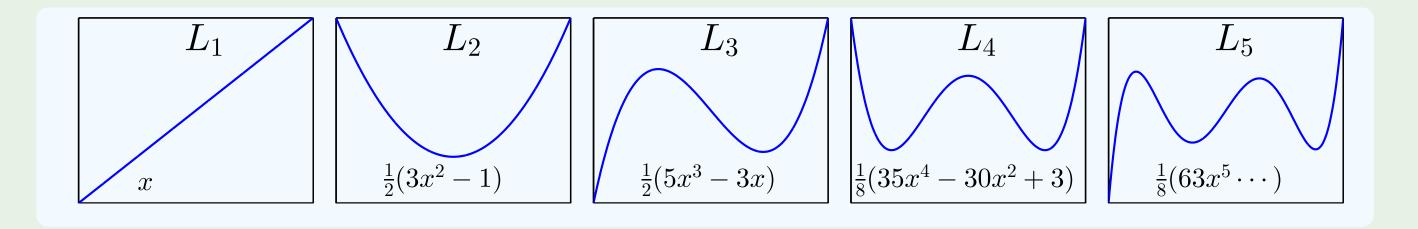
The polynomial model

 $\mathcal{H}_{\mathbb{Q}}$: polynomials of order Q

linear regression in ${\mathcal Z}$ space

$$\mathbf{z} = egin{bmatrix} 1 \ L_1(x) \ dots \ L_Q(x) \end{bmatrix} \qquad \mathcal{H}_{Q} = \left\{ \sum_{q=0}^{Q} \ w_q \ L_q(x)
ight\}$$

Legendre polynomials:



Unconstrained solution

Given
$$(x_1, y_1), \cdots, (x_N, y_n) \longrightarrow (\mathbf{z}_1, y_1), \cdots, (\mathbf{z}_N, y_n)$$

Minimize
$$E_{\mathrm{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} (\mathbf{w}^{\mathsf{T}} \mathbf{z}_n - y_n)^2$$

Minimize
$$\frac{1}{N} (\mathbf{Z} \mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathbf{Z} \mathbf{w} - \mathbf{y})$$

$$\mathbf{w}_{\text{lin}} = (\mathbf{Z}^{\mathsf{T}}\mathbf{Z})^{-1}\mathbf{Z}^{\mathsf{T}}\mathbf{y}$$

Constraining the weights

Hard constraint: \mathcal{H}_2 is constrained version of \mathcal{H}_{10} with $w_q=0$ for q>2

Softer version: $\sum_{q=0}^{Q} w_q^2 \leq C \quad \text{``soft-order''} \text{ constraint}$

Minimize $\frac{1}{N} (\mathbf{Z} \mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathbf{Z} \mathbf{w} - \mathbf{y})$

subject to: $\mathbf{w}^\mathsf{T}\mathbf{w} \leq C$

Solution: \mathbf{w}_{reg} instead of \mathbf{w}_{lin}

Solving for w_{reg}

Minimize
$$E_{\rm in}({f w})=rac{1}{N}\,({f Z}{f w}-{f y})^{{\scriptscriptstyle {\rm T}}}({f Z}{f w}-{f y})$$
 subject to: ${f w}^{{\scriptscriptstyle {\rm T}}}{f w}\leq C$

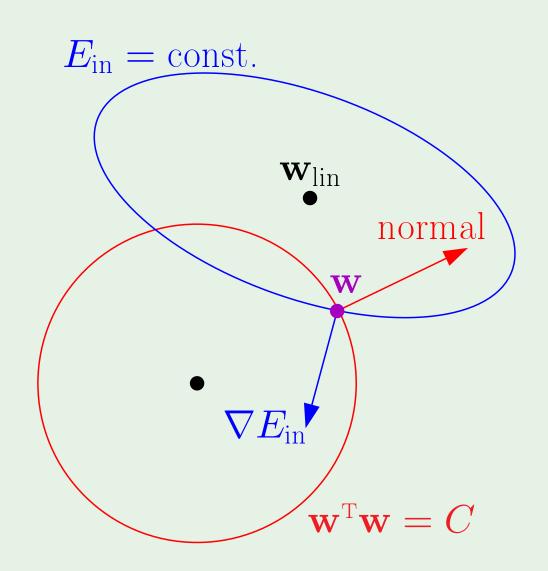
$$abla E_{
m in}(\mathbf{w}_{
m reg}) \propto -\mathbf{w}_{
m reg}$$

$$= -2\frac{\lambda}{N}\mathbf{w}_{\text{reg}}$$

$$\nabla E_{\rm in}(\mathbf{w}_{\rm reg}) + 2\frac{\lambda}{N}\mathbf{w}_{\rm reg} = \mathbf{0}$$

Minimize
$$E_{\rm in}(\mathbf{w}) + \frac{\lambda}{N}\mathbf{w}^{\mathsf{T}}\mathbf{w}$$

$$C\uparrow \lambda\downarrow$$



Augmented error

Minimizing
$$E_{\mathrm{aug}}(\mathbf{w}) = E_{\mathrm{in}}(\mathbf{w}) + \frac{\lambda}{N}\mathbf{w}^{\mathsf{T}}\mathbf{w}$$

$$= \frac{1}{N} (\mathbf{Z} \mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathbf{Z} \mathbf{w} - \mathbf{y}) + \frac{\lambda}{N} \mathbf{w}^{\mathsf{T}} \mathbf{w}$$
 unconditionally

- solves -

Minimizing

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} (\mathbf{Z}\mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathbf{Z}\mathbf{w} - \mathbf{y})$$

subject to: $\mathbf{w}^\mathsf{T}\mathbf{w} \leq C$

← VC formulation

The solution

$$E_{\text{aug}}(\mathbf{w}) = E_{\text{in}}(\mathbf{w}) + \frac{\lambda}{N} \mathbf{w}^{\mathsf{T}} \mathbf{w}$$

$$= \frac{1}{N} \left((\mathbf{Z} \mathbf{w} - \mathbf{y})^{\mathsf{T}} (\mathbf{Z} \mathbf{w} - \mathbf{y}) + \lambda \mathbf{w}^{\mathsf{T}} \mathbf{w} \right)$$

$$\nabla E_{\rm aug}(\mathbf{w}) = \mathbf{0}$$

$$\Longrightarrow$$

$$\Longrightarrow Z^{\mathsf{T}}(Z\mathbf{w} - \mathbf{y}) + \lambda \mathbf{w} = \mathbf{0}$$

$$\mathbf{w}_{\text{reg}} = (\mathbf{Z}^{\mathsf{T}}\mathbf{Z} + \lambda \mathbf{I})^{-1} \mathbf{Z}^{\mathsf{T}}\mathbf{y}$$

(with regularization)

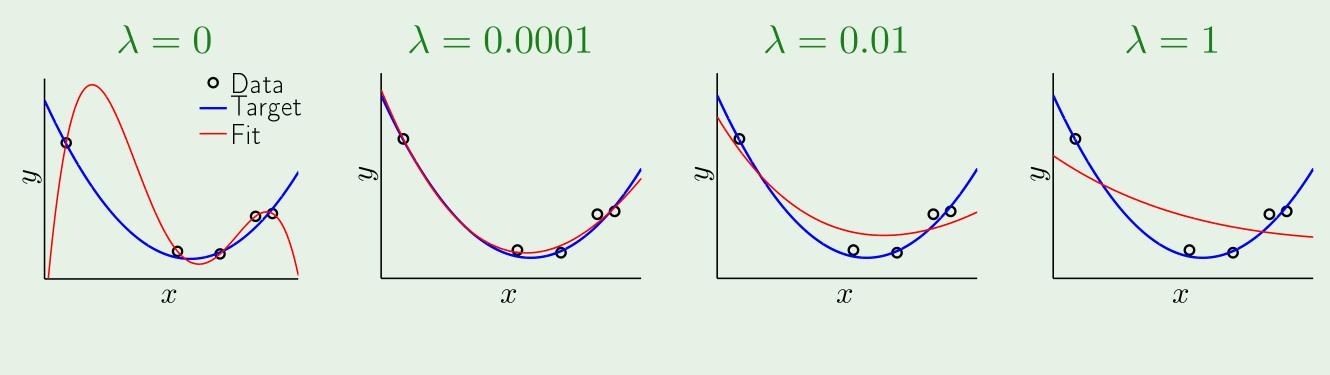
as opposed to

$$\mathbf{w}_{\text{lin}} = (\mathbf{Z}^{\mathsf{T}}\mathbf{Z})^{-1}\mathbf{Z}^{\mathsf{T}}\mathbf{y}$$

(without regularization)

The result

Minimizing
$$E_{\mathrm{in}}(\mathbf{w}) + \frac{\lambda}{N} \, \mathbf{w}^{\mathsf{T}} \mathbf{w}$$
 for different λ 's:



overfitting

 \longrightarrow

 \longrightarrow

 \longrightarrow

 \longrightarrow

underfitting

Weight 'decay'

Minimizing $E_{\rm in}(\mathbf{w}) + \frac{\lambda}{N} \mathbf{w}^{\mathsf{T}} \mathbf{w}$ is called weight *decay*. Why?

Gradient descent:

$$\mathbf{w}(t+1) = \mathbf{w}(t) - \eta \nabla E_{\text{in}} \left(\mathbf{w}(t) \right) - 2 \eta \frac{\lambda}{N} \mathbf{w}(t)$$

$$= \mathbf{w}(t) (1 - 2\eta \frac{\lambda}{N}) - \eta \nabla E_{\text{in}} (\mathbf{w}(t))$$

Applies in neural networks:

$$\mathbf{w}^{\mathsf{T}}\mathbf{w} = \sum_{l=1}^{L} \sum_{i=0}^{d^{(l-1)}} \sum_{j=1}^{d^{(l)}} \left(w_{ij}^{(l)}\right)^{2}$$

Variations of weight decay

Emphasis of certain weights:

$$\sum_{q=0}^{Q} \gamma_q \ w_q^2$$

Examples:

$$\gamma_q = 2^q \implies \text{low-order fit}$$

$$\gamma_q = 2^{-q} \implies \text{high-order fit}$$

Neural networks: different layers get different γ 's

Tikhonov regularizer: $\mathbf{w}^{\mathsf{T}} \mathbf{\Gamma} \mathbf{w}$

Even weight growth!

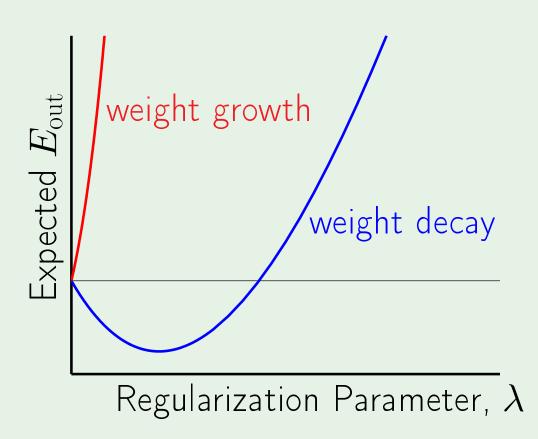
We 'constrain' the weights to be large - bad!

Practical rule:

stochastic noise is 'high-frequency'

deterministic noise is also non-smooth

⇒ constrain learning towards smoother hypotheses



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General form of augmented error

Calling the regularizer $\Omega = \Omega(h)$, we minimize

$$E_{\text{aug}}(h) = E_{\text{in}}(h) + \frac{\lambda}{N}\Omega(h)$$

Rings a bell?

$$\downarrow \downarrow$$

$$E_{\text{out}}(h) \leq E_{\text{in}}(h) + \Omega(\mathcal{H})$$

 $E_{
m aug}$ is better than $E_{
m in}$ as a proxy for $E_{
m out}$

Outline

• Regularization - informal

• Regularization - formal

Weight decay

Choosing a regularizer

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The perfect regularizer Ω

Constraint in the 'direction' of the target function (going in circles \odot)

Guiding principle:

Direction of **smoother** or "simpler"

Chose a bad Ω ?

We still have λ !

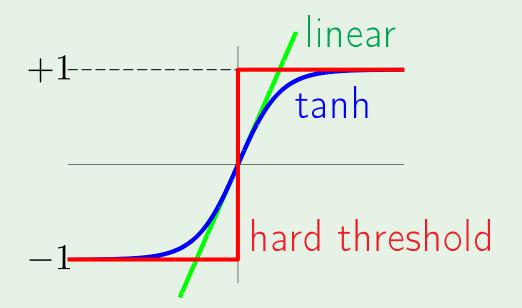
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Neural-network regularizers

Weight decay: From linear to logical

Weight elimination:

Fewer weights \Longrightarrow smaller VC dimension



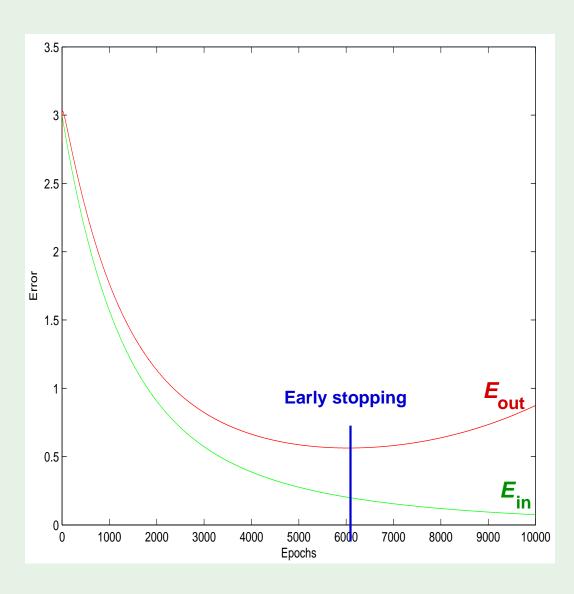
Soft weight elimination:

$$\Omega(\mathbf{w}) = \sum_{i,j,l} \frac{\left(w_{ij}^{(l)}\right)^2}{eta^2 + \left(w_{ij}^{(l)}\right)^2}$$

Early stopping as a regularizer

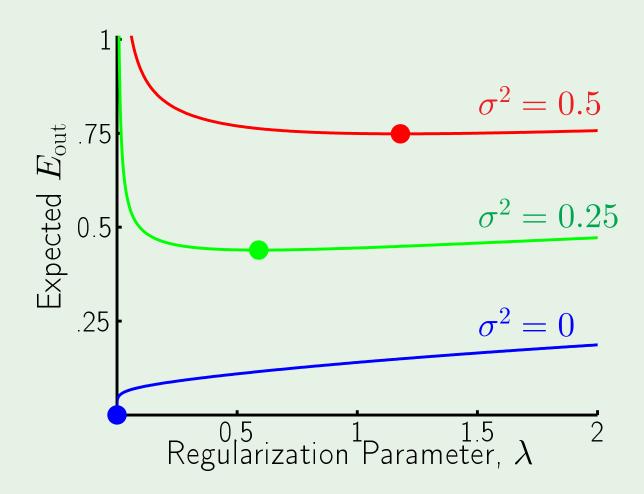
Regularization through the optimizer!

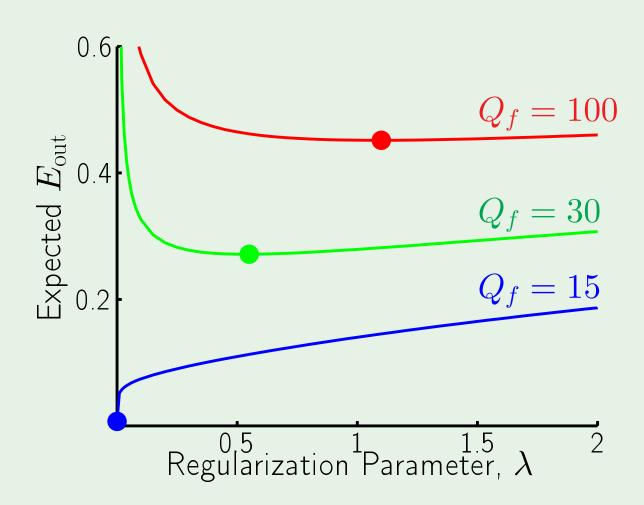
When to stop? validation



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The optimal λ





Stochastic noise

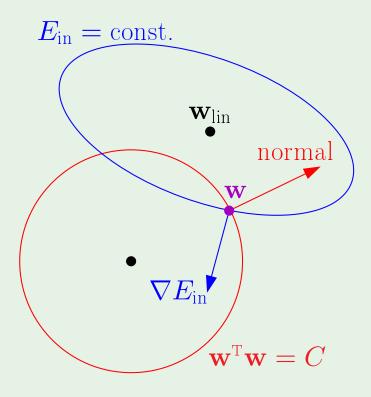
Deterministic noise

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Review of Lecture 12

Regularization

constrained —— unconstrained



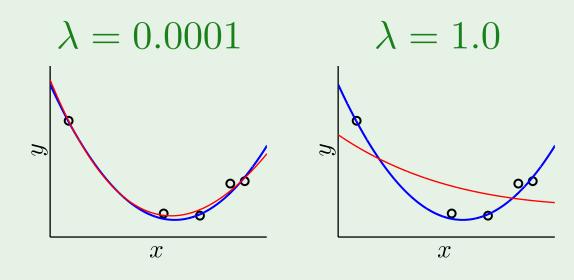
Minimize
$$E_{\mathrm{aug}}(\mathbf{w}) = E_{\mathrm{in}}(\mathbf{w}) + \frac{\lambda}{N}\mathbf{w}^{\mathsf{T}}\mathbf{w}$$

Choosing a regularizer

$$E_{\text{aug}}(h) = E_{\text{in}}(h) + \frac{\lambda}{N} \Omega(h)$$

 $\Omega(h)$: heuristic \rightarrow smooth, simple h most used: weight decay

→: principled; validation

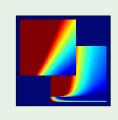


Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 13: Validation





Outline

• The validation set

Model selection

• Cross validation

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Validation versus regularization

In one form or another,
$$E_{
m out}(h) = E_{
m in}(h) + {
m overfit}$$
 penalty

Regularization:

$$E_{\mathrm{out}}(h) = E_{\mathrm{in}}(h) + \underbrace{\text{overfit penalty}}_{\text{regularization estimates this quantity}}$$

Validation:

$$E_{\rm out}(h) = E_{\rm in}(h)$$
 + overfit penalty validation estimates this quantity

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Analyzing the estimate

On out-of-sample point (\mathbf{x},y) , the error is $\mathbf{e}(h(\mathbf{x}),y)$

Squared error:
$$(h(\mathbf{x}) - y)^2$$

Binary error:
$$\llbracket h(\mathbf{x}) \neq y \rrbracket$$

$$\mathbb{E}\left[\mathbf{e}(h(\mathbf{x}),y)\right] = E_{\mathrm{out}}(h)$$

$$\operatorname{var}\left[\mathbf{e}(h(\mathbf{x}),y)\right] = \sigma^2$$

From a point to a set

On a validation set $(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_K,y_K)$, the error is $E_{\mathrm{val}}(h)=rac{1}{K}\sum_{k=1}^{K}\mathbf{e}(h(\mathbf{x}_k),y_k)$

$$\mathbb{E}\left[E_{\mathrm{val}}(h)
ight] = rac{1}{K} \sum_{k=1}^{K} \mathbb{E}\left[\mathbf{e}(h(\mathbf{x}_k), y_k)
ight] = E_{\mathrm{out}}(h)$$

$$\operatorname{var}\left[E_{\operatorname{val}}(h)
ight] = rac{1}{K^2} \sum_{k=1}^K \operatorname{var}\left[\mathbf{e}(h(\mathbf{x}_k), y_k)
ight] = rac{\sigma^2}{K}$$

$$E_{\mathrm{val}}(h) = E_{\mathrm{out}}(h) \pm O\left(\frac{1}{\sqrt{K}}\right)$$

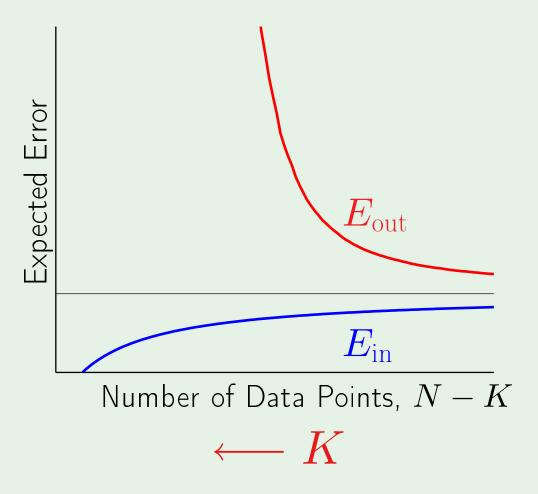
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K is taken out of N

Given the data set
$$\mathcal{D}=(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$$

$$\underbrace{K \text{ points}}_{\mathcal{D}_{val}} \rightarrow \text{ validation } \underbrace{N-K \text{ points}}_{\mathcal{D}_{train}} \rightarrow \text{ training}$$

$$O\left(\frac{1}{\sqrt{K}}\right)$$
: Small $K \implies$ bad estimate Large $K \implies$?



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K is put back into N

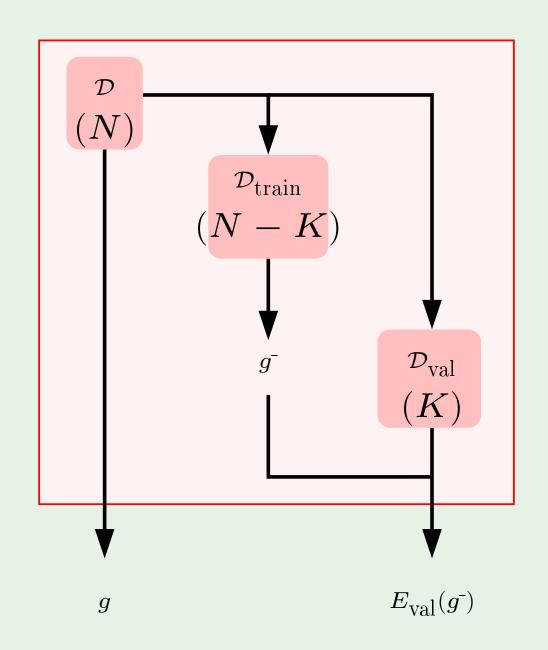
$$egin{array}{ccccc} {\cal D} & \longrightarrow & {\cal D}_{
m train} \cup {\cal D}_{
m val} \ \downarrow & & \downarrow & \downarrow \ N & N-K & K \end{array}$$

$$\mathcal{D} \implies g \qquad \mathcal{D}_{ ext{train}} \implies g^-$$

$$E_{\mathrm{val}} = E_{\mathrm{val}}(g^{-})$$
 Large $K \implies$ bad estimate!

Rule of Thumb:

$$K = \frac{N}{5}$$



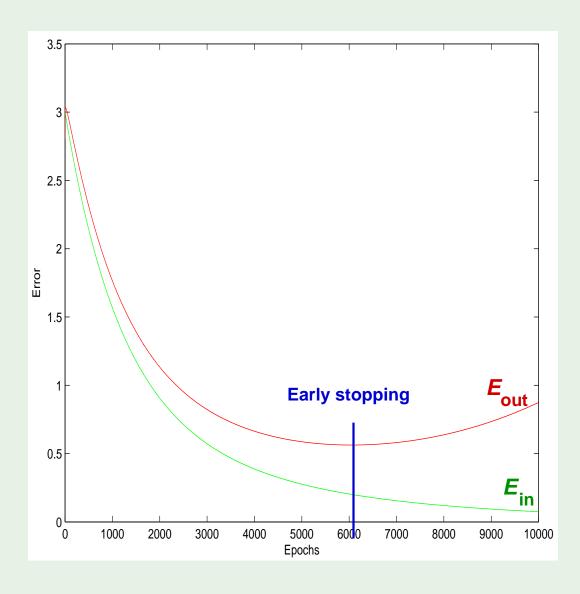
Why 'validation'

 $\mathcal{D}_{ ext{val}}$ is used to make learning choices

If an estimate of $E_{
m out}$ affects learning:

the set is no longer a **test** set!

It becomes a validation set



Learning From Data - Lecture 13

What's the difference?

Test set is unbiased; validation set has optimistic bias

Two hypotheses h_1 and h_2 with $E_{
m out}(h_1)=E_{
m out}(h_2)=0.5$

Error estimates \mathbf{e}_1 and \mathbf{e}_2 uniform on [0,1]

Pick $h \in \{h_1, h_2\}$ with $\mathbf{e} = \min(\mathbf{e}_1, \mathbf{e}_2)$

 $\mathbb{E}(\mathbf{e}) < 0.5$ optimistic bias

Outline

The validation set

Model selection

Cross validation

Learning From Data - Lecture 13 10/22

Using \mathcal{D}_{val} more than once

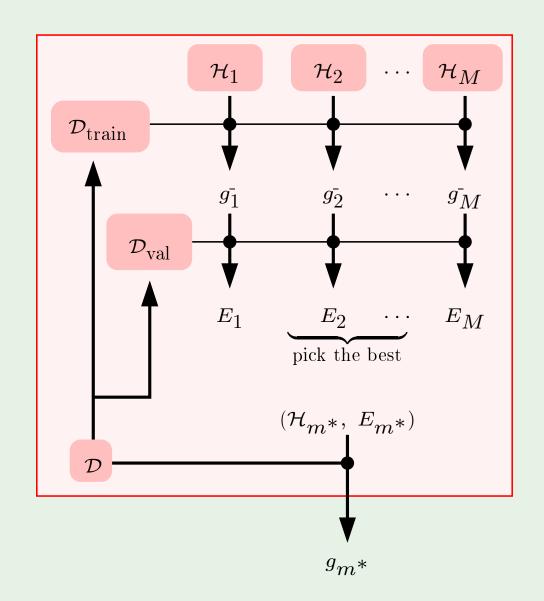
M models $\mathcal{H}_1,\ldots,\mathcal{H}_M$

Use $\mathcal{D}_{ ext{train}}$ to learn g_m^- for each model

Evaluate g_m^- using $\mathcal{D}_{ ext{val}}$:

$$E_m = E_{\rm val}(g_m^-); \quad m = 1, \dots, M$$

Pick model $m=m^*$ with smallest E_m



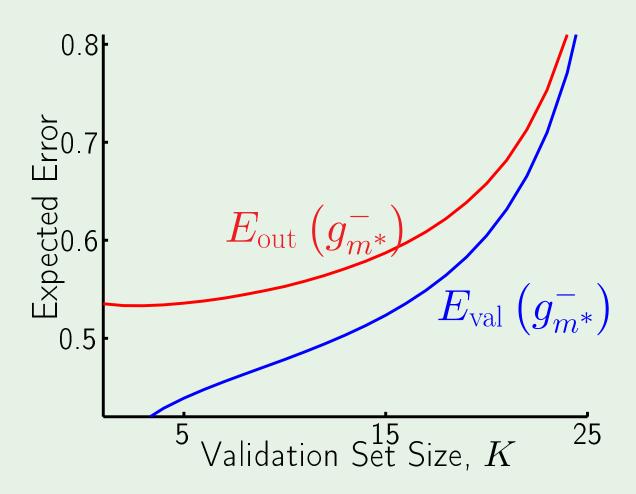
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The bias

We selected the model \mathcal{H}_{m^*} using $\mathcal{D}_{ ext{val}}$

 $E_{
m val}(g_{m^*}^-)$ is a biased estimate of $E_{
m out}(g_{m^*}^-)$

Illustration: selecting between 2 models



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How much bias

For M models: $\mathcal{H}_1,\ldots,\mathcal{H}_M$

 $\mathcal{D}_{\mathrm{val}}$ is used for "training" on the **finalists model**:

$$\mathcal{H}_{ extsf{val}} = \; \{g_1^-, g_2^-, \dots, g_{ extsf{M}}^-\}$$

Back to Hoeffding and VC!

$$E_{ ext{out}}(g_{m^*}^-) \leq E_{ ext{val}}(g_{m^*}^-) + O\left(\sqrt{\frac{\ln M}{K}}\right)$$

regularization λ early-stopping T

Data contamination

Error estimates: $E_{
m in},\,E_{
m test},\,E_{
m val}$

Contamination: Optimistic (deceptive) bias in estimating $\,E_{
m out}$

Training set: totally contaminated

Validation set: slightly contaminated

Test set: totally 'clean'

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Outline

The validation set

Model selection

Cross validation

Learning From Data - Lecture 13 15/22

The dilemma about K

The following chain of reasoning:

$$E_{\mathrm{out}}(g) pprox E_{\mathrm{out}}(g^-) pprox E_{\mathrm{val}}(g^-)$$
 (small K) (large K)

highlights the dilemma in selecting K:

Can we have K both small and large? \odot

Leave one out

N-1 points for training, and 1 point for validation!

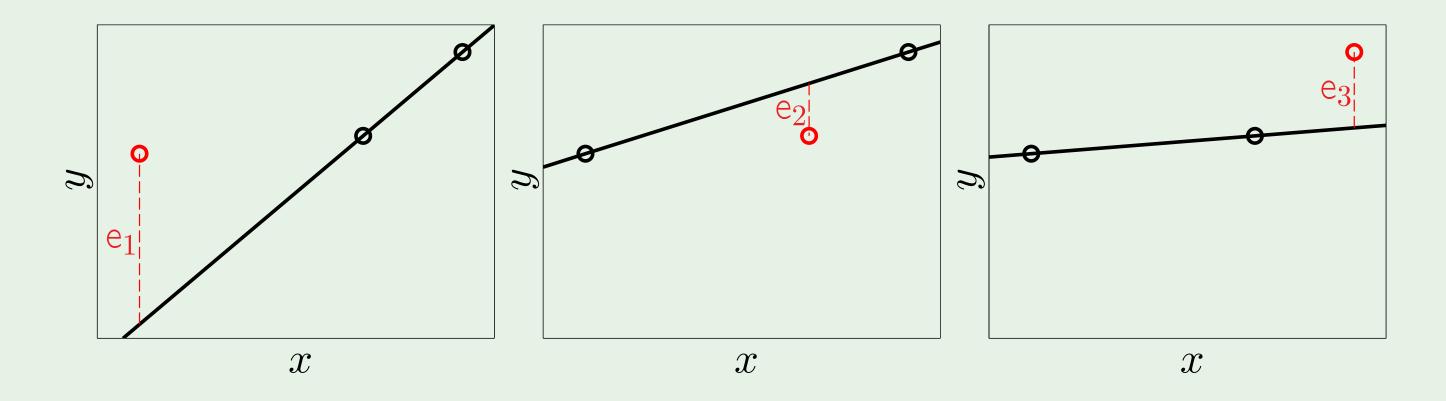
$$\mathcal{D}_n = (\mathbf{x}_1, y_1), \dots, (\mathbf{x}_{n-1}, y_{n-1}), \frac{(\mathbf{x}_n, y_n)}{(\mathbf{x}_n, y_n)}, (\mathbf{x}_{n+1}, y_{n+1}), \dots, (\mathbf{x}_N, y_N)$$

Final hypothesis learned from \mathcal{D}_n is g_n^-

$$\mathbf{e}_n = E_{\mathrm{val}}(g_n^-) = \mathbf{e}\left(g_n^-(\mathbf{x}_n), y_n\right)$$

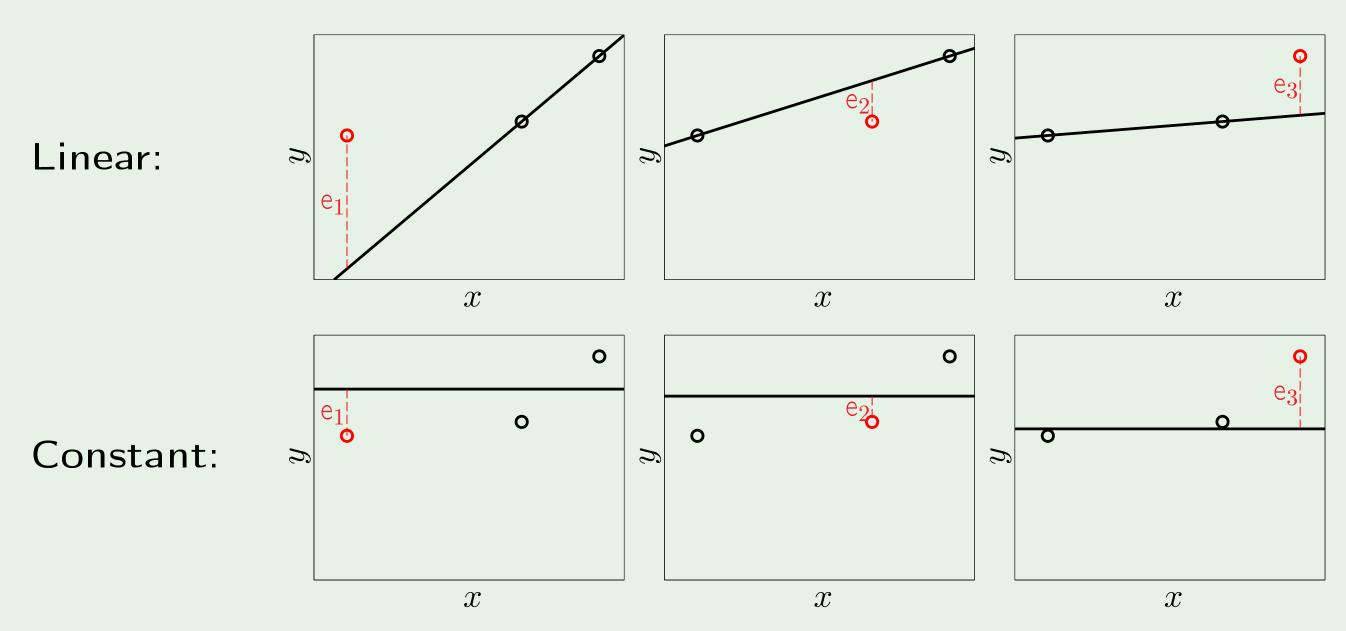
cross validation error: $E_{ ext{cv}} = rac{1}{N} \sum_{n=1}^{N} \mathbf{e}_n$

Illustration of cross validation



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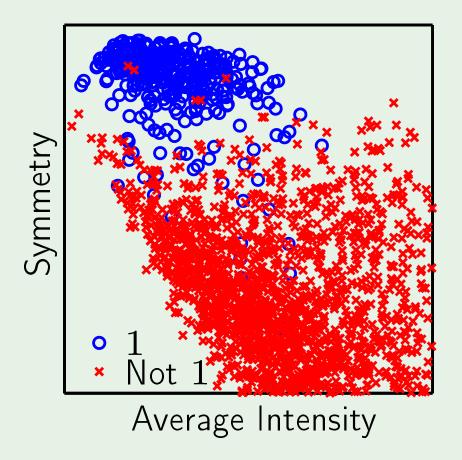
Model selection using CV



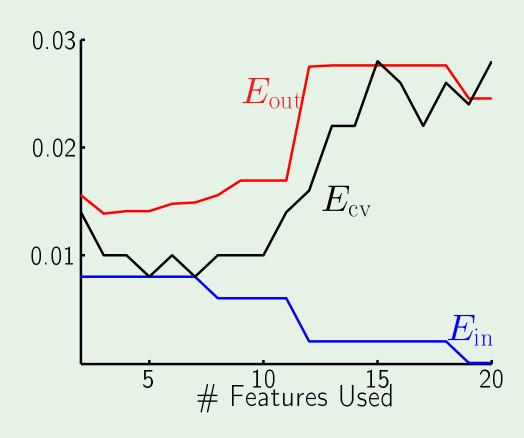
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Cross validation in action

Digits classification task



Different errors

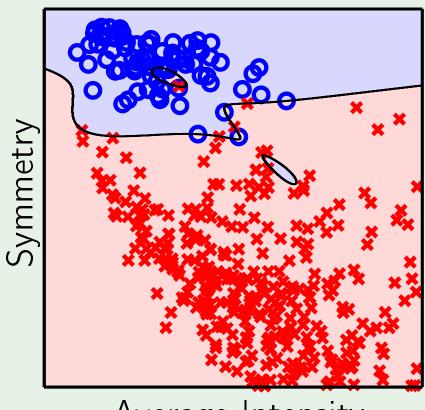


$$(1, x_1, x_2) \to (1, x_1, x_2, x_1^2, x_1 x_2, x_2^2, x_1^3, x_1^2 x_2, \dots, x_1^5, x_1^4 x_2, x_1^3 x_2^2, x_1^2 x_2^3, x_1 x_2^4, x_2^5)$$

The result

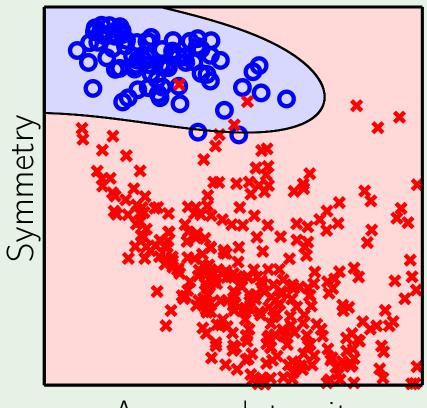
without validation

with validation



Average Intensity

$$E_{\rm in} = 0\%$$
 $E_{\rm out} = 2.5\%$



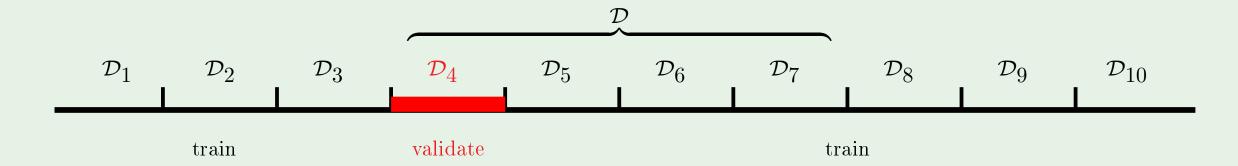
Average Intensity

$$E_{\rm in} = 0.8\%$$
 $E_{\rm out} = 1.5\%$

Leave more than one out

Leave one out: N training sessions on N-1 points each

More points for validation?

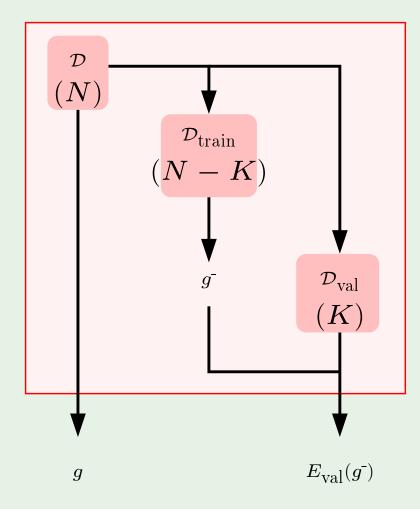


 $\frac{N}{K}$ training sessions on N-K points each

10-fold cross validation: $K = \frac{N}{10}$

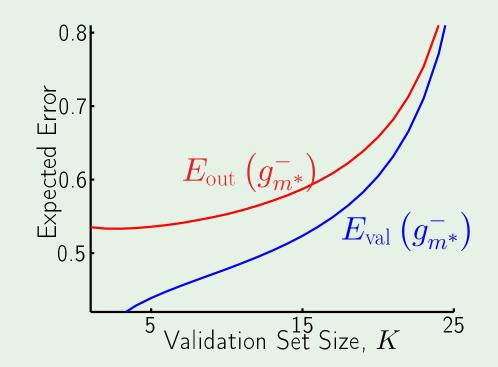
Review of Lecture 13

Validation



 $E_{
m val}(g^-)$ estimates $E_{
m out}(g)$

Data contamination



 $\mathcal{D}_{ ext{val}}$ slightly contaminated

• Cross validation

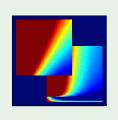
10-fold cross validation

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Lecture 14: Support Vector Machines





Outline

Maximizing the margin

• The solution

• Nonlinear transforms

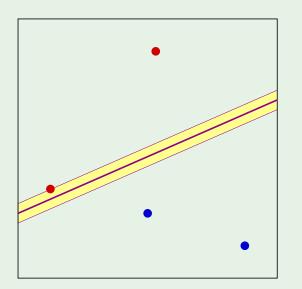
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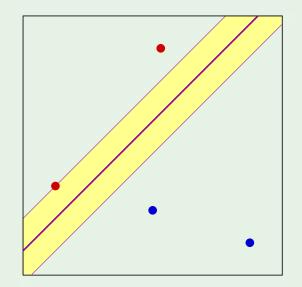
Better linear separation

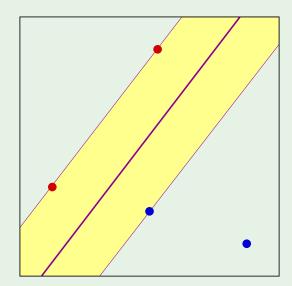
Linearly separable data

Different separating lines

Which is best?







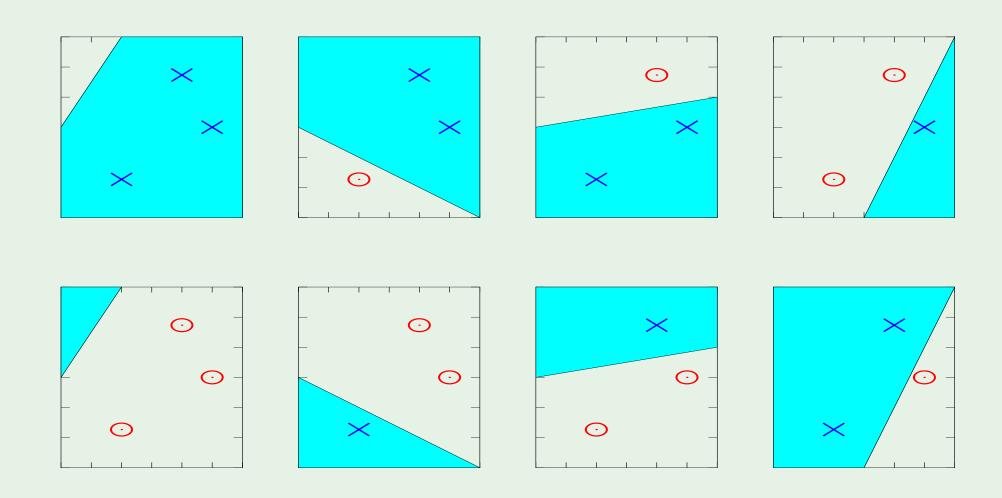
Two questions:

- 1. Why is bigger margin better?
- 2. Which w maximizes the margin?

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Remember the growth function?

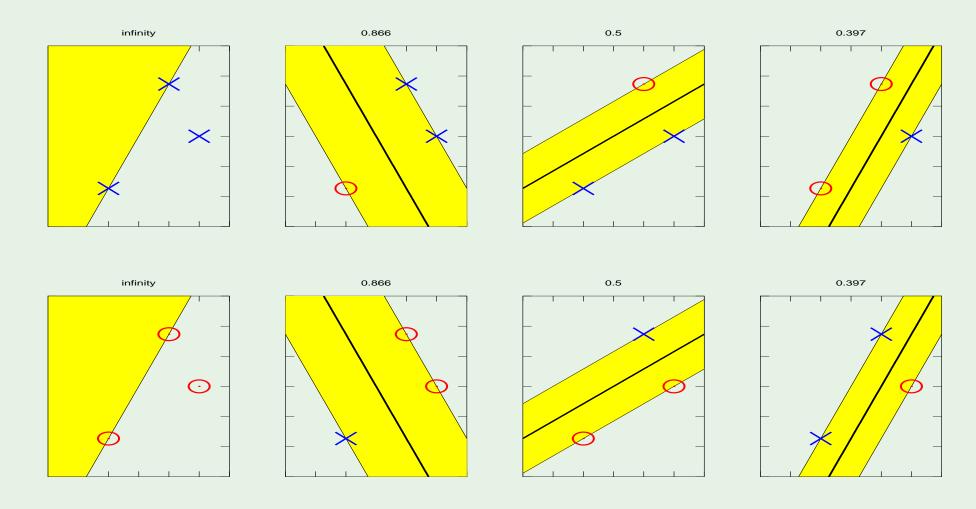
All dichotomies with any line:



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Dichotomies with fat margin

Fat margins imply fewer dichotomies



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Finding w with large margin

Let \mathbf{x}_n be the nearest data point to the plane $\mathbf{w}^\mathsf{T}\mathbf{x} = 0$. How far is it?

2 preliminary technicalities:

1 Normalize w.

$$|\mathbf{w}^{\mathsf{T}}\mathbf{x}_n| = 1$$

2 Pull out w_0 :

$$\mathbf{w} = (w_1, \cdots, w_d)$$
 apart from b

The plane is now
$$|\mathbf{w}^\mathsf{T}\mathbf{x} + b| = 0$$
 (no x_0)

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Computing the distance

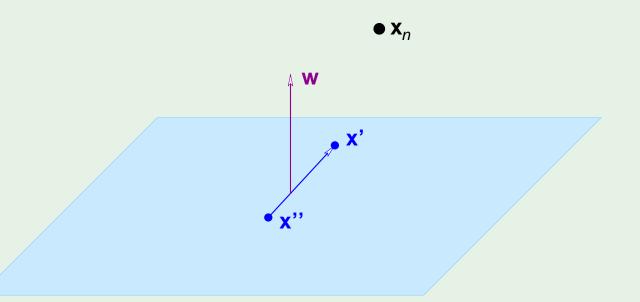
The distance between \mathbf{x}_n and the plane $\mathbf{w}^{\mathsf{T}}\mathbf{x} + b = 0$ where $|\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b| = 1$

The vector \mathbf{w} is \perp to the plane in the \mathcal{X} space:

Take \mathbf{x}' and \mathbf{x}'' on the plane

$$\mathbf{w}^{\mathsf{T}}\mathbf{x}' + b = 0$$
 and $\mathbf{w}^{\mathsf{T}}\mathbf{x}'' + b = 0$

$$\Longrightarrow \mathbf{w}^{\mathsf{T}}(\mathbf{x}' - \mathbf{x}'') = 0$$



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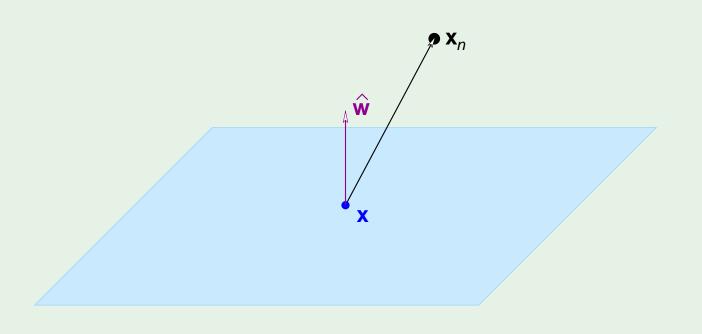
and the distance is ...

Distance between \mathbf{x}_n and the plane:

Take any point \mathbf{x} on the plane

Projection of $\mathbf{x}_n - \mathbf{x}$ on \mathbf{w}

$$\hat{\mathbf{w}} = \frac{\mathbf{w}}{\|\mathbf{w}\|} \implies \text{distance} = \left|\hat{\mathbf{w}}^{\mathsf{T}}(\mathbf{x}_n - \mathbf{x})\right|$$



distance
$$=\frac{1}{\|\mathbf{w}\|} |\mathbf{w}^\mathsf{T} \mathbf{x}_n - \mathbf{w}^\mathsf{T} \mathbf{x}| = \frac{1}{\|\mathbf{w}\|} |\mathbf{w}^\mathsf{T} \mathbf{x}_n + b - \mathbf{w}^\mathsf{T} \mathbf{x} - b| = \frac{1}{\|\mathbf{w}\|}$$

8/20

The optimization problem

Maximize
$$\frac{1}{\|\mathbf{w}\|}$$

subject to
$$\min_{n=1,2,...,N} |\mathbf{w}^{\mathsf{T}} \mathbf{x}_n + b| = 1$$

Notice:
$$|\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b| = y_n (\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b)$$

Minimize
$$\frac{1}{2} \mathbf{w}^\mathsf{T} \mathbf{w}$$

subject to
$$y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n+b)\geq 1$$
 for $n=1,2,\ldots,N$

Outline

Maximizing the margin

• The solution

Nonlinear transforms

Learning From Data - Lecture 14 10/20

Constrained optimization

Minimize
$$\frac{1}{2} \mathbf{w}^\mathsf{T} \mathbf{w}$$

subject to
$$y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n + b) \ge 1$$
 for $n = 1, 2, \dots, N$

$$\mathbf{w} \in \mathbb{R}^d, \ b \in \mathbb{R}$$

Lagrange? inequality constraints \Longrightarrow KKT

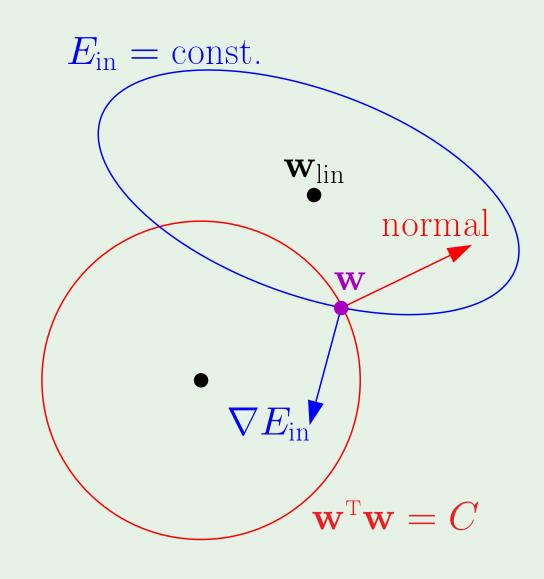
We saw this before

Remember regularization?

Minimize
$$E_{\rm in}(\mathbf{w}) = \frac{1}{N} \left(\mathbf{Z} \mathbf{w} - \mathbf{y} \right)^{\mathsf{T}} (\mathbf{Z} \mathbf{w} - \mathbf{y})$$
 subject to: $\mathbf{w}^{\mathsf{T}} \mathbf{w} \leq C$

 $\nabla E_{\rm in}$ normal to constraint

Regularization: $E_{
m in}$ ${f w}^{\scriptscriptstyle\mathsf{T}}{f w}$ $E_{
m in}$



Lagrange formulation

Minimize
$$\mathcal{L}(\mathbf{w}, b, \boldsymbol{\alpha}) = \frac{1}{2} \mathbf{w}^\mathsf{T} \mathbf{w} - \sum_{n=1}^N \alpha_n (y_n (\mathbf{w}^\mathsf{T} \mathbf{x}_n + b) - 1)$$

w.r.t. w and b and maximize w.r.t. each $\alpha_n \geq 0$

$$\nabla_{\mathbf{w}} \mathcal{L} = \mathbf{w} - \sum_{n=1}^{N} \alpha_n y_n \mathbf{x}_n = \mathbf{0}$$

$$\frac{\partial \mathcal{L}}{\partial b} = -\sum_{n=1}^{N} \alpha_n y_n = 0$$

Substituting ...

$$\mathbf{w} = \sum_{n=1}^N \alpha_n y_n \mathbf{x}_n$$
 and $\sum_{n=1}^N \alpha_n y_n = 0$

in the Lagrangian

$$\mathcal{L}(\mathbf{w}, b, \boldsymbol{\alpha}) = \frac{1}{2} \mathbf{w}^{\mathsf{T}} \mathbf{w} - \sum_{n=1}^{N} \alpha_n \left(y_n \left(\mathbf{w}^{\mathsf{T}} \mathbf{x}_n + b \right) - 1 \right)$$

we get

$$\mathcal{L}(oldsymbol{lpha}) = \sum_{n=1}^{N} oldsymbol{lpha}_n - rac{1}{2} \sum_{n=1}^{N} \sum_{m=1}^{N} y_n y_m \; oldsymbol{lpha}_n oldsymbol{lpha}_m \; \mathbf{x}_n^{\intercal} \mathbf{x}_m$$

Maximize w.r.t. to α subject to $\alpha_n \geq 0$ for $n=1,\cdots,N$ and $\sum_{n=1}^N \alpha_n y_n = 0$

The solution - quadratic programming

$$\min_{\boldsymbol{\alpha}} \quad \frac{1}{2} \, \boldsymbol{\alpha}^{\mathsf{T}} \begin{bmatrix} y_1 y_1 \, \mathbf{x}_1^{\mathsf{T}} \mathbf{x}_1 & y_1 y_2 \, \mathbf{x}_1^{\mathsf{T}} \mathbf{x}_2 & \dots & y_1 y_N \, \mathbf{x}_1^{\mathsf{T}} \mathbf{x}_N \\ y_2 y_1 \, \mathbf{x}_2^{\mathsf{T}} \mathbf{x}_1 & y_2 y_2 \, \mathbf{x}_2^{\mathsf{T}} \mathbf{x}_2 & \dots & y_2 y_N \, \mathbf{x}_2^{\mathsf{T}} \mathbf{x}_N \\ \dots & \dots & \dots & \dots \\ y_N y_1 \, \mathbf{x}_N^{\mathsf{T}} \mathbf{x}_1 & y_N y_2 \, \mathbf{x}_N^{\mathsf{T}} \mathbf{x}_2 & \dots & y_N y_N \, \mathbf{x}_N^{\mathsf{T}} \mathbf{x}_N \end{bmatrix} \boldsymbol{\alpha} \, + \underbrace{(-\mathbf{1}^{\mathsf{T}})}_{\text{linear}} \boldsymbol{\alpha}$$
quadratic coefficients

subject to

$$\mathbf{y}^{\mathsf{T}} \boldsymbol{\alpha} = 0$$
linear constraint

$$oldsymbol{0} oldsymbol{0} \leq lpha \leq oldsymbol{\infty}$$
 lower bounds upper bounds

15/20

QP hands us α

Solution:
$$\alpha = \alpha_1, \cdots, \alpha_N$$

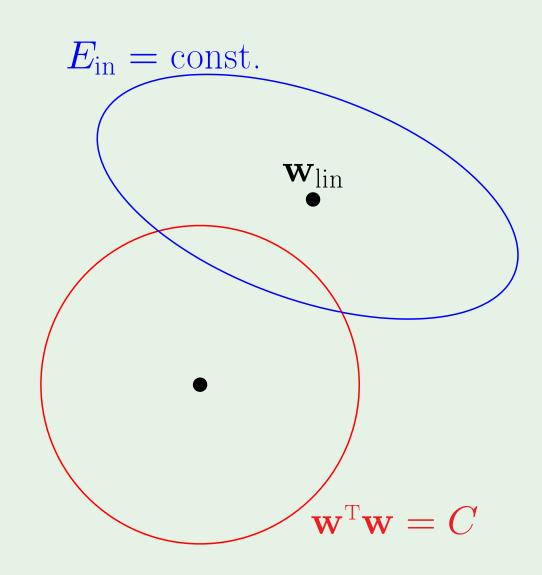
$$\implies \mathbf{w} = \sum_{n=1}^{N} \alpha_n y_n \mathbf{x}_n$$

KKT condition: For $n=1,\cdots,N$

$$\alpha_n \left(y_n \left(\mathbf{w}^\mathsf{T} \mathbf{x}_n + b \right) - 1 \right) = 0$$

We saw this before!

 $\alpha_n > 0 \implies \mathbf{x}_n$ is a support vector



Support vectors

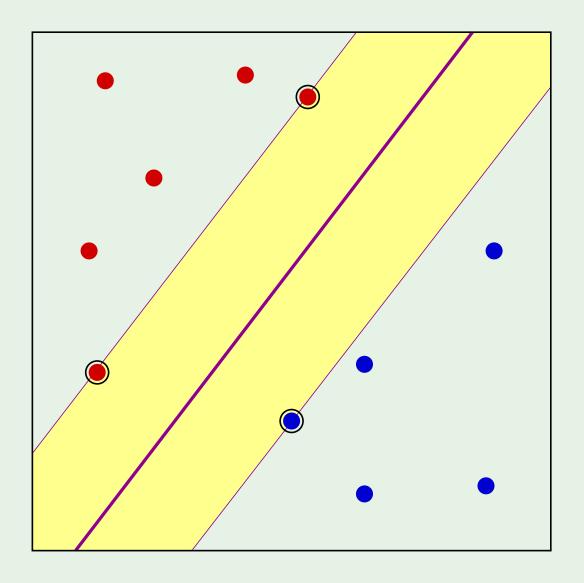
Closest \mathbf{x}_n 's to the plane: achieve the margin

$$\implies y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n + b) = 1$$

$$\mathbf{w} = \sum_{\mathbf{x}_n \text{ is SV}} \alpha_n y_n \mathbf{x}_n$$

Solve for **b** using any SV:

$$y_n\left(\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b\right) = 1$$



Outline

Maximizing the margin

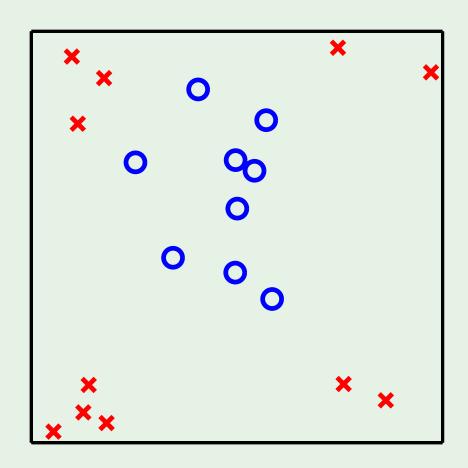
The solution

Nonlinear transforms

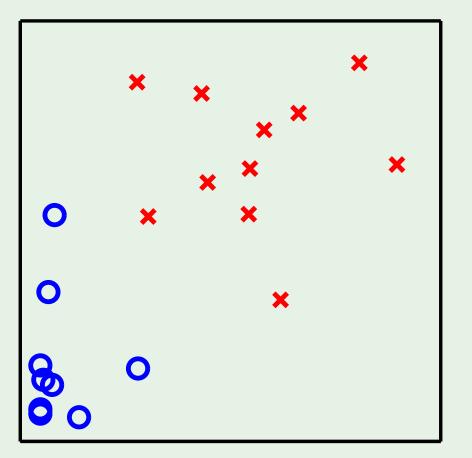
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z instead of x

$$\mathcal{L}(oldsymbol{lpha}) \ = \ \sum_{n=1}^N lpha_n \ - \ rac{1}{2} \ \sum_{n=1}^N \sum_{m=1}^N \ y_n y_m \ lpha_n lpha_m \ \mathbf{Z}_n^\intercal \mathbf{Z}_m^\intercal$$



$$\mathcal{X} \longrightarrow \mathcal{Z}$$



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"Support vectors" in \mathcal{X} space

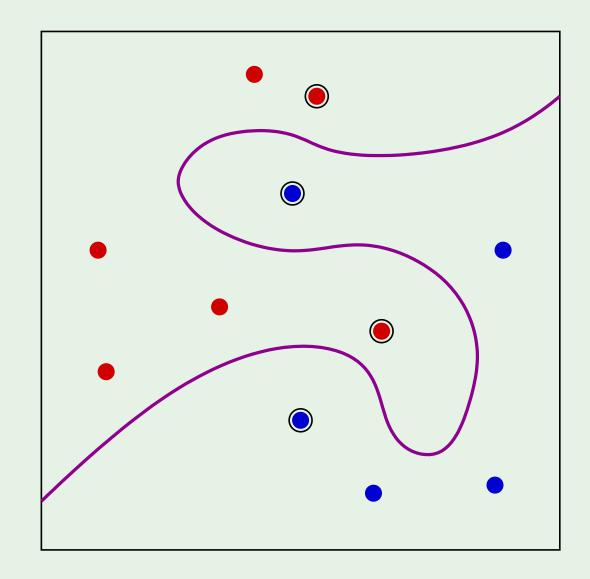
Support vectors live in ${\mathcal Z}$ space

In ${\mathcal X}$ space, "pre-images" of support vectors

The margin is maintained in ${\mathcal Z}$ space

Generalization result

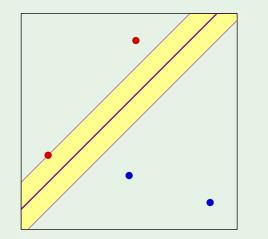
$$\mathbb{E}[\boldsymbol{E}_{\mathrm{out}}] \leq \frac{\mathbb{E}[\# \text{ of SV's}]}{N-1}$$

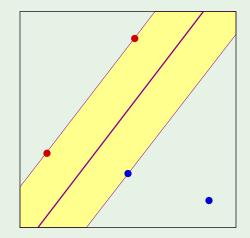


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Review of Lecture 14

• The margin



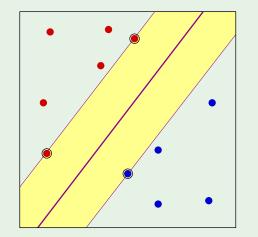


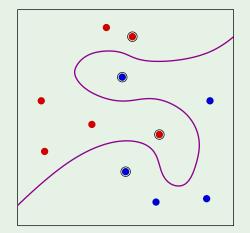
Maximizing the margin \Longrightarrow dual problem:

$$\mathcal{L}(\boldsymbol{\alpha}) = \sum_{n=1}^{N} \alpha_n - \frac{1}{2} \sum_{n=1}^{N} \sum_{m=1}^{N} y_n y_m \ \alpha_n \alpha_m \ \mathbf{x}_n^{\mathsf{T}} \mathbf{x}_m$$

quadratic programming

Support vectors





 \mathbf{x}_n (or \mathbf{z}_n) with Lagrange $\alpha_n > 0$

$$\mathbb{E}[E_{\mathrm{out}}] \leq rac{\mathbb{E}[\# ext{ of SV's}]}{N-1}$$

(in-sample check of out-of-sample error)

Nonlinear transform

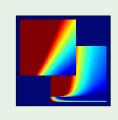
Complex h, but simple \mathcal{H}

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Yaser S. Abu-Mostafa California Institute of Technology

Lecture 15: Kernel Methods





Outline

• The kernel trick

Soft-margin SVM

Learning From Data - Lecture 15

What do we need from the \mathcal{Z} space?

$$\mathcal{L}(\boldsymbol{\alpha}) = \sum_{n=1}^{N} \alpha_n - \frac{1}{2} \sum_{n=1}^{N} \sum_{m=1}^{N} y_n y_m \; \alpha_n \alpha_m \; \mathbf{Z}_n^{\mathsf{T}} \mathbf{Z}_m$$

Constraints:
$$\alpha_n \geq 0$$
 for $n=1,\cdots,N$ and $\sum_{n=1}^N \alpha_n y_n = 0$

$$g(\mathbf{x}) = \operatorname{sign}(\mathbf{w}^{\mathsf{T}}\mathbf{z} + b)$$
 need $\mathbf{z}_{n}^{\mathsf{T}}\mathbf{z}$

where
$$\mathbf{w} = \sum_{\mathbf{z}_n \text{ is SV}} \alpha_n y_n \mathbf{z}_n$$

and
$$b$$
: $y_m(\mathbf{w}^{\mathsf{T}}\mathbf{z}_m + b) = 1$ need $\mathbf{z}_n^{\mathsf{T}}\mathbf{z}_m$

Generalized inner product

Given two points \mathbf{x} and $\mathbf{x}' \in \mathcal{X}$, we need $\mathbf{z}^{\mathsf{\scriptscriptstyle T}}\mathbf{z}'$

Let
$$\mathbf{z}^{\mathsf{T}}\mathbf{z}' = K(\mathbf{x}, \mathbf{x}')$$
 (the kernel) "inner product" of \mathbf{x} and \mathbf{x}'

Example:
$$\mathbf{x} = (x_1, x_2) \longrightarrow 2$$
nd-order Φ

$$\mathbf{z} = \Phi(\mathbf{x}) = (1, x_1, x_2, x_1^2, x_2^2, x_1 x_2)$$

$$K(\mathbf{x}, \mathbf{x}') = \mathbf{z}^{\mathsf{T}} \mathbf{z}' = 1 + x_1 x'_1 + x_2 x'_2 + x_1^2 x'_1^2 + x_2^2 x'_2^2 + x_1 x'_1 x_2 x'_2$$

4/20

The trick

Can we compute $K(\mathbf{x}, \mathbf{x}')$ without transforming \mathbf{x} and \mathbf{x}' ?

Example: Consider
$$K(\mathbf{x}, \mathbf{x}') = (1 + \mathbf{x}^{\mathsf{T}} \mathbf{x}')^2 = (1 + x_1 x'_1 + x_2 x'_2)^2$$

$$= 1 + x_1^2 x_1'^2 + x_2^2 x_2'^2 + 2x_1 x_1' + 2x_2 x_2' + 2x_1 x_1' x_2 x_2'$$

This is an inner product!

$$(1, x_1^2, x_2^2, \sqrt{2}x_1, \sqrt{2}x_2, \sqrt{2}x_1)$$

$$(1, x_1'^2, x_2'^2, \sqrt{2}x_1', \sqrt{2}x_2', \sqrt{2}x_1'x_2')$$

5/20

The polynomial kernel

$$\mathcal{X} = \mathbb{R}^d$$
 and $\Phi: \mathcal{X} o \mathcal{Z}$ is polynomial of order Q

The "equivalent" kernel
$$K(\mathbf{x},\mathbf{x}')=(1+\mathbf{x}^{\mathsf{T}}\mathbf{x}')^Q$$

$$= (1 + x_1x'_1 + x_2x'_2 + \dots + x_dx'_d)^{Q}$$

Compare for d=10 and Q=100

Can adjust scale: $K(\mathbf{x}, \mathbf{x}') = (a\mathbf{x}^{\mathsf{T}}\mathbf{x}' + b)^{Q}$

We only need \mathcal{Z} to exist!

If $K(\mathbf{x}, \mathbf{x}')$ is an inner product in <u>some</u> space \mathcal{Z} , we are good.

Example:
$$K(\mathbf{x}, \mathbf{x}') = \exp(-\gamma \|\mathbf{x} - \mathbf{x}'\|^2)$$

Infinite-dimensional ${\mathcal Z}$: take simple case

$$K(x, x') = \exp\left(-(x - x')^2\right)$$

$$= \exp\left(-x^2\right) \exp\left(-x'^2\right) \sum_{k=0}^{\infty} \frac{2^k (x)^k (x')^k}{k!}$$

$$= \exp\left(-x^2\right) \exp\left(-x'^2\right) \sum_{k=0}^{\infty} \frac{2^k (x)^k (x')^k}{k!}$$

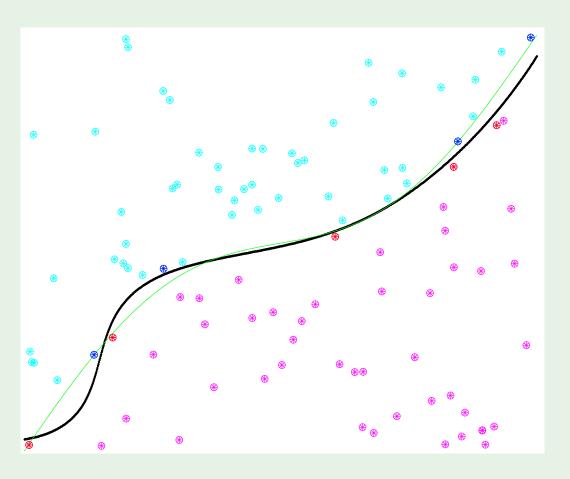
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This kernel in action

Slightly non-separable case:

Transforming ${\mathcal X}$ into ∞ -dimensional ${\mathcal Z}$

Overkill? Count the support vectors



Learning From Data - Lecture 15

Kernel formulation of SVM

Remember quadratic programming? The only difference now is:

$$\begin{bmatrix} y_1y_1K(\mathbf{x}_1,\mathbf{x}_1) & y_1y_2K(\mathbf{x}_1,\mathbf{x}_2) & \dots & y_1y_NK(\mathbf{x}_1,\mathbf{x}_N) \\ y_2y_1K(\mathbf{x}_2,\mathbf{x}_1) & y_2y_2K(\mathbf{x}_2,\mathbf{x}_2) & \dots & y_2y_NK(\mathbf{x}_2,\mathbf{x}_N) \\ \dots & \dots & \dots & \dots \\ y_Ny_1K(\mathbf{x}_N,\mathbf{x}_1) & y_Ny_2K(\mathbf{x}_N,\mathbf{x}_2) & \dots & y_Ny_NK(\mathbf{x}_N,\mathbf{x}_N) \end{bmatrix}$$

quadratic coefficients

Everything else is the same.

The final hypothesis

Express
$$g(\mathbf{x}) = \operatorname{sign}(\mathbf{w}^{\mathsf{T}}\mathbf{z} + b)$$
 in terms of $K(-,-)$

$$\mathbf{w} = \sum_{\mathbf{z}_n \text{ is SV}} \alpha_n y_n \mathbf{z}_n \implies g(\mathbf{x}) = \operatorname{sign} \left(\sum_{\alpha_n > 0} \alpha_n y_n K(\mathbf{x}_n, \mathbf{x}) + b \right)$$

where
$$b=y_m-\sum_{lpha_n>0} lpha_n y_n K(\mathbf{x}_n,\mathbf{x}_m)$$

for any support vector $(\alpha_m > 0)$

How do we know that \mathcal{Z} exists ...

... for a given $K(\mathbf{x}, \mathbf{x}')$? valid kernel

Three approaches:

- 1. By construction
- 2. Math properties (Mercer's condition)
- 3. Who cares? ©

Learning From Data - Lecture 15 11/20

Design your own kernel

 $K(\mathbf{x},\mathbf{x}')$ is a valid kernel iff

1. It is symmetric and 2. The matrix:
$$\begin{bmatrix} K(\mathbf{x}_1,\mathbf{x}_1) & K(\mathbf{x}_1,\mathbf{x}_2) & \dots & K(\mathbf{x}_1,\mathbf{x}_N) \\ K(\mathbf{x}_2,\mathbf{x}_1) & K(\mathbf{x}_2,\mathbf{x}_2) & \dots & K(\mathbf{x}_2,\mathbf{x}_N) \\ & \dots & \dots & \dots & \dots \\ K(\mathbf{x}_N,\mathbf{x}_1) & K(\mathbf{x}_N,\mathbf{x}_2) & \dots & K(\mathbf{x}_N,\mathbf{x}_N) \end{bmatrix}$$

positive semi-definite

for any $\mathbf{x}_1, \cdots, \mathbf{x}_N$ (Mercer's condition)

Outline

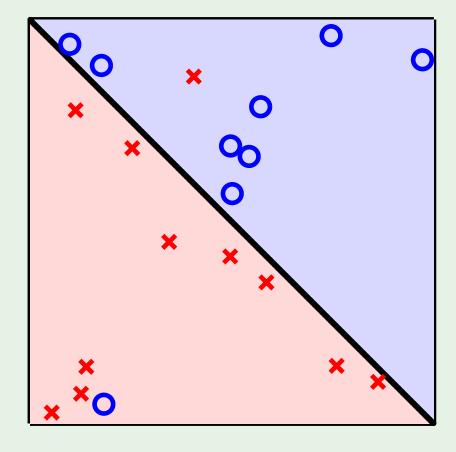
• The kernel trick

Soft-margin SVM

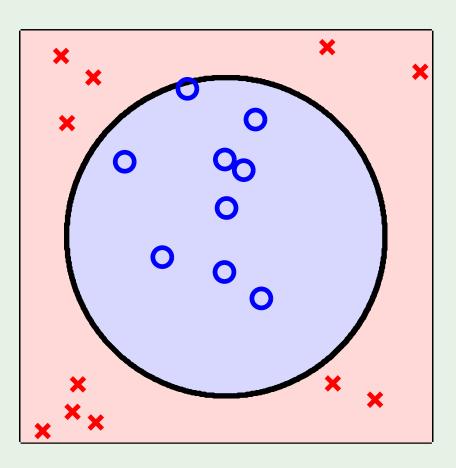
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Two types of non-separable

slightly:



seriously:



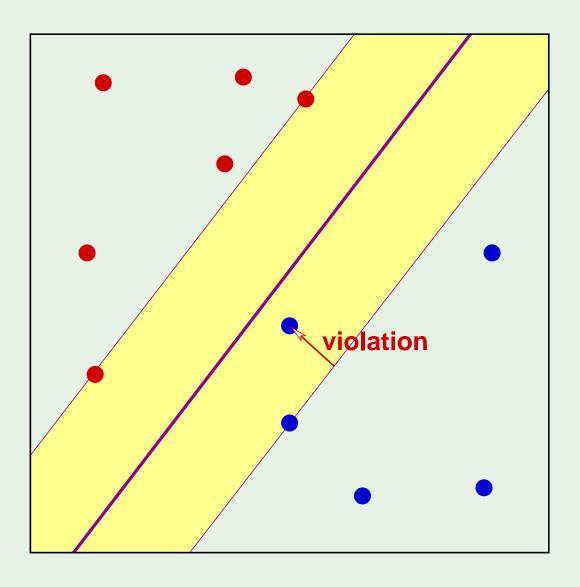
Learning From Data - Lecture 15

Error measure

Margin violation: $y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n + b) \ge 1$ fails

Quantify:
$$y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n + b) \ge 1 - \xi_n \qquad \xi_n \ge 0$$

Total violation
$$=\sum_{n=1}^{N} \xi_n$$



The new optimization

Minimize
$$\frac{1}{2} \mathbf{w}^{\mathsf{T}} \mathbf{w} + C \sum_{n=1}^{N} \xi_{n}$$

subject to
$$y_n(\mathbf{w}^\mathsf{T}\mathbf{x}_n + b) \ge 1 - \xi_n$$
 for $n = 1, \dots, N$

and
$$\xi_n \ge 0$$
 for $n = 1, \dots, N$

$$\mathbf{w} \in \mathbb{R}^d$$
 , $b \in \mathbb{R}$, $\boldsymbol{\xi} \in \mathbb{R}^N$

Lagrange formulation

$$\mathcal{L}(\mathbf{w}, b, \boldsymbol{\xi}, \boldsymbol{\alpha}, \boldsymbol{\beta}) = \frac{1}{2} \mathbf{w}^{\mathsf{T}} \mathbf{w} + C \sum_{n=1}^{N} \boldsymbol{\xi}_{n} - \sum_{n=1}^{N} \alpha_{n} (y_{n} (\mathbf{w}^{\mathsf{T}} \mathbf{x}_{n} + b) - 1 + \boldsymbol{\xi}_{n}) - \sum_{n=1}^{N} \beta_{n} \boldsymbol{\xi}_{n}$$

Minimize w.r.t. \mathbf{w} , b, and ξ and maximize w.r.t. each $\alpha_n \geq 0$ and $\beta_n \geq 0$

$$abla_{\mathbf{w}} \mathcal{L} = \mathbf{w} - \sum_{n=1}^{N} \alpha_n y_n \mathbf{x}_n = \mathbf{0}$$

$$\frac{\partial \mathcal{L}}{\partial b} = -\sum_{n=1}^{N} \alpha_n y_n = 0$$

$$\frac{\partial \mathcal{L}}{\partial \xi_n} = C - \alpha_n - \beta_n = 0$$

and the solution is ...

Maximize
$$\mathcal{L}(m{lpha}) = \sum_{n=1}^N lpha_n \ - \ \frac{1}{2} \ \sum_{n=1}^N \sum_{m=1}^N \ y_n y_m \ lpha_n lpha_m \ \mathbf{x}_n^{\scriptscriptstyle\mathsf{T}} \mathbf{x}_m$$
 w.r.t. to $m{lpha}$

subject to
$$0 \le \alpha_n \le C$$
 for $n = 1, \dots, N$ and $\sum_{n=1}^{\infty} \alpha_n y_n = 0$

$$\implies \mathbf{w} = \sum_{n=1}^{N} \alpha_n y_n \mathbf{x}_n$$

$$\text{minimizes} \quad \frac{1}{2} \mathbf{w}^\mathsf{T} \mathbf{w} + C \sum_{n=1}^{N} \xi_n$$

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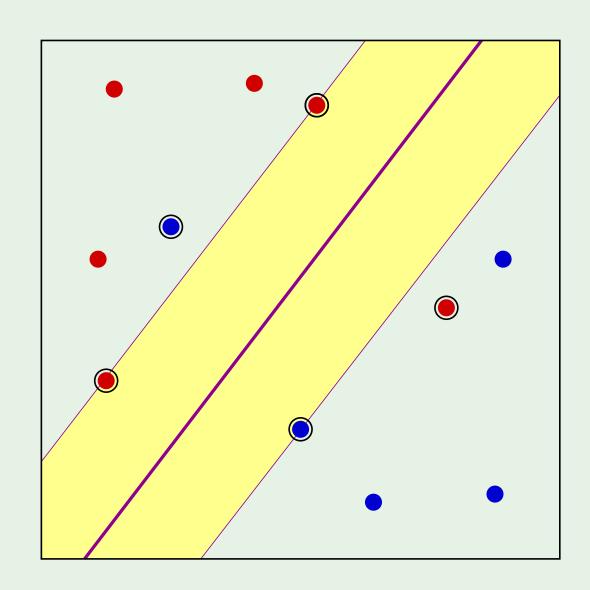
Types of support vectors

margin support vectors $(0 < \alpha_n < C)$

$$y_n\left(\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b\right) = 1 \qquad \left(\boldsymbol{\xi}_n = 0\right)$$

non-margin support vectors $(\alpha_n = C)$

$$y_n\left(\mathbf{w}^{\mathsf{T}}\mathbf{x}_n + b\right) < 1 \qquad \left(\boldsymbol{\xi}_n > 0\right)$$



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Two technical observations

1. Hard margin: What if data is not linearly separable?

"primal → dual" breaks down

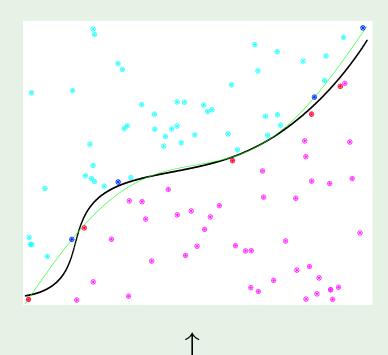
2. \mathcal{Z} : What if there is w_0 ?

All goes to b and $w_0 \to 0$

Review of Lecture 15

Kernel methods

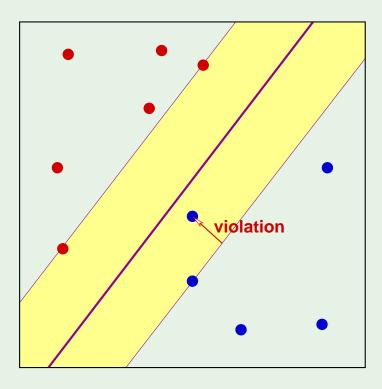
$$K(\mathbf{x}, \mathbf{x}') = \mathbf{z}^{\mathsf{T}} \mathbf{z}'$$
 for some \mathcal{Z} space



$$K(\mathbf{x}, \mathbf{x}') = \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}'\|^2\right)$$

Soft-margin SVM

Minimize
$$\frac{1}{2} \mathbf{w}^\mathsf{T} \mathbf{w} + C \sum_{n=1}^N \xi_n$$



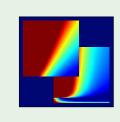
Same as hard margin, but $0 \le \alpha_n \le C$

Learning From Data

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Lecture 16: Radial Basis Functions





Outline

RBF and nearest neighbors

• RBF and neural networks

• RBF and kernel methods

• RBF and regularization

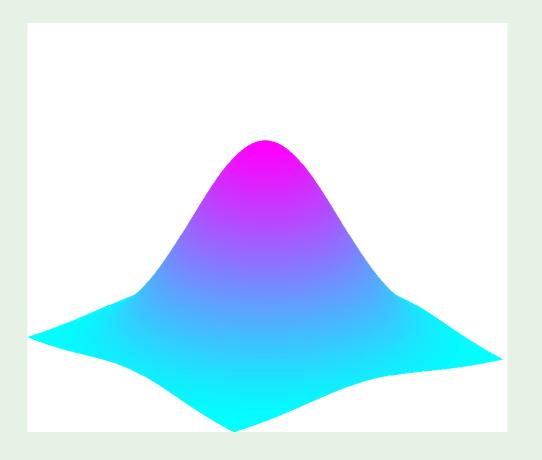
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Basic RBF model

Each $(\mathbf{x}_n, y_n) \in \mathcal{D}$ influences $h(\mathbf{x})$ based on $\|\mathbf{x} - \mathbf{x}_n\|$

Standard form:

$$h(\mathbf{x}) = \sum_{n=1}^{N} w_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right)$$
basis function



Learning From Data - Lecture 16 3/20

The learning algorithm

Finding
$$w_1, \cdots, w_N$$
:

Finding
$$w_1, \cdots, w_N$$
:
$$h(\mathbf{x}) = \sum_{n=1}^N w_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right)$$

based on
$$\mathcal{D}=(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$$

$$E_{\mathrm{in}}=0$$
: $h(\mathbf{x}_n)=\mathbf{y}_n$ for $n=1,\cdots,N$:

$$\sum_{m=1}^{N} w_m \exp\left(-\gamma \|\mathbf{x}_n - \mathbf{x}_m\|^2\right) = y_n$$

The solution

$$\sum_{m=1}^{N} w_m \exp\left(-\gamma \|\mathbf{x}_n - \mathbf{x}_m\|^2\right) = y_n$$
 N equations in N unknowns

$$\underbrace{\begin{bmatrix} \exp(-\gamma \|\mathbf{x}_{1} - \mathbf{x}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{1} - \mathbf{x}_{N}\|^{2}) \\ \exp(-\gamma \|\mathbf{x}_{2} - \mathbf{x}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{2} - \mathbf{x}_{N}\|^{2}) \\ \vdots & \vdots & \vdots & \vdots \\ \exp(-\gamma \|\mathbf{x}_{N} - \mathbf{x}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{N} - \mathbf{x}_{N}\|^{2}) \end{bmatrix}}_{\Phi} \underbrace{\begin{bmatrix} w_{1} \\ w_{2} \\ \vdots \\ w_{N} \end{bmatrix}}_{\mathbf{\tilde{y}}} = \underbrace{\begin{bmatrix} y_{1} \\ y_{2} \\ \vdots \\ y_{N} \end{bmatrix}}_{\mathbf{\tilde{y}}}$$

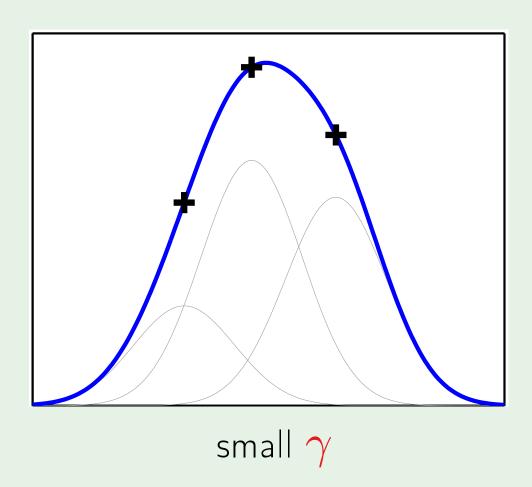
If Φ is invertible, $\|\mathbf{w} = \Phi^{-1}\mathbf{y}\|$

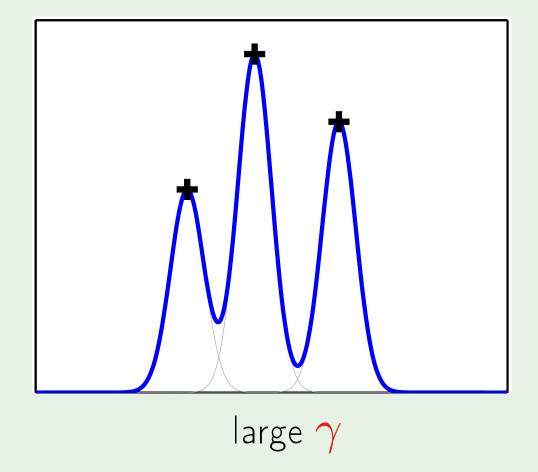
$$\mathbf{w} = \Phi^{-1}\mathbf{y}$$

"exact interpolation"

The effect of γ

$$h(\mathbf{x}) = \sum_{n=1}^{N} w_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right)$$





Learning From Data - Lecture 16 6/20

RBF for classification

$$h(\mathbf{x}) = \operatorname{sign}\left(\sum_{n=1}^{N} w_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right)\right)$$

Learning: ∼ linear regression for classification

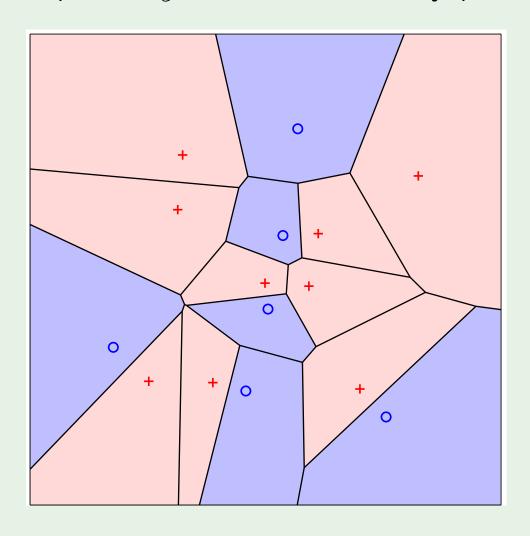
$$s = \sum_{n=1}^{N} w_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right)$$

Minimize $(s-y)^2$ on \mathcal{D} $y=\pm 1$

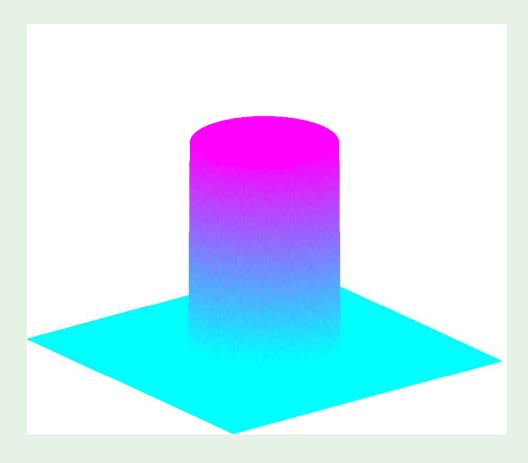
$$h(\mathbf{x}) = \operatorname{sign}(s)$$

Relationship to nearest-neighbor method

Adopt the y value of a nearby point:



similar effect by a basis function:



Learning From Data - Lecture 16

RBF with K centers

N parameters w_1,\cdots,w_N based on N data points

Use $K \ll N$ centers: $\boldsymbol{\mu}_1, \cdots, \boldsymbol{\mu}_K$ instead of $\mathbf{x}_1, \cdots, \mathbf{x}_N$

$$h(\mathbf{x}) = \sum_{k=1}^{K} \mathbf{w}_k \exp\left(-\gamma \|\mathbf{x} - \boldsymbol{\mu}_k\|^2\right)$$

- 1. How to choose the centers μ_k
- **2**. How to choose the weights w_k

Learning From Data - Lecture 16 9/20

Choosing the centers

Minimize the distance between \mathbf{x}_n and the closest center $\boldsymbol{\mu}_k$: K-means clustering

Split $\mathbf{x}_1, \cdots, \mathbf{x}_N$ into clusters S_1, \cdots, S_K

Minimize
$$\sum_{k=1}^K \sum_{\mathbf{x}_n \in S_k} \|\mathbf{x}_n - \boldsymbol{\mu}_k\|^2$$

NP-hard

An iterative algorithm

Lloyd's algorithm: Iteratively minimize
$$\sum_{k=1}^K \sum_{\mathbf{x}_n \in S_k} \|\mathbf{x}_n - \boldsymbol{\mu}_k\|^2$$
 w.r.t. $\boldsymbol{\mu}_k, S_k$

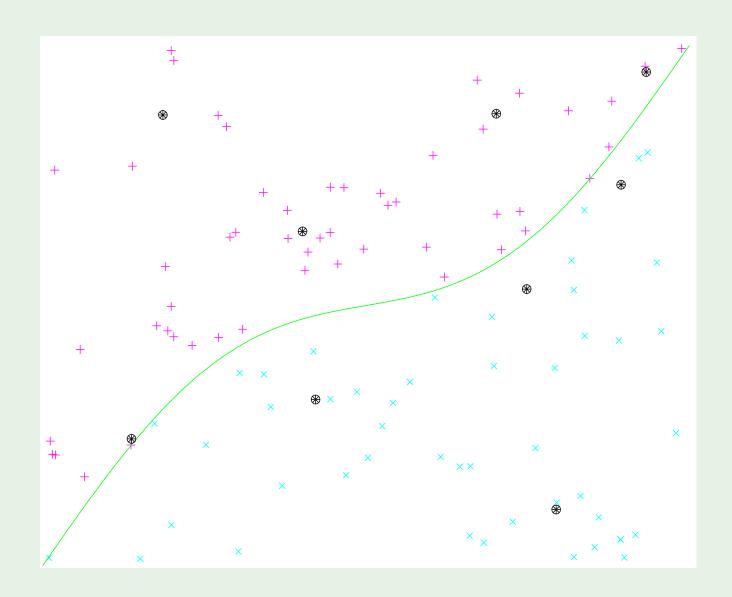
$$\mu_k \leftarrow \frac{1}{|S_k|} \sum_{\mathbf{x}_n \in S_k} \mathbf{x}_n$$

$$S_k \leftarrow \{\mathbf{x}_n : \|\mathbf{x}_n - \boldsymbol{\mu}_k\| \le \text{all } \|\mathbf{x}_n - \boldsymbol{\mu}_\ell\|\}$$

Convergence — local minimum

Lloyd's algorithm in action

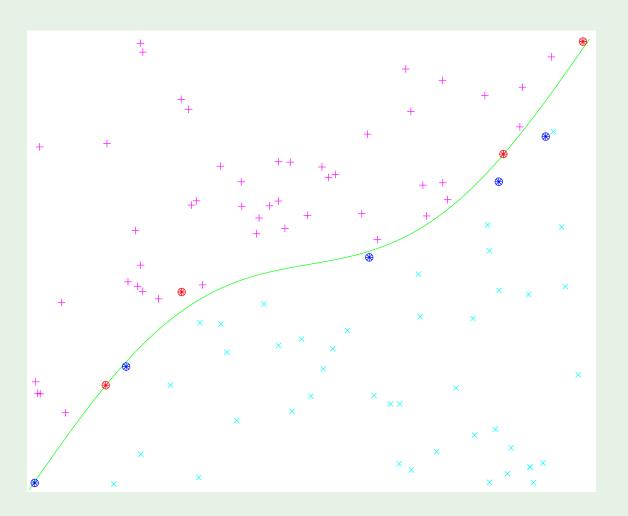
- 1. Get the data points
- 2. Only the inputs!
- 3. Initialize the centers
- 4. Iterate
- 5. These are your μ_k 's



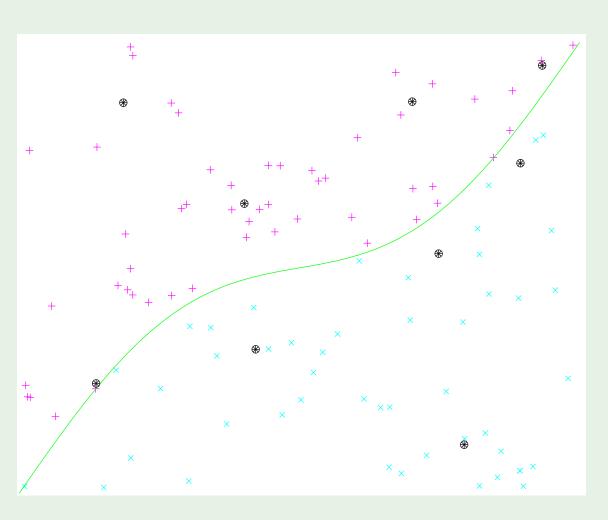
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Centers versus support vectors

support vectors



RBF centers



Learning From Data - Lecture 16

Choosing the weights

$$\sum_{k=1}^K w_k \, \exp\left(-\gamma \, \|\mathbf{x}_n - oldsymbol{\mu}_k\|^2
ight) pprox \, y_n$$
 N equations in $K < N$ unknowns

$$\underbrace{\begin{bmatrix} \exp(-\gamma \|\mathbf{x}_{1} - \boldsymbol{\mu}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{1} - \boldsymbol{\mu}_{K}\|^{2}) \\ \exp(-\gamma \|\mathbf{x}_{2} - \boldsymbol{\mu}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{2} - \boldsymbol{\mu}_{K}\|^{2}) \\ \vdots & \vdots & \vdots & \vdots \\ \exp(-\gamma \|\mathbf{x}_{N} - \boldsymbol{\mu}_{1}\|^{2}) & \dots & \exp(-\gamma \|\mathbf{x}_{N} - \boldsymbol{\mu}_{K}\|^{2}) \end{bmatrix}}_{\Phi} \underbrace{\begin{bmatrix} w_{1} \\ w_{2} \\ \vdots \\ w_{K} \end{bmatrix}}_{\mathbf{\tilde{W}}} \approx \underbrace{\begin{bmatrix} y_{1} \\ y_{2} \\ \vdots \\ y_{N} \end{bmatrix}}_{\mathbf{\tilde{Y}}}$$

If
$$\Phi^{\mathsf{T}}\Phi$$
 is invertible,

$$\mathbf{w} = (\Phi^{\mathsf{T}}\Phi)^{-1}\Phi^{\mathsf{T}}\mathbf{y}$$

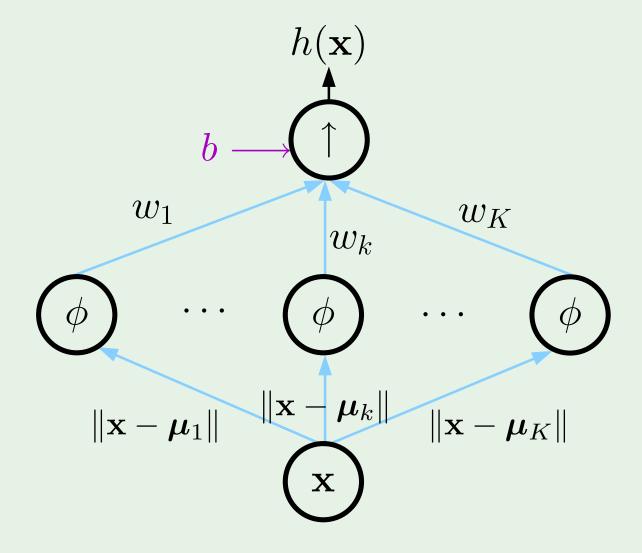
pseudo-inverse

RBF network

The "features" are $\exp\left(-\gamma \|\mathbf{x}-\boldsymbol{\mu}_k\|^2\right)$

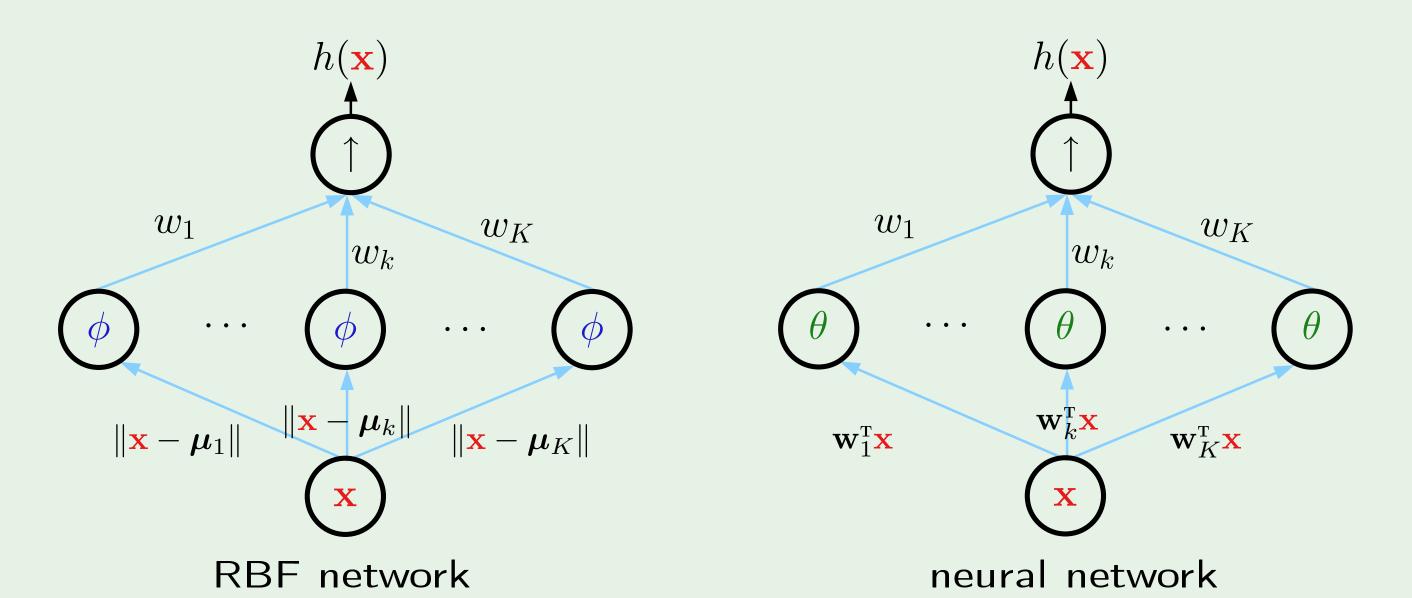
Nonlinear transform depends on ${\mathcal D}$

→ No longer a linear model



A bias term $(b ext{ or } w_0)$ is often added

Compare to neural networks



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Choosing γ

Treating
$$\gamma$$
 as a parameter to be learned $h(\mathbf{x}) = \sum_{k=1}^{K} w_k \exp\left(-\gamma \|\mathbf{x} - \boldsymbol{\mu}_k\|^2\right)$

Iterative approach (\sim EM algorithm in mixture of Gaussians):

- 1. Fix γ , solve for w_1, \cdots, w_K
- 2. Fix w_1, \dots, w_K , minimize error w.r.t. γ

We can have a different γ_k for each center μ_k

Outline

RBF and nearest neighbors

• RBF and neural networks

RBF and kernel methods

RBF and regularization

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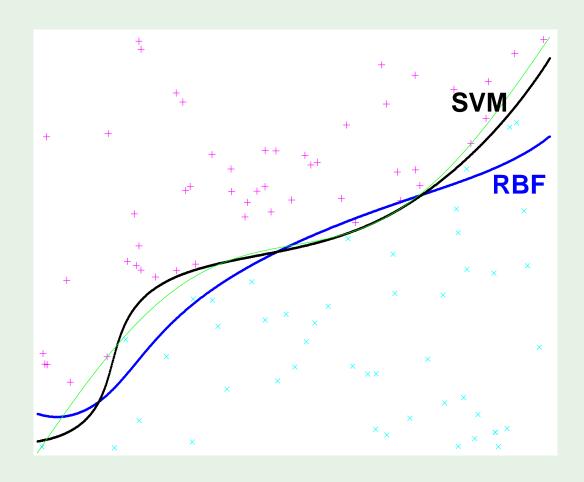
RBF versus its SVM kernel

SVM kernel implements:

sign
$$\left(\sum_{\alpha_n>0} \alpha_n y_n \exp\left(-\gamma \|\mathbf{x} - \mathbf{x}_n\|^2\right) + b\right)$$

Straight RBF implements:

$$\operatorname{sign}\left(\sum_{k=1}^{K} \mathbf{w}_{k} \exp\left(-\gamma \|\mathbf{x} - \boldsymbol{\mu}_{k}\|^{2}\right) + \mathbf{b}\right)$$



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RBF and regularization

RBF can be derived based purely on regularization:

$$\sum_{n=1}^{N} (h(x_n) - y_n)^2 + \lambda \sum_{k=0}^{\infty} a_k \int_{-\infty}^{\infty} \left(\frac{d^k h}{dx^k}\right)^2 dx$$

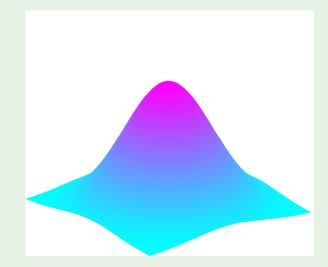
"smoothest interpolation"

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Review of Lecture 16

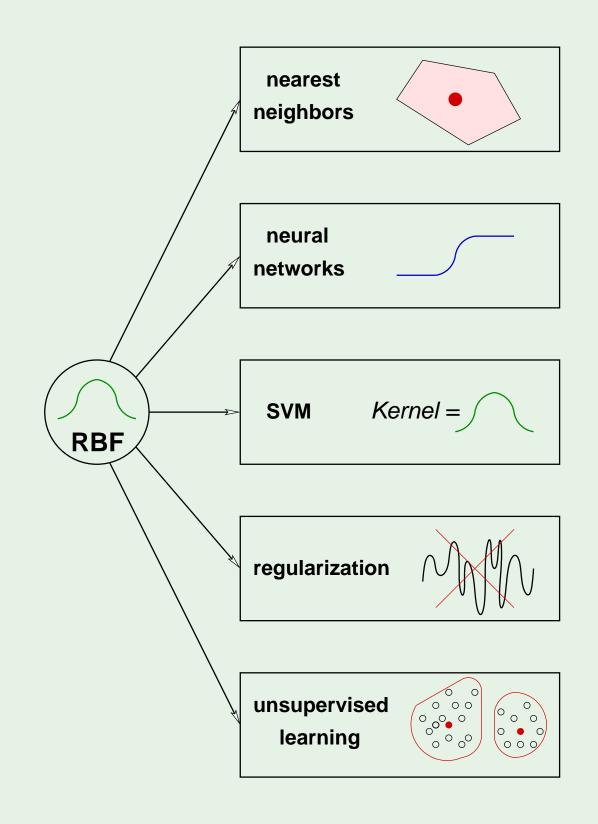
Radial Basis Functions

$$h(\mathbf{x}) = \sum_{k=1}^{K} \mathbf{w}_k \exp\left(-\gamma \|\mathbf{x} - \boldsymbol{\mu}_k\|^2\right)$$



Choose μ_k 's: Lloyd's algorithm

Choose w_k 's: Pseudo-inverse

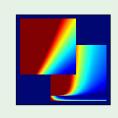


Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 17: Three Learning Principles





Outline

• Occam's Razor

Sampling Bias

Data Snooping

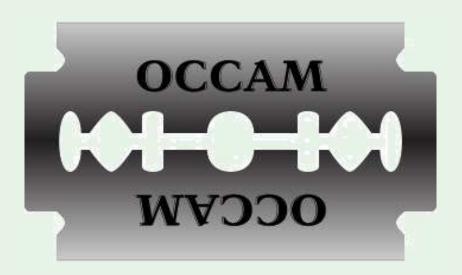
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Recurring theme - simple hypotheses

A "quote" by Einstein:

An explanation of the data should be made as simple as possible, but no simpler

The razor: symbolic of a principle set by William of Occam



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Occam's Razor

The simplest model that fits the data is also the most plausible.

Two questions:

- 1. What does it mean for a model to be simple?
- 2. How do we know that simpler is better?

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First question: 'simple' means?

Measures of complexity - two types: complexity of h and complexity of $\mathcal H$

Complexity of h: MDL, order of a polynomial

Complexity of \mathcal{H} : Entropy, VC dimension

- When we think of simple, it's in terms of h
- ullet Proofs use simple in terms of ${\cal H}$

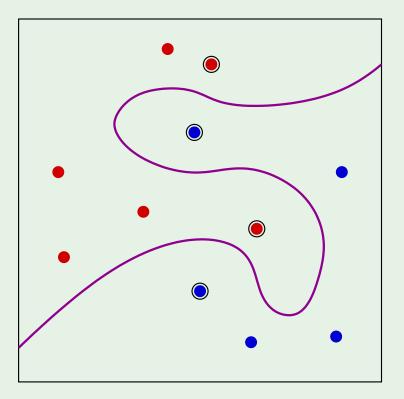
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and the link is ...

counting: ℓ bits specify $h \implies h$ is one of 2^ℓ elements of a set $\mathcal H$

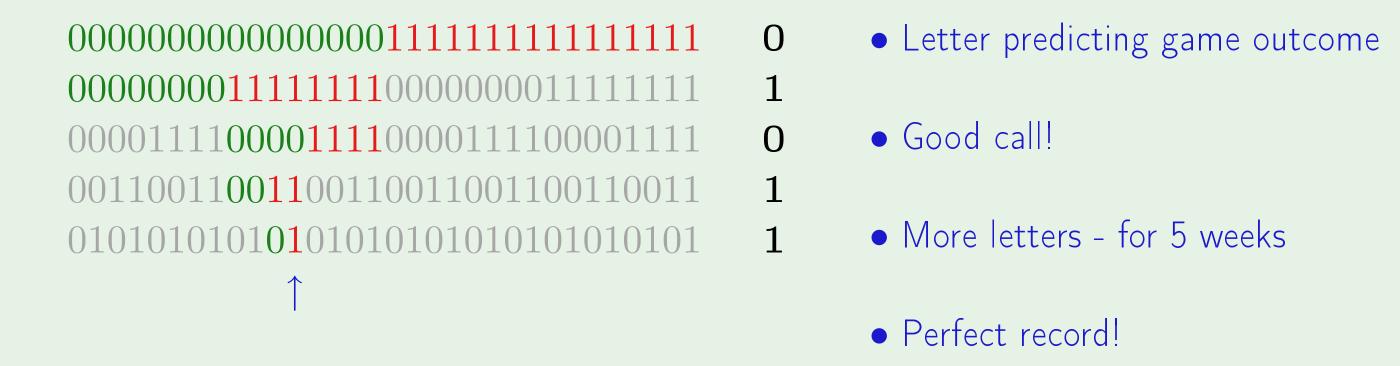
Real-valued parameters? Example: 17th order polynomial - complex and one of "many"

Exceptions? Looks complex but is one of few - SVM



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Puzzle 1: Football oracle



- Want more? \$50 charge
- Should you pay?

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Second question: Why is simpler better?

Better doesn't mean more elegant! It means better out-of-sample performance

The basic argument: (formal proof under different idealized conditions)

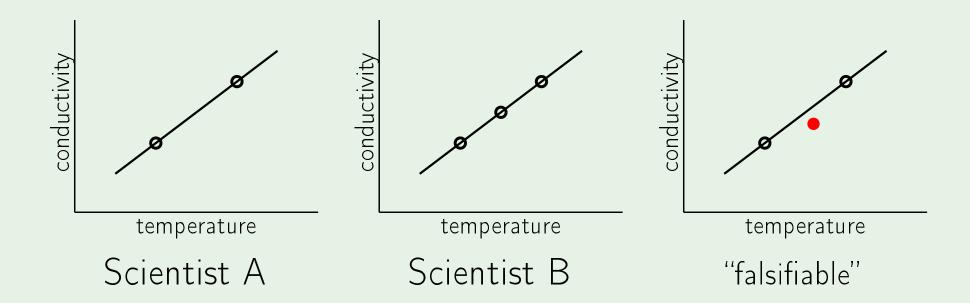
Fewer simple hypotheses than complex ones $m_{\mathcal{H}}(N)$

- \Rightarrow less likely to fit a given data set $m_{\mathcal{H}}(N)/2^N$
- ⇒ more significant when it happens

The postal scam: $m_{\mathcal{H}}(N)=1$ versus 2^N

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A fit that means nothing



Conductivity linear in temperature?

Two scientists conduct experiments

What evidence do A and B provide?

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Outline

Occam's Razor

Sampling Bias

Data Snooping

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Puzzle 2: Presidential election

In 1948, Truman ran against Dewey in close elections

A newspaper ran a phone poll of how people voted

Dewey won the poll decisively - newspaper declared:



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On to the victory rally ...

... of Truman 🙂

It's not δ 's fault:

$$\mathbb{P}\left[|E_{\rm in} - E_{\rm out}| > \epsilon \right] \leq \delta$$



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The bias

In 1948, phones were expensive.

If the data is sampled in a biased way, learning will produce a similarly biased outcome.

Example: normal period in the market

Testing: live trading in real market

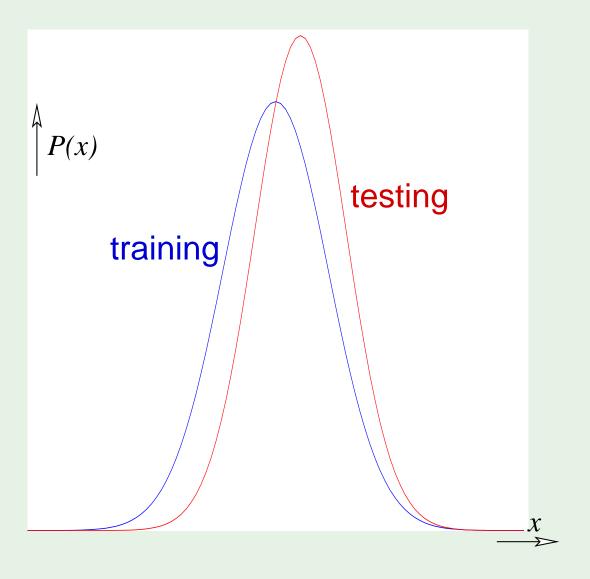
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Matching the distributions

Methods to match training and testing distributions

Doesn't work if:

Region has P=0 in training, but P>0 in testing



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Puzzle 3: Credit approval

Historical records of customers

Input: information on credit application:

Target: profitable for the bank

age	23 years		
gender	male		
annual salary	\$30,000		
years in residence	1 year		
years in job	1 year		
current debt	\$15,000		
• • •	• • •		

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Outline

Occam's Razor

Sampling Bias

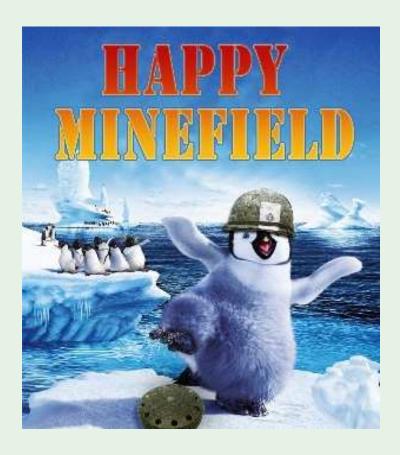
Data Snooping

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The principle

If a data set has affected any step in the learning process, its ability to assess the outcome has been compromised.

Most common trap for practitioners - many ways to slip 😟



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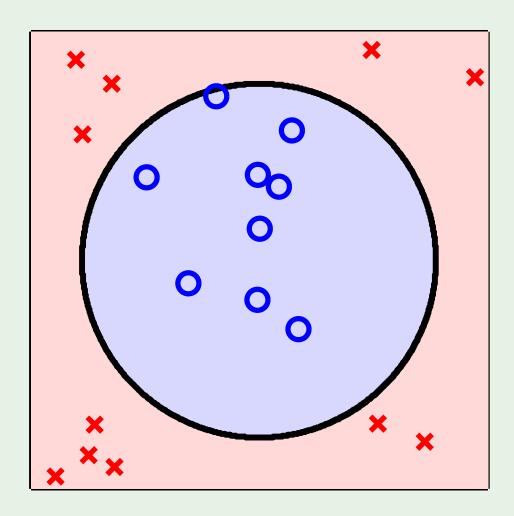
Looking at the data

Remember nonlinear transforms?

$$\mathbf{z} = (1, x_1, x_2, x_1 x_2, x_1^2, x_2^2)$$

or
$$\mathbf{z} = (1, x_1^2, x_2^2)$$
 or $\mathbf{z} = (1, x_1^2 + x_2^2)$

Snooping involves \mathcal{D} , not other information



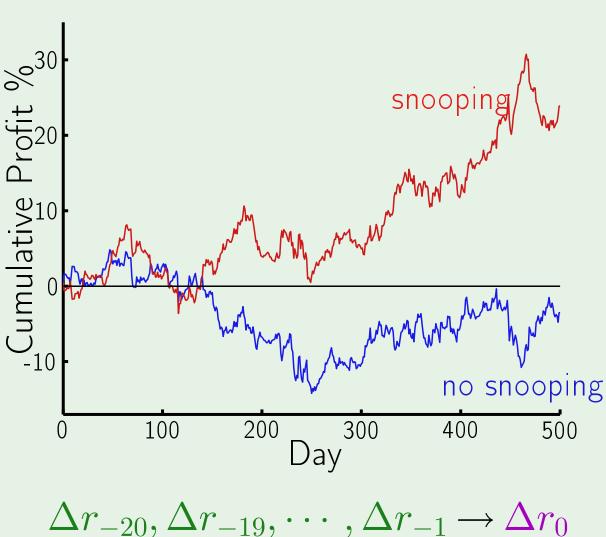
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Puzzle 4: Financial forecasting

Predict US Dollar versus British Pound

Normalize data, split randomly: $\mathcal{D}_{ ext{train}}$, $\mathcal{D}_{ ext{test}}$

Train on $\mathcal{D}_{ ext{train}}$ only, test g on $\mathcal{D}_{ ext{test}}$



$$\Delta r_{-20}, \Delta r_{-19}, \cdots, \Delta r_{-1} \rightarrow \Delta r_0$$

19/22 Learning From Data - Lecture 17

Reuse of a data set

Trying one model after the other on the same data set, you will eventually 'succeed'

If you torture the data long enough, it will confess

VC dimension of the **total** learning model

May include what **others** tried!

Key problem: matching a *particular* data set

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Two remedies

1. Avoid data snooping

strict discipline

2. Account for data snooping

how much data contamination

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Puzzle 5: Bias via snooping

Testing long-term performance of "buy and hold" in stocks. Use 50 years worth of data

- All currently traded companies in S&P500
- Assume you strictly followed buy and hold
- Would have made great profit!

Sampling bias caused by 'snooping'

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Review of Lecture 17

Occam's Razor

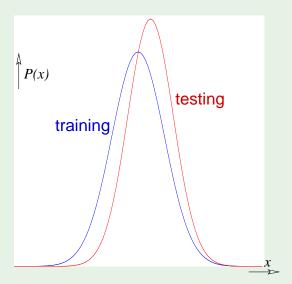
The simplest model that fits the data is also the most plausible.



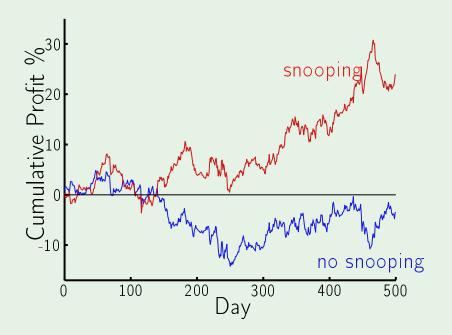
complexity of $h \longleftrightarrow complexity$ of \mathcal{H}

unlikely event ←→ significant if it happens

Sampling bias



Data snooping

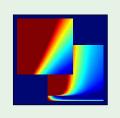


Learning From Data

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Lecture 18: Epilogue





Outline

• The map of machine learning

Bayesian learning

Aggregation methods

Acknowledgments

Learning From Data - Lecture 18

It's a jungle out there

semi–supervised learning Gaussian pro	overfitting ocesses determin	stochastic noise	gradient de	2 A IAI	Qlearning
distribution from	•	C dimension	data	snooping	learning curves
collaborative filtering decision trees	nonlinear transfori	rmation	sampling b	bias neural netwo	mixture of expe orks no free
active learning		<i>raining versus</i> bias-v	<i>testing</i> variance tra	noisy targets adeoff weak	<i>Bayesian prior</i> k learners
ordinal regression	cross validation	logistic reg	gression	data contaminatio	on
ensemble learning		types of lear	_	perceptrons	hidden Markov mo
ploration versus exploitation	error measures on	kernel	l methods		ical models
	is learning feasible?		soft-order constraint		
clustering	regularizati	weight	decay	Occam's razor	Boltzmann mach

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The map

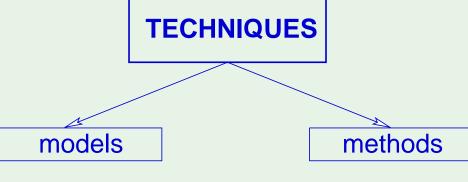
THEORY

VC

bias-variance

complexity

bayesian



linear

neural networks

SVM

nearest neighbors

RBF

gaussian processes

SVD

graphical models





supervised

unsupervised

reinforcement

active

online

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Outline

• The map of machine learning

Bayesian learning

Aggregation methods

Acknowledgments

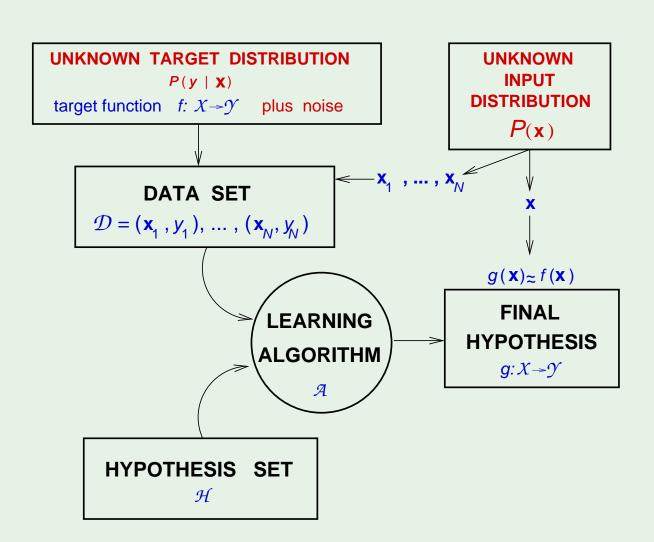
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Probabilistic approach

Extend probabilistic role to all components

 $P(\mathcal{D} \mid h = f)$ decides which h (likelihood)

How about $P(h = f \mid \mathcal{D})$?



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The prior

 $P(h=f\mid \mathcal{D})$ requires an additional probability distribution:

$$P(\mathbf{h} = f \mid \mathcal{D}) = \frac{P(\mathcal{D} \mid \mathbf{h} = f) P(\mathbf{h} = f)}{P(\mathcal{D})} \propto P(\mathcal{D} \mid \mathbf{h} = f) P(\mathbf{h} = f)$$

P(h = f) is the **prior**

 $P(h = f \mid \mathcal{D})$ is the **posterior**

Given the prior, we have the full distribution

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Example of a prior

Consider a perceptron: h is determined by $\mathbf{w}=w_0,w_1,\cdots,w_d$

A possible prior on \mathbf{w} : Each w_i is independent, uniform over [-1,1]

This determines the prior over h - P(h=f)

Given \mathcal{D} , we can compute $P(\mathcal{D} \mid h = f)$

Putting them together, we get $P(h = f \mid \mathcal{D})$

$$\propto P(h = f)P(\mathcal{D} \mid h = f)$$

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A prior is an assumption

Even the most "neutral" prior:



The true equivalent would be:



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If we knew the prior

 \dots we could compute $P(h=f\mid \mathcal{D})$ for every $h\in \mathcal{H}$

 \implies we can find the most probable h given the data

we can derive $\mathbb{E}(h(\mathbf{x}))$ for every \mathbf{x}

we can derive the error bar for every x

we can derive everything in a principled way

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When is Bayesian learning justified?

1. The prior is **valid**

trumps all other methods

2. The prior is **irrelevant**

just a computational catalyst

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Outline

• The map of machine learning

Bayesian learning

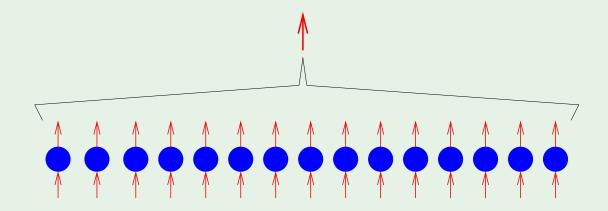
Aggregation methods

Acknowledgments

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What is aggregation?

Combining different solutions h_1, h_2, \cdots, h_T that were trained on \mathcal{D} :



Regression: take an average

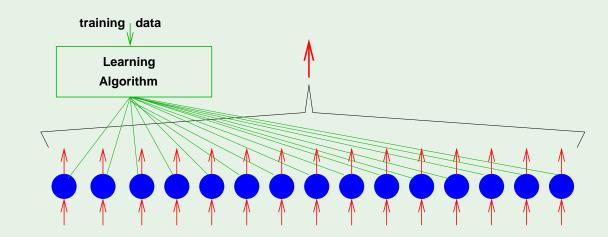
Classification: take a vote

a.k.a. ensemble learning and boosting

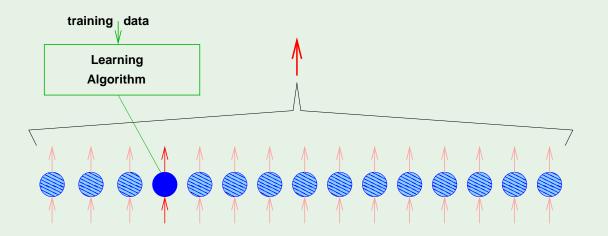
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Different from 2-layer learning

In a 2-layer model, all units learn jointly:



In aggregation, they learn independently then get combined:



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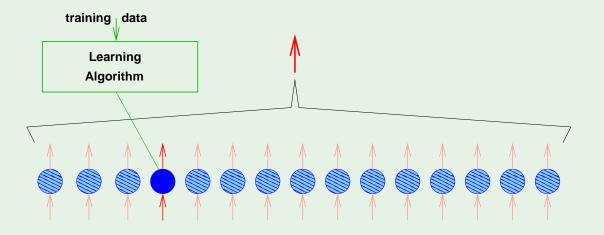
Two types of aggregation

1. After the fact: combines existing solutions

Example. Netflix teams merging "blending"

2. Before the fact: creates solutions to be combined

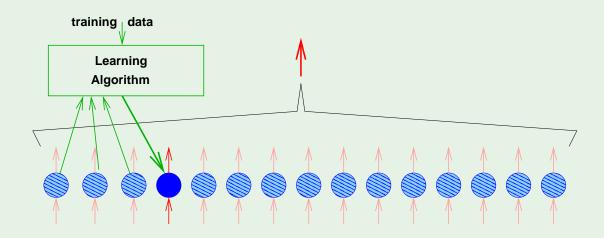
Example. Bagging - resampling \mathcal{D}



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Decorrelation - boosting

Create h_1, \cdots, h_t, \cdots sequentially: Make h_t decorrelated with previous h's:



Emphasize points in ${\mathcal D}$ that were misclassified

Choose weight of h_t based on $E_{
m in}(h_t)$

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Blending - after the fact

For regression,
$$h_1, h_2, \cdots, h_T \longrightarrow g(\mathbf{x}) = \sum_{t=1}^I \alpha_t \; h_t(\mathbf{x})$$

Principled choice of α_t 's: minimize the error on an "aggregation data set" pseudo-inverse

Some α_t 's can come out negative

Most valuable h_t in the blend?

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Outline

• The map of machine learning

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Acknowledgments

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Course content

Professor Malik Magdon-Ismail, RPI

Professor Hsuan-Tien Lin, NTU

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Course staff

Carlos Gonzalez (Head TA)

Ron Appel

Costis Sideris

Doris Xin

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Filming, production, and infrastructure

Leslie Maxfield and the AMT staff

Rich Fagen and the IMSS staff

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Caltech support

IST - Mathieu Desbrun

E&AS Division - Ares Rosakis and Mani Chandy

Provost's Office - Ed Stolper and Melany Hunt

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Many others

Caltech TA's and staff members

Caltech alumni and Alumni Association

Colleagues all over the world

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To the fond memory of

Faiza A. Ibrahim